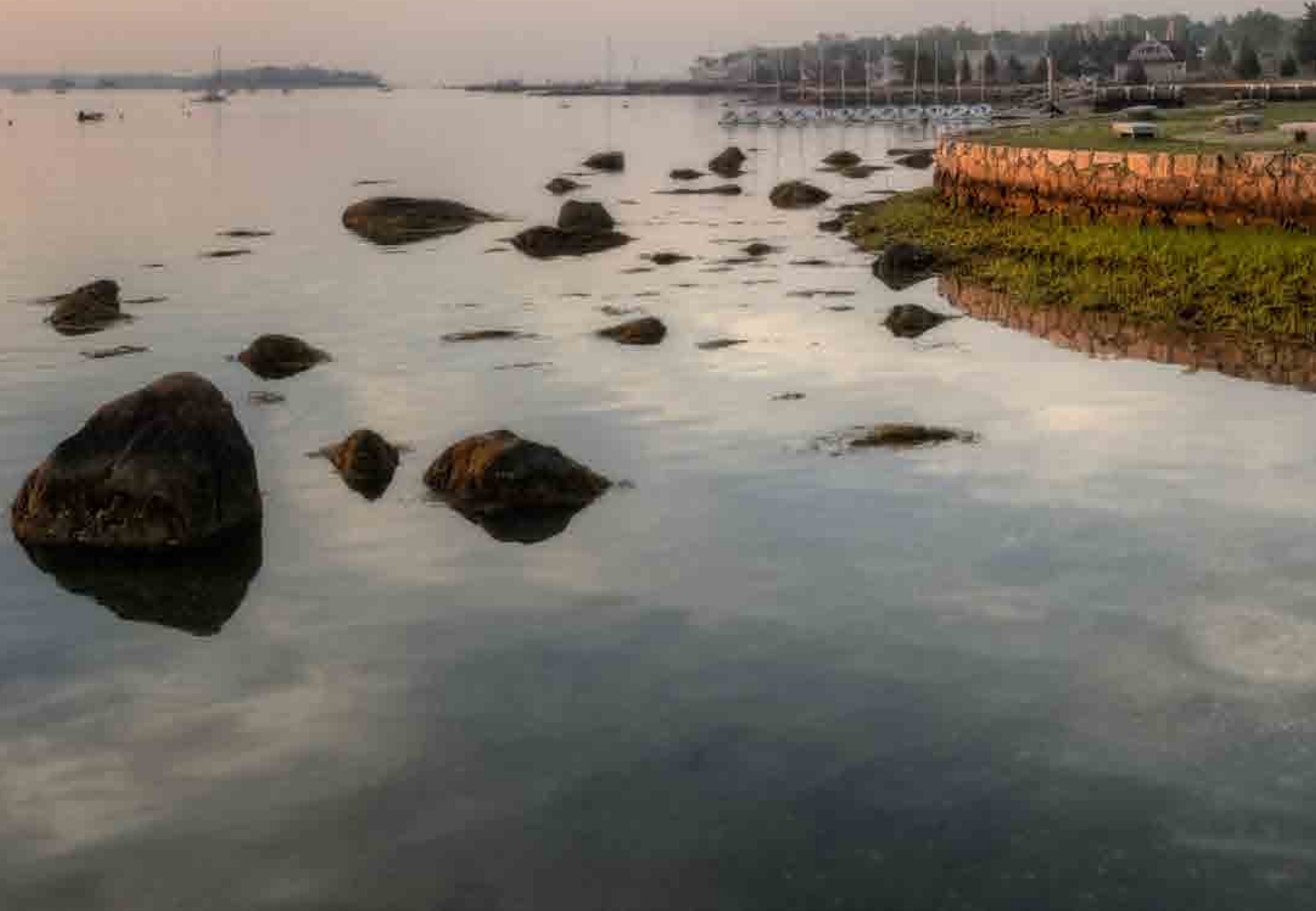


we

*means to*

me

here we are



Tabor is about aspiration. Your interactions with the people at Tabor will define your experience and who you become. Some will be your age and others will not. Some you will know well and others will inspire you by their example. To give you a sense of the possibilities, we want you to meet four of our students. It's worth noting that as impressive as these students are, they are only four examples.



Note that we've included three snippets of information about each student:



**ASPIRATIONS:** What they hope to achieve at Tabor and beyond.



**ADVENTURES:** What unexpected experiences have shaped them.



**ANCHORS:** Who or what has provided support at Tabor.

# AMBER

Freshman  
Atlanta, GA



**ASPIRATIONS:** "Since I want to travel, I think I might like to study abroad. In all-school meeting, I hear a lot about the travel opportunities at Tabor and want to take advantage of them, especially in marine science."





**ADVENTURES:** “This year, I started learning Chinese—which is really hard! Over spring break, I’m going to China. I get to stay there for a week and be immersed in the culture and the language.”

### AMBER IS EVER EAGER

Practically everything about Tabor was new for Amber, from the climate (she’s from Atlanta), to the class sizes (much smaller than she was used to). And the countless new opportunities: “I just want to try everything,” she says. “There are so many things to do!”

She’s joined the dance team, of course, having danced for 12 years. But she also went out for the musical *Grease*, landing the role of hotshot dancer Cha Cha DiGregorio. She’s tried her hand(s) at ceramics, and

plans to continue with it. She’s decided to take digital arts “to get more computer savvy.” Also, Amber says, “My friends are teaching me to play squash, a sport I’d never heard of before. I like it!” Looking forward, Amber can’t wait until Spanish and marine science are part of her academic schedule.



**ANCHORS:** “My advisor is also from Atlanta. She tells me I have a ‘big personality,’ and she knows how to calm me down if I’m ever riled up. Also, my dorm parents, and older students... they’re all like family.”

# 1 leap



## JUMP RIGHT IN

A new school, in a new town. Maybe even a new continent. Kids you don't know, from places you've never been. New subjects and teachers. New classmates and dorm-mates. Friends from new countries, and a new view of the world as a result.

There is more to discover here than you can imagine. Want to know how you can use math to design a boat or navigate by the stars? Ever wondered about the historical impact of the ocean on the world economy?



**IMAGINE:** You will feel a common purpose with every other Tabor student taking on new opportunities and challenges. Go for it: We've got your back.

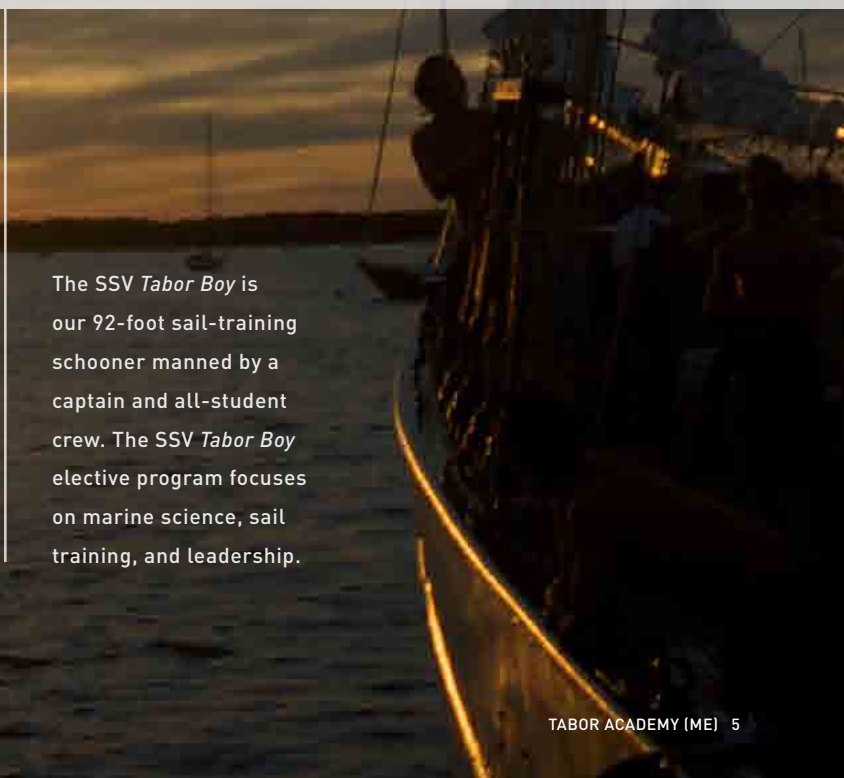


Ever seen an oyster farm, or considered how the seas may be the solution to food shortages worldwide?

As you contemplate such things, your roommate might be focusing on the progression of civil rights, designing a mobile app, or writing and directing a one-act play. Tabor students have unique talents and interests—and appreciate and admire each other’s. No two Tabor students are exactly alike, and we wouldn’t want them to be.

At Tabor, you won’t just delve into new classes, clubs, and sports. You’ll go for new skills. Learn to collaborate and listen. Manage your time. Be organized and resilient. Practice patience. Ask for help—and accept it thankfully, recognizing that this is why you’re here: to challenge yourself and gain the confidence and knowledge that comes from testing your abilities and thoughts.

**ABOVE:** Orientation at Sea aboard the *SSV Tabor Boy* is one of the first opportunities to leap into the Tabor experience.



The *SSV Tabor Boy* is our 92-foot sail-training schooner manned by a captain and all-student crew. The *SSV Tabor Boy* elective program focuses on marine science, sail training, and leadership.

Once you jump into the admissions process and all of the opportunities ahead, you will envision yourself differently. You will see in yourself someone who took a chance to become more skilled, more caring, and ever interested in a new, more worldly perspective. We know if you are holding this book, you are already capable of leaping further than you know.

#### LEAP CONFIDENTLY

“What if I try and fail?” you wonder. Perfect. That’s a great opportunity to learn. And at Tabor, you’re surrounded by students and teachers who want to help you bounce back—a broad, deep support system to give you assistance, confidence, and even comfort.

You’ll have an advisor who will encourage you, guide you, and help you get the very most out of your time at Tabor. And your dorm will be your home away from home: a reassuring network, a refuge after a day of pushing yourself to new heights.



**IMAGINE:** You will find your home at Tabor at the intersection of our many opportunities for friendship, learning, and growth and your own initiative to participate, engage, and be challenged.





A Tabor dorm is not merely a group of students assigned to live on the same hall. Dorm parents and their families, pets, and signature snacks create an environment that welcomes students day after day, sometimes for all four years. New students join a family ready to care for them.

From the small classes to study hall to advisory groups, everything about Tabor is engineered to give you the attention, tools, and mindset you

need to succeed. You can take on a demanding course load because there are a variety of resources to turn to for help. Visit the ASSIST Center. Connect with your teacher, advisor, or a peer tutor. You'll be challenged here, to be sure, but you won't be alone.

**ABOVE:** Similar to every other group on campus, teams are a place to work hard, do your best, and help others to be their best. Whether you're just starting out with something new or contributing to Tabor with a talent you've had for years, this is your time. Everyone has a part to play in making each group, and Tabor as a whole, the very best it can be.

# ACADEMICS AT TABOR

Tabor students exceed their own expectations by tackling difficult coursework from one year to the next. From electives in multiple subjects to advanced topics, AP, and honors-level courses, students can take a deep dive into their favorite subjects. Our trimester system enables students to mix and match electives, arts, and year-long courses. Students' schedules are highly personalized, curated under the guidance of their advisor, teachers, and college counselors to suit their interests and provide the optimum level of rigor. Small class sizes, combined with a wide variety of options, allow lively discussion and ongoing inquiry whatever the subject area. Broaden your horizons at Tabor!



# 12

AVERAGE CLASS SIZE

# 21

ADVANCED TOPICS, AP, OR  
POST-AP COURSES

# 8

AVERAGE SIZE ADVISOR GROUP

# 70%

OF SENIOR CLASS ENROLLING  
AT BARRON'S GUIDE LIST OF  
HIGHLY SELECTIVE OR MOST  
SELECTIVE COLLEGES



## YOUR ACADEMIC ANCHORS

- ASSIST Center
- Faculty office hours
- Advisor program
- Peer tutors
- Librarians
- College counselors
- Teachers
- Ambitious peers
- Makerspace

# 86

TEACHING FACULTY



## ACADEMIC ADVENTURES

- Service learning trips
- Shattuck travel grant
- Outward Bound grant
- REEF Caribbean Studies Program
- Senior projects
- Independent study
- School year abroad
- Naval Honor Program



## ACADEMIC LEADERSHIP

Peer tutoring

Editor of *Bowsprit*, Tabor's literary magazine

Editor of *The Log*, Tabor's student newspaper

Member of the Academic Honor Committee

Model UN delegate

Academic Center proctor

Library proctor

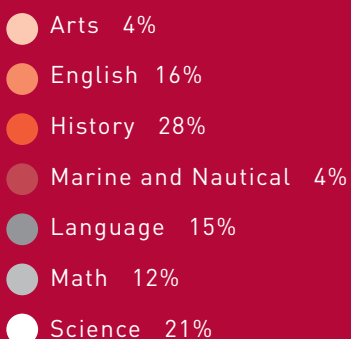
# 74%

OF FACULTY WITH ADVANCED DEGREES

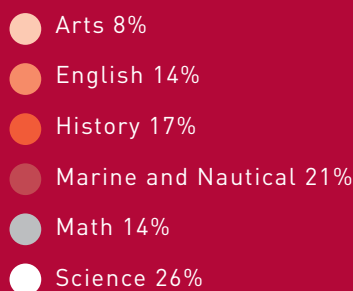
“Academically, I challenged myself with a difficult workload each year. I did so with confidence because of the constant support of my teachers and the other valuable resources Tabor provides.”



### FRESHMEN FAVORITE COURSES



### SENIOR FAVORITE COURSES



## SAMPLE COURSE OFFERINGS

- Aquaculture
- Computer Science: Mobile App Development
- Advanced Engineering Design
- Global Studies
- Creative Writing
- Linear Algebra
- Macroeconomics
- Biotechnology
- Digital Illustration

Please see a full list of our broad course offerings on our website: [www.taboracademy.org/academics](http://www.taboracademy.org/academics)

# ALY

Sophomore  
Cairo, Egypt



**ADVENTURES:** “Just traveling to Tabor was an adventure for me. I had to go through a lot of airports in a lot of different countries—all by myself. I’d never done anything like that.”

## ALY GETS IN THE GAME

Aly was a world-ranked squash player in Egypt before he came to Tabor. But he wanted to join more than the Tabor squash team and decided to try something new: distance running. “I didn’t know if I could run that well,” he remembers. But “everyone was so nice,” that any intimidation soon evaporated. Before long, Aly won his first race. Now a sophomore, he’s become a three-sport New England champion in cross country, squash, and track.

Aly got involved with other new endeavors, too, like ceramics and theater. He was surprised that his typical shyness disappeared when he was acting. He’s comfortable participating in classroom discussions at Tabor, too—in English, and chemistry, and history in particular. “There are a lot of debates, and they are such interesting topics to engage in.”



**ANCHORS:** “My dorm is my happy place. I can just sit with my friends and watch a movie. The dining hall, too—I don’t stop laughing with my friends there.”



**ASPIRATIONS:** Aly wants to attend Harvard or another Ivy League school. But first, he wants to win New England titles two more times—in cross country, squash, and track.



# join



## GET OUT WHAT YOU PUT IN

We expect our students to participate fully, not just in our academic program, but in the life of the school. Ours is a vibrant community where everyone reaps what they contribute—and much more. Whatever class, team, or ensemble you get into, your engagement will benefit both your “me” and Tabor’s “we.”





You won't just be attending one-way lectures here. You'll be engaging deeply in Socratic dialogue. What do you think? Why? Explain your position. Support your conclusion. Listen. Contemplate. Reconsider. Respond thoughtfully.

Think of Tabor as an ecosystem enhanced by symbiosis. You will benefit from teachers and teammates, your dorm parents and your advisor, and, of course, the many friends you'll

make here. And at the same time, you will do your part: contribute to intellectual discourse, challenge others to perform their best, and demonstrate and encourage kindness, integrity, and perseverance.

**ABOVE:** Teachers encourage active student participation and leadership in class. When students try out their knowledge in partnership with their peers, everyone deepens their learning and engagement.



**IMAGINE:** When each individual student gives their best effort, our entire school becomes a better place.



Tabor is best whenever we work together for a common purpose. Join a club, a new team, a weekend activity, or the cast of a play. Jump into a conversation about world events with friends, or a Lego project with some faculty children. Sit down with your advisor for a break at the Beebe Grill. Sign up for a challenging trip abroad for language immersion or community service. Through your engagement, you make Tabor home.



## TAKE PART

If your first year is the time to gain your bearings and explore your options, the second year is the time to get purposefully plugged into Tabor. Choose your roommate and advisor. Request your dorm. Get into a leadership role of a club or a team. Become involved in a community service project or the student newspaper. Or both. You have more elective options this year.

More friends from all grades. More experience. You're familiar with campus life, comfortable in your advisee group, and ready to take on more risk and responsibility. Go on: opportunity awaits.

**BELOW:** Three times a week, we gather as a community to celebrate each other's accomplishments and listen to each other's thoughts.



# MICHAEL

Junior  
Dallas, TX



**ASPIRATIONS:** “On the sailing team, when we get off the water, our coach asks, “Did you get better today?” So I’ve made that question into a general promise to myself: Every day, I’m going to get better. Each season, each semester, I want to see improvement.”

## MICHAEL MEANS BUSINESS

As a junior, Michael’s interests have intensified in certain areas, but he still manages to pursue quite a few. “At Tabor,” he says, “I can pack it all in.”

He’s a committed member of both the sailing and soccer teams. And he performs weekly community service in nearby Mattapoisett and New Bedford, helping kids with their homework and learning English.

In addition to AP Literature and Spanish 3, Michael says, “I’ve become

really interested in business. So I chose several courses to prepare for next year and college: Calculus, Statistics, and AP Economics.”

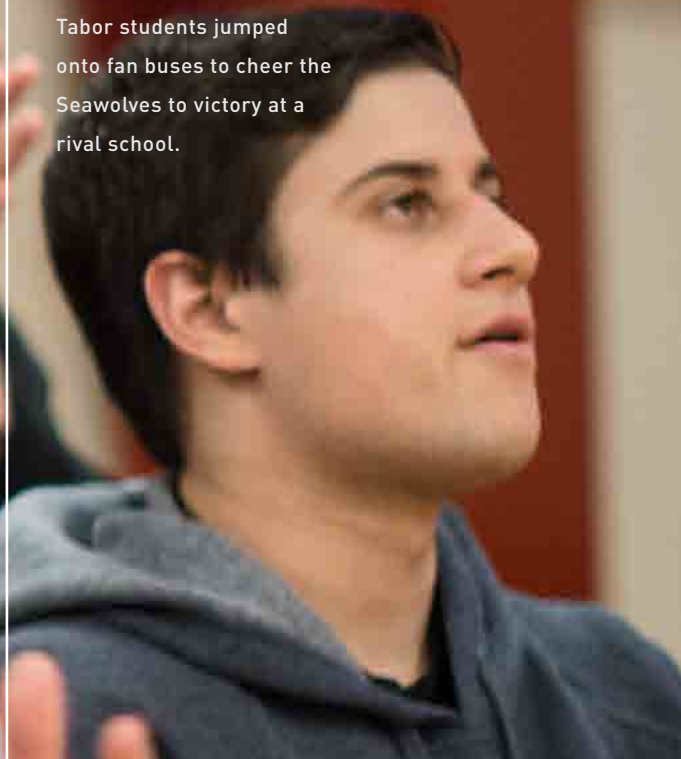
“Schoolwork is important to me. Seeing the other kids really turn on the jets... no one is forcing them. This is just a place where students and teachers are motivated to get better.”



**ANCHORS:** “My friends, ever since our first night in the dorm. My teachers, always pushing me forward. And my advisor, with his calm demeanor, constantly helping me as I plan my future.”



**ADVENTURES:** This year, after much consulting with his advisor, Michael stood up at an “all-school” and encouraged everybody to ramp up the school spirit at athletic competitions. He made some tactical suggestions—and they worked. Recently, 170 Tabor students jumped onto fan buses to cheer the Seawolves to victory at a rival school.



# ATHLETICS

Tabor's athletic program has a long and proud tradition of sportsmanship and achievement. We feel that being a part of a team is vital to character development. We strongly believe in the teacher/coach model and our student-athletes receive instruction from seasoned faculty. Our programs enjoy great success and several of our athletes go on to play in college. Likewise, we take pride and joy in introducing many novice athletes to a life-long love of being active. We hope this sounds like a tradition you'd like to be part of. Come be a Seawolf!



# 8

SEATS IN OUR INDOOR ROWING TANK

# 22

NCAA D-I SIGNEES  
2015 TO PRESENT

# 3

INSTRUCTIONAL OFFERINGS (CREW, SAILING, AND TABOR BOY)

# 8

ACREAGE OF THE TURF COMPLEX



## ANCHORS

- Coaches
- Captains
- Athletic trainers
- Athletic liaisons
- Tabor strength and conditioning
- Equipment room and facilities staff
- Senior game traditions
- Fish Center
- Travis Roy Rink
- Turf Complex
- Sammy the Seawolf

# 26

INTERSCHOLASTIC SPORTS



## ADVENTURES

- Join a team
- Take a fan bus to an away game
- Go to open skate at the Travis Roy Rink
- Watch a Tabor Hockey League game
- Sunday open gym
- Take part in our association with Special Olympics of MA

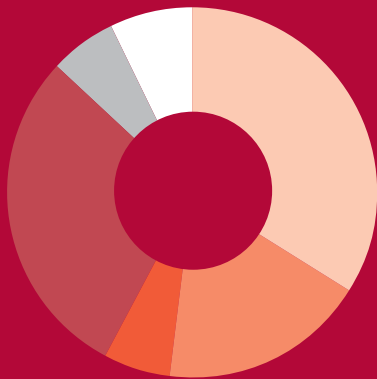


## ASPIRATIONS

- Learn a new sport
- Be selected as captain
- Aspire to a winning season
- Break a school record
- Earn an away victory against a rival
- Win a home game on Family Weekend
- Move from JV to Varsity
- Capture our first ISL Championship
- Be an All-League selection

# 62

## INTERSCHOLASTIC TEAMS



## FAVORITE PLACE TO BE A SEAWOLF SUPER FAN

- Duffy Turf Complex 34%
- Roller Court 18%
- Squash Gallery 6%
- Travis Roy Rink 29%
- Track and Tennis Courts 6%
- Martin Field 7%

## TEAMS IN THE INDEPENDENT SCHOOL LEAGUE

- Belmont Hill School
- Brooks School
- Buckingham Browne & Nichols School
- The Governor's Academy
- Groton School
- Lawrence Academy
- Middlesex School
- Milton Academy
- Noble and Greenough School
- The Rivers School
- The Roxbury Latin School
- St. George's School
- St. Mark's School
- St. Sebastian's School
- Tabor Academy
- Thayer Academy

## ATHLETIC OFFERINGS

- Cross Country
- Field Hockey
- Football
- Soccer
- Volleyball
- Basketball
- Ice Hockey
- Squash
- Wrestling
- Baseball
- Crew
- Competitive Dance
- Golf
- Lacrosse
- Sailing
- Softball
- Tennis
- Track and Field



wwe













## STRENGTHEN YOUR STRENGTHS

Chances are, by junior year, you will have fallen in love with some of your many pursuits. Whether you've had a particular passion since you were a small child, or you discovered it at Tabor, during this year, you'll be digging in deep.

Juniors can choose from a multitude of classes and electives at Tabor. So, though each schedule must be well rounded and meet criteria for graduation, you have many options for pursuing your interests.

**IMAGINE:** Cultivate a new perspective. Engage with the many different people and opportunities you'll find at Tabor. Reach for the stars and explore the vast course offerings within all of Tabor's departments.



Focus on getting the most out of every opportunity because, as our students say, this time goes by so fast. At Tabor, you are among peers and mentors who encourage you to build your skill set, bring your best game, and delve deeply into whatever interests you. This focus ties us together; it is how we—the students and faculty of Tabor—bring out the best in each other.

Your focus might show in the AP courses you take. Or in an independent project you're contemplating. If you have a sport of choice, you'll probably spend more time participating in it. If you're an avid photographer or writer, you may see more of your work getting published in the school newspaper, literary magazine, or yearbook. If you've caught the drama bug, you might land the lead in a play. You might receive special recognition from your teachers, or special assignments.

It's a wonderful cycle: Your interest increases your engagement, which improves your ability, which intensifies your interest. And so on. Welcome to your lifelong love of learning.



**IMAGINE:** With 75-minute class periods, we have time to get our hands dirty. We can really focus on engagement, learning, and real-life application of our skills.

# focus

# SCHOOL BY THE SEA

There is no doubt that our seaside setting sets us apart from other schools. Each student at Tabor enjoys a different aspect of our Buzzards Bay location. The beauty, peace, and proximity of the ocean are most obvious, but it is the opportunity our ocean home adds to our program that is most important to us. Marine and Nautical Science courses pique student interest and encourage the testing of boundaries. The SSV *Tabor Boy* provides one of the most unique opportunities for leadership training available in independent schools today. The magic of our School by the Sea holds a draw for each of us, spoken and unspoken. Come see for yourself!



# 10k

OYSTERS GROWN IN OUR FARM ANNUALLY

# 14

MARINE AND NAUTICAL SCIENCE CLASSES

# 20

AVERAGE NUMBER OF NAVAL HONOR CERTIFICATES ISSUED TO GRADUATES EACH YEAR

# 6

NUMBER OF OFFICERS ON THE SSV TABOR BOY



## ADVENTURES OF THE SSV TABOR BOY

PLACES THE SSV TABOR BOY HAS DROPPED ANCHOR

- Alexandria, VA
- Annapolis, MD
- Baltimore
- Bermuda
- Boston
- Charleston, SC
- Maine
- Martha's Vineyard
- Nantucket
- New York City
- Panama Canal
- U.S. and British Virgin Islands
- Woods Hole

# 6

ORIENTATION TRIPS ABOARD THE SSV TABOR BOY FOR NEW STUDENTS

# 96

BOATS IN OUR FLEET



## SCHOOL BY THE SEA ASPIRATIONS

- Earn a Naval Honor Certificate
- Become a certified lifeboatman
- Compete at Nationals with our sailing team
- Do an independent marine science project
- Watch the sunrise over Sippican Harbor
- Learn celestial navigation
- Be an officer on SSV *Tabor Boy*
- Be a certified level 1 sailing instructor
- Run a "man overboard" drill
- Row in the Henley Royal Regatta



## ANCHOR YOURSELF TO LIFE ON THE WATER

- REEF Caribbean Studies Program
- Orientation at Sea
- Whale watch with oceanography class
- Kayak on Sippican Harbor
- Fish on Buzzards Bay
- Go on a SSV *Tabor Boy* senior sail
- Race your model boat design
- Stop and enjoy the view

**"Tabor and its people have shaped me into who I am today, giving me the resources to grow into a self-confident, determined young adult."**



**FAVORITE FRESHMEN SCHOOL BY THE SEA ACTIVITIES**

- Crew 13%
- Marine Science 27%
- Sailing 5%
- SSV *Tabor Boy* 5%
- View 18%
- Waterfront 32%



**FAVORITE SENIOR SCHOOL BY THE SEA ACTIVITIES**

- Crew 8%
- Marine Science 16%
- Sailing 3%
- SSV *Tabor Boy* 13%
- View 28%
- Waterfront 32%

# KAT

Senior  
Dedham, MA  
(Center)



**ADVENTURES:** A service-learning trip to Vietnam's Mekong Delta was an "unbelievable" experience for Kat. She helped build a brick house, alongside local builders, for a mother of three.



## KAT HAS COME FAR

Tabor has changed Kat. She remembers herself as somewhat withdrawn at the start of her freshman year. But as a senior, she's a dorm proctor, captain of the squash team, and on the board of the Special Olympics committee. "Tabor has broken me out of my shell," she says, a phenomenon she's witnessed in other students, too.

"Tabor is such an open community, it makes you want to be yourself and participate," says Kat, who's played five different sports and "tried so

many different arts and classes." She credits Tabor's "support net" for her many accomplishments. She explains, "You have people to fall on here, who constantly check in on you. I can do things on my own, but I know how to use that support. I've become a people person."

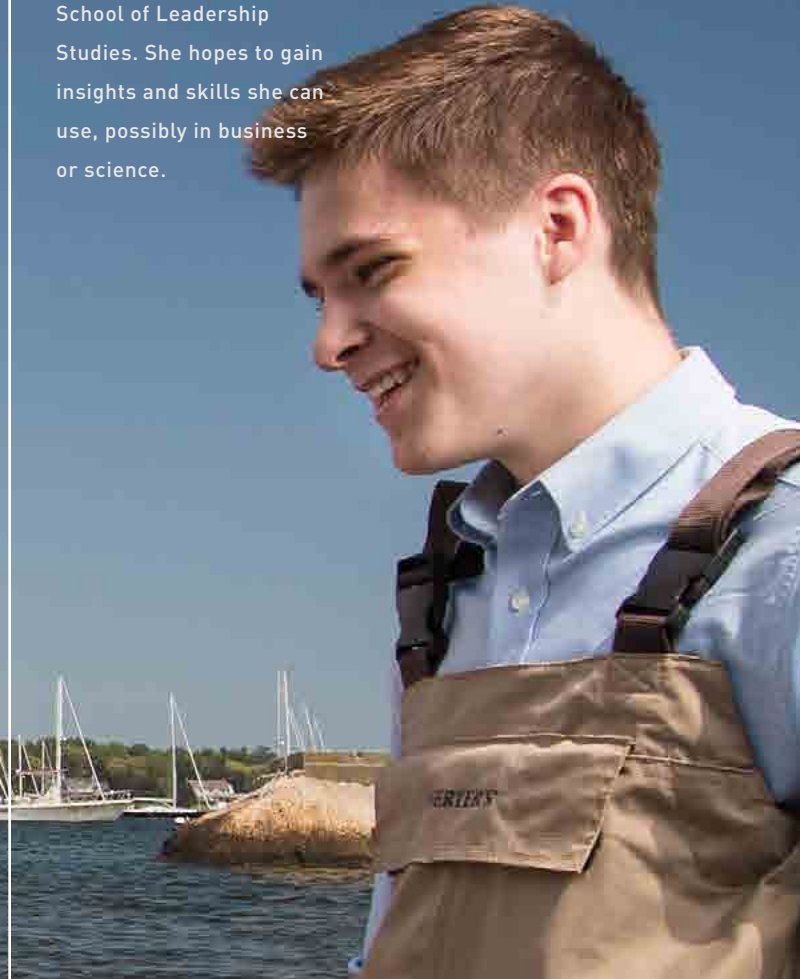


**ANCHORS:** Kat loves marine science, so her advisor, who directs the wet lab, has played a strong role. And her college advisor, who's also her dorm parent, has been her "rock." These two women, she says, "are my school moms."





**ASPIRATIONS:** Kat will be attending the University of Richmond and its Jepson School of Leadership Studies. She hopes to gain insights and skills she can use, possibly in business or science.





## GET READY. GET SET

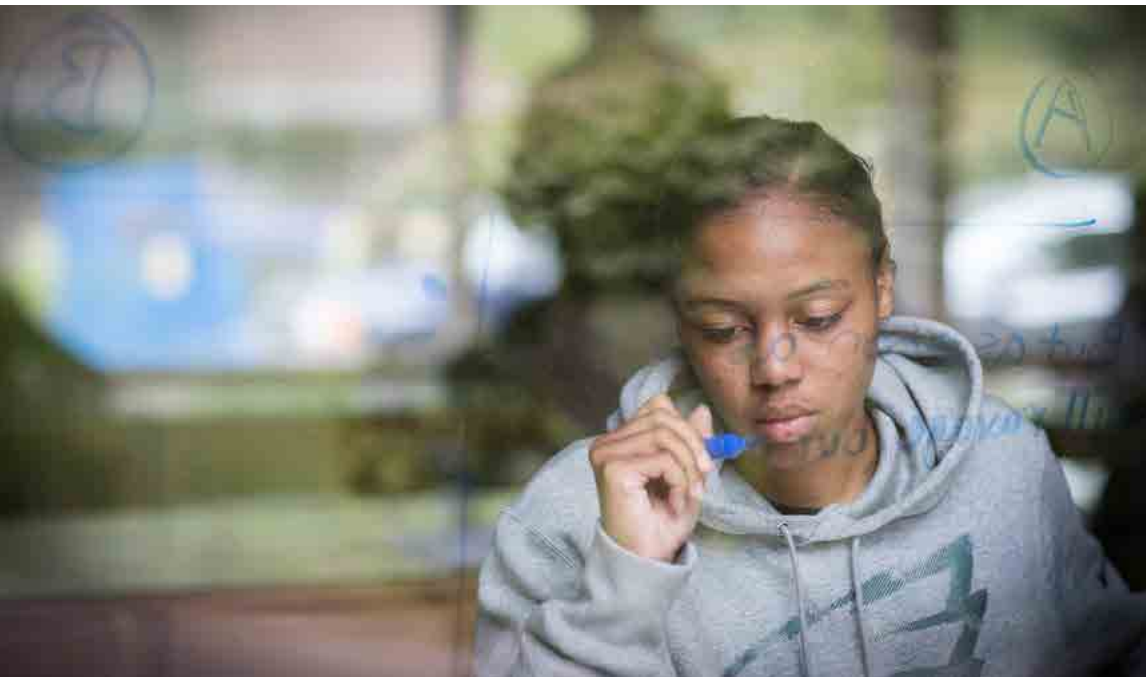
We have a motto here at Tabor: All-A-Taut-O. It's a nautical phrase, from Greek, that essentially means "shipshape"; pulled together and ready for the next step. In terms of the communal "we," that means students and faculty at Tabor charting a course toward excellence. But the phrase also applies to the individual "me." Each of us is working to get our own act together, our skills honed, and our character strong, so that we can adapt to the challenges ahead.

By senior year a student's "me" should be solidly All-A-Taut-O. This is the year to synthesize your Tabor experience, fine-tune your goals, and prepare to set and reach new aspirations at your college of choice.

Maybe you'll be one of the seniors who dedicate their last seven weeks at Tabor to an independent senior project. It's an excellent opportunity to feed your curiosity, direct your intellectual journey, and stretch your wings.

**IMAGINE:** Student leaders at Tabor take active roles in making themselves and those around them better. Officers on the SSV *Tabor Boy*, peer tutors, dorm and day student proctors, stage managers, and team captains—they set the tone for the community-centered culture at Tabor.

# prepare



At some point during your senior year, you'll probably take the opportunity to speak to the entire school in chapel and share your personal experiences, insights, and feelings. And if that seems like a daunting prospect, don't worry. When you do it, you'll not only be ready to, you'll be happy to.

**IMAGINE:** Our classroom discussions prepare students to consider, articulate, and define ideas. It is our supportive and ambitious peer environment that allows our students to share their views and exhibit true personal growth.

# ARTS

Tabor's art program enfoldes each student into significant artistic study and activity. We believe that the creativity and critical thinking learned through the study of the arts, valuable in its own right, also translates into other subject areas. With offerings during the academic day and in the after-school hours, courses range from introductory to advanced in many different mediums. While many arts are individual pursuits, the challenge of bringing artistic vision to life through performance art comes with the rewards of learning communication, coordination, and leadership skills as students push toward the limit of their time and talents. Expand your creativity at Tabor!



# 8

**TYPES OF MUSIC PERFORMANCE OPPORTUNITIES PER YEAR**

# 6

**VOCAL ENSEMBLES**

# 3

**INSTRUMENTAL MUSIC ENSEMBLES**

# 5

**KILNS**

# 14

**ELECTRIC POTTER'S WHEELS**

**RECENT PRODUCTIONS**

*Grease*  
*The Laramie Project*  
*Thoroughly Modern Millie*  
*Secret in the Wings*  
*Hairspray*  
*Legally Blonde*  
*Little Shop of Horrors*  
*The Putnam County Spelling Bee*  
*Damn Yankees*  
*How to Succeed in Business (Without Really Trying)*  
*Chicago*  
*Pippin*  
*Kiss Me, Kate*  
*Guys and Dolls*



**ASPIRATIONS**

Try out for the musical  
Be cast in a leading role  
Be a soloist  
Choreograph your own performance  
Have your creation win the Purchase Prize  
Exhibit in the Braitmayer Gallery  
Perform at all-school meeting  
Audition for District/All-State Music Festivals  
Write and/or direct a one-act play  
Learn from a Tomlinson Visiting Artist Fellow  
Earn top medals with our competitive dance team  
Audition for an *a cappella* group  
Learn an instrument  
Travel to England with our Drama Exchange



## ADVENTURES

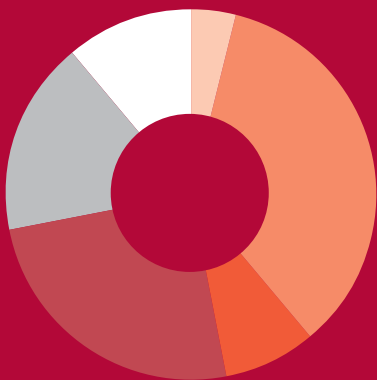
- Go to a gallery opening
- Be amazed by the creativity of your peers
- Join a wood kiln firing
- Field trips to museums in Boston, Providence, and New York City
- Sunday open art studio
- Join Photo Pool and learn what HDR is
- Attend a performance in Boston, Providence or nearby New Bedford
- Invite your family to one of our many seasonal concerts, plays, and recitals
- Learn lighting, set, and costume design



STAGE PRODUCTIONS  
PER YEAR

# 650

SEATS IN THE FIREMAN AUDITORIUM



## BEST CREATIVE SPACES

- Darkroom 4%
- Braitmayer Studios 35%
- Digital Photo Lab 8%
- Hoyt Stage 25%
- Will Parker Black Box 17%
- Dance Studio 11%

## ART COURSES

- Visual Thinking
- Painting and Visual Storytelling
- Sculpture and Alternative Media
- Advanced Studio Art
- Ceramics Fundamentals
- Ceramics Methods
- Advanced Ceramics
- Photography
- Digital Design
- Pixels and Vectors
- Digital Illustration
- Photography as Communication
- Acting I and II
- Set and Costume Design
- Lighting Design
- Writing and Performing
- Advanced Acting and Directing
- Music Composition and Theory
- Musicianship (Basic and Advanced)
- Digital Music Studio



## ANCHORS

- Art and music faculty
- Stage manager, cast, and crew
- Photo Pool
- Tomlinson fellows
- Braitmayer Art Center
- Digital art studio
- Darkroom
- Black Box Theater
- Tech crew
- Creative peers
- Our audience



### LOOK WHAT YOU CAN DO

As you prepare to graduate from Tabor, you'll survey the time you've spent here and recognize how much you've accomplished and grown. You'll have leapt into unfamiliar situations; joined countless clubs and teams; focused your energy on choice pursuits. And at last, you'll find yourself preparing to take everything you've gained and apply it to your next adventure.



**IMAGINE:** Everything you do at Tabor prepares you for college and for life. Our values of personal responsibility, high standards of achievement, care for others, and committed citizenship develop students' character, initiative, and motivation.



Upon graduation, you'll have both self-awareness and empathy. You'll know how to work productively with others—and live with them, too. Your academic fundamentals will be strong, and you might have acquired some uncommon abilities, too: solving differential equations, or reading ancient Greek, or writing computer code.

Imagine yourself at the conclusion of your time at Tabor: You've mentored younger students and managed a full

schedule. You're able to accept criticism and advocate for yourself. You've performed confidently in front of a crowd—whether as a dancer, orator, musician, actor, debater, or all of the above. You have poise and grit. Solid study habits. And lifelong friends. You have a tapestry of experiences, relationships, and knowledge that add up to a Tabor education, which will serve you well for the rest of your life.

**ABOVE:** Learning involves trial and error, support and collaboration, and a dose of challenge and opportunity to grow. Faculty mentors are invested in your success, pushing you with wisdom, care, and humor, helping you achieve your goals.

Whatever your interests or ambitions, it is the communication skills, empathy, and critical thinking you will practice here that will ensure exceptional preparedness for your future. You'll set out from our shores with an alert and ready confidence that you can take on any challenge. And you will always have Tabor, and its network of alumni, who have shared the same timeless experience, with you.

# CAMPUS LIFE

What makes Tabor special is the way you feel here. Tabor's community is large and diverse, with over 500 students and 88 acres along Sippican Harbor. And yet, we gather as a full community three times per week and come together as small groups in myriad ways from dorms to teams to casts to clubs. Whether we are all gathering in the Fish Center to cheer on our athletic teams, watching awestruck as our performers take the Fireman stage, or joining forces in a community service effort, we are all in this together. Every person who is part of Tabor contributes to the way it feels here. Join us!



# 11

NUMBER OF COMMUNITY WEEKENDS EACH YEAR

# 24/7

HEALTH CENTER HOURS

# 8

ELECTED OFFICERS TO STUDENT COUNCIL FROM EVERY CLASS

# 50

COMMUNITY SERVICE PARTNERS ON THE SOUTH COAST



## CAMPUS LIFE ANCHORS

- Advisors
- Beebe Grill
- Class deans
- Coaches
- Day student proctors
- Dorm parents
- Dorm-mates
- Friends from around the world
- International Center
- Office of Multicultural Affairs and Community Life
- Proctors
- Roommates
- Trips to Target/Cumbies/Dunks
- Waterfront view
- Weekend activities



## CAMPUS LIFE ADVENTURES

- Perform at open mic night
- Try out for a one-act play
- Learn to play spike ball or gaga ball
- Take the Polar Plunge for Special Olympics
- Try new cuisine at international dinners
- Go on a weekend mystery trip
- Revel in the excitement of an ISL matchup
- Be Sammy the Seawolf, our mascot





## CAMPUS LIFE LEADERSHIP

- Class officers
- Co-heads of school
- Co-heads of international program
- Community service board chairs
- Dorm proctors
- Diversity Leadership Council
- Head tour guides
- Team captains
- Student activity leaders

# 512

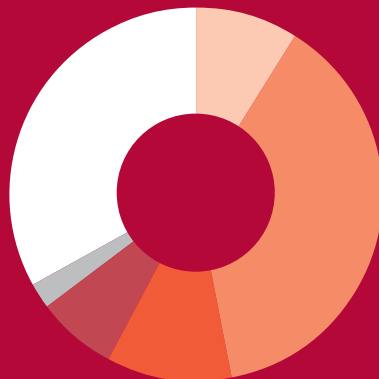
NUMBER OF STUDENTS ENROLLED

“One of my favorite things about Tabor is Chapel. I am so grateful for the opportunity to reflect on the life experiences my peers have been willing to share over the past 4 years.”



### FAVORITE FRESHMEN HANGOUTS

- Academic Center 21%
- Beebe Grill 38%
- Dining Hall 8%
- Dorm 4%
- Faculty Office 8%
- Waterfront 21%



### FAVORITE SENIOR HANGOUTS

- Academic Center 9%
- Beebe Grill 38%
- Dining Hall 11%
- Dorm 7%
- Faculty Office 2%
- Waterfront 33%

# 18%

INTERNATIONAL STUDENTS





me



## WHAT "WE" MEANS TO TABOR

I'm John Quirk, Tabor's head of school and also a Tabor parent. I hope the story I've been telling shows how the "we" at Tabor works to make each "me" stronger—and the other way around. The unique power of this place, its programs, and its people creates an environment where students can reach their highest, try their hardest, and achieve their greatest and most meaningful goals... together.

Our mission is collective. All success at Tabor begins with a commitment to personal responsibility and gains traction through an inspired learning environment. Here we encourage exploration and challenge. As we each strive to do and be our best, we do so confidently, knowing we are supported by peers and adults who care about us and who are as committed to our growth as we are.

At Tabor we know we need to look beyond ourselves, to push each other to think critically and creatively, to communicate clearly and openly, and to encourage one another in our loftiest pursuits. We are a group that takes risks, makes mistakes, and succeeds together, but not at the expense of one another. That is what "we" means to Tabor, and I hope that sounds like a "we" you would like to be part of. Might you join us? Me? I'd love that!



our





# apply



## APPLYING TO TABOR

At this point in the process, there are infinite possibilities ahead. A good place to start is to decide on a set of criteria to help you evaluate each school. You might ask yourself:

- *What do I hope to learn about myself in this process?*
- *What are the must-have programs for my next school?*
- *What level of academic challenge is appropriate for me?*
- *How will I decide which schools match my values?*

What makes Tabor so magical is that students just like you, who started in different places and with different criteria, found what they valued most at our School by the Sea.

**TIP:** Apply yourself! Putting your best foot forward in your current school and community will help ensure the success of your next step, wherever you land.





We can't emphasize enough how important it is to listen to your own intuition. You will certainly do research and receive guidance, but in the end let your instincts be your guide.

A timeline to consider:

**summer/fall:** discovery and information gathering

**fall:** school visits and interviews

**fall/winter:** writing applications and testing

**spring:** notifications, decisions, celebrations!

**PROMISE:** We will apply ourselves, too. We are committed to enrolling the right students for our school community. To do that, we pledge to get to know who you are, what you love to do, who you want to be, and what you think Tabor might mean to you.



