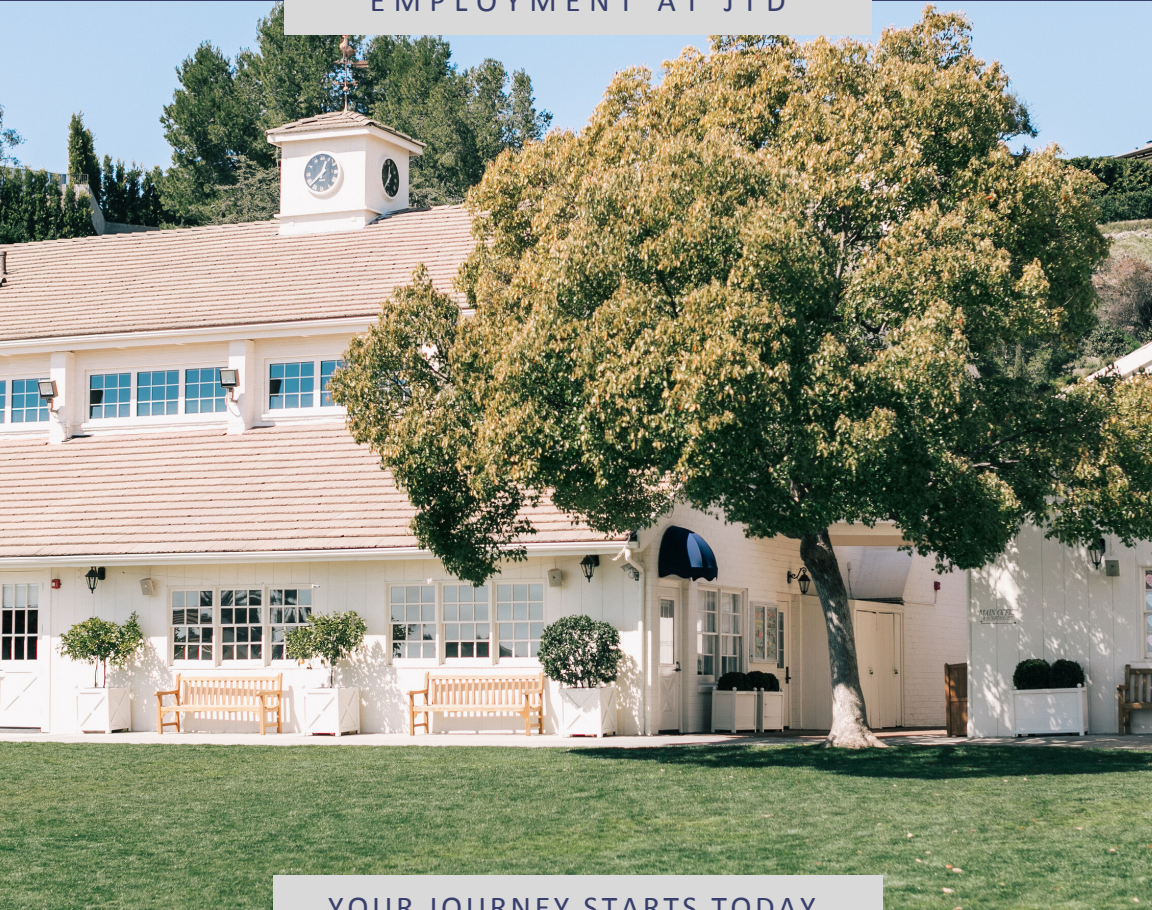


The
JOHN THOMAS DYE SCHOOL

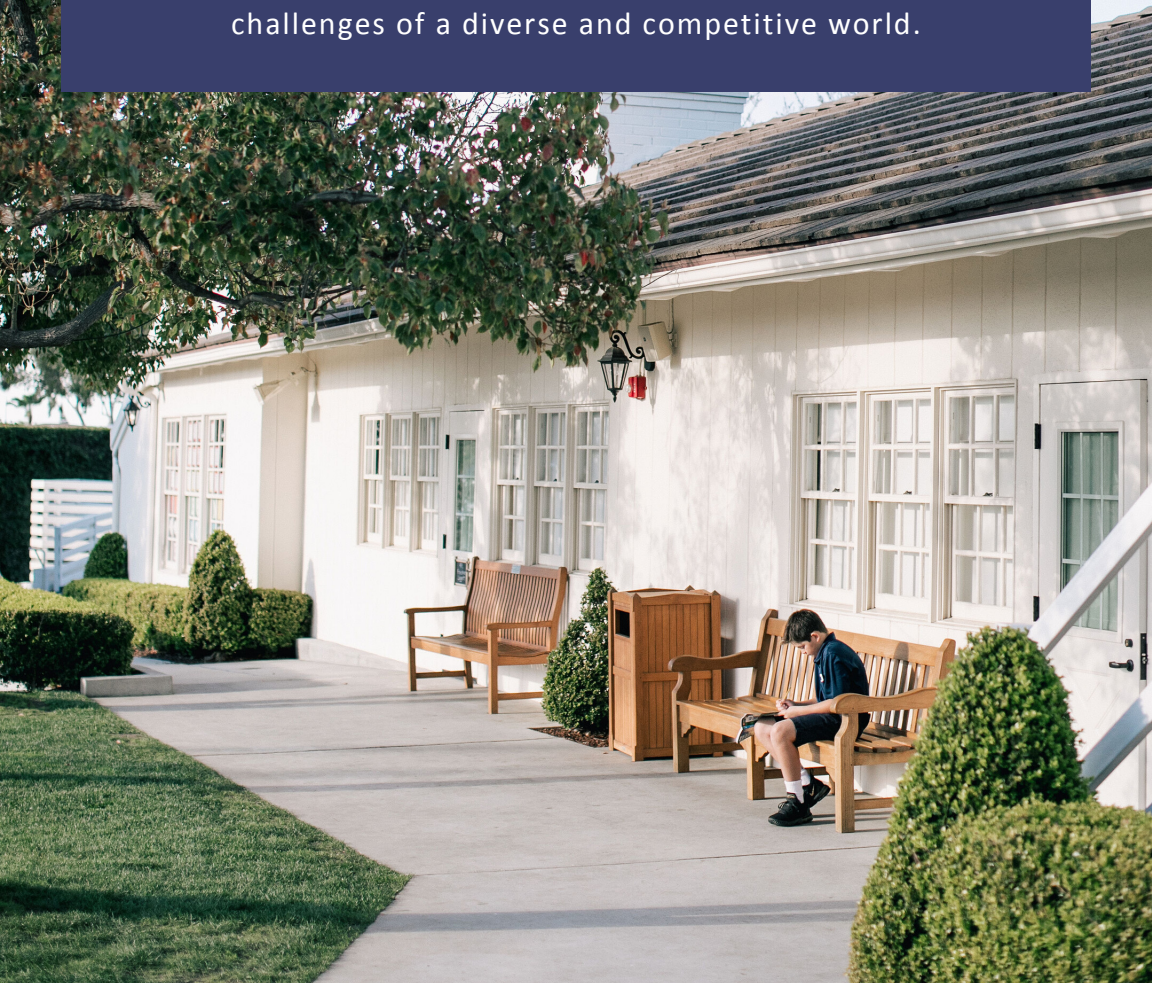
EMPLOYMENT AT JTD



YOUR JOURNEY STARTS TODAY.

OUR MISSION

The John Thomas Dye School, an independent school, provides for its students a program of academic excellence, one both traditional and dynamic, with a commitment to family and community. The school encourages its students to reach their highest individual potential intellectually, artistically and physically; it nurtures their emotional, moral and social development; and it prepares them to meet the challenges of a diverse and competitive world.





Thank you for taking time to learn more about our extraordinary elementary school! Since its founding in 1929, JTD has stayed true to the Mission of our founders, Cathryn and John Dye, to provide “a program of academic excellence, one both traditional and dynamic.” There are core elements of education that are timeless, and yet the tools and strategies we use to deliver on that education must emulate the world our children will occupy as adults. We also know that we have a responsibility to prepare our children to be contributing members of their community in the future, and as such, we emphasize 21st century skills, character education, and service learning.

I hope you will take some time to learn more about our School in the pages that follow.

Rose Helm
Head of School



FAST FACTS

1929 Year founded

K-6 Grades Offered

336 Students Enrolled

53 Teaching Faculty

6 Support Services
Team Members

5 Core Values: The 5C's
Caring
Common Sense
Consideration
Cooperation
Courtesy

ABOUT OUR SCHOOL

The John Thomas Dye School is nestled in the Santa Monica Mountains on an 11-acre campus overlooking Los Angeles and the Pacific Ocean. The School was founded by Cathryn and John Dye who were determined to create a first-rate, yet intimate educational experience. Theirs was a mix of intellectual engagement, family values, and personal commitment that continue to define the school today. The School, founded as The Brentwood Town & Country School and later the Bel Air Town & Country School, was renamed in 1959 to honor the Dye's only child, John Thomas Dye III, who died in World War II.

JTD has a traditional approach to education, with a strong commitment to both family and community. School Traditions, many started by the Dyes, engender a sense of community, creating a sacred time and space that bring students, faculty, and staff together while also connecting our students with generations of JTD alumni. The School's Core Values, known the 5C's, are at the heart of a JTD student's experience.



Our School Model

JTD offers students a traditional, yet dynamic academic experience with an integrated curriculum, that incorporates technology and the arts. Our Lower School is comprised of Kindergarten through Grade 3, while our Upper School is comprised of Grades 4-6.

Most of our classrooms utilize a co-teaching model, which allows for increased attention for students, the opportunity to differentiate the curriculum, and shared responsibility for planning, instruction, and communication.

Kindergarten

- Self-contained classrooms
- 2 co-teachers
- 3 sections of 14 - 16 students

Grades 1-4

- Self-contained classrooms
- 2 co-teachers
- 2 sections of 22-25 students at each grade level

Grades 5 and 6

- Departmentalized classrooms
- 2 teachers per subject
- 2 sections of 23-25 students per section

Diversity and Inclusion at JTD

At the John Thomas Dye School, it is our belief that diversity and inclusion are essential to the fulfillment of our mission. Diversity is a component of academic excellence and enriches the educational experience by exposing us to a broad spectrum of ideas and perspectives. We welcome and benefit from the viewpoints of people who differ in age, culture, ethnicity, family structure, language, learning style, physical ability, race, religion, sexual orientation, and socioeconomic status.

At JTD, we are committed to building an inclusive community that understands and values the diverse world in which we live. We provide a caring, respectful, and welcoming environment in which to work, play, and learn. We actively seek to attract and retain students, faculty, and staff from a wide range of backgrounds. We continuously strive for growth through professional development and ongoing curriculum review. We promote an appreciation for all people, and we strive to create responsible, global citizens.

Approximately 37% of our students and 23% of our Faculty/Staff identify as people of color (based on NAIS categories).





WORKING AT JTD

Number of Faculty/Staff with
Advanced Degrees: 32

Average Number of Years Teaching:
14

Average Number of Years at JTD: 10

Number of Faculty in the
Lower School (K-3): 30

Number of Faculty in the
Upper School (4-6): 23

Number of Faculty in
Student Support Services: 6



"Teachers at JTD are
compassionate. They're
kind. They're willing to
teach you. They WANT to
teach you! They make you
feel like JTD is a second
home!"

-Luke, Grade 3



"I love playing a pivotal role in the development of a child's education, social and emotional learning, and risk-taking, while fostering curiosity about themselves, each other and the world around them. I have the best job--planting the seeds of wonder and then watching my students grow throughout their journey at JTD."

-Grade 1 Teacher

"It wasn't until I came to JTD that I felt a true sense of home and community in Los Angeles. The faculty opened their arms and made me feel supported at every turn. Each day I am motivated by the high standards to which teachers at JTD hold themselves, inspiring me to broaden my potential as an educator. This is further enhanced by a co-teaching model which allows me to work collaboratively with my peers, enriching the breadth of our curriculum and the student experience."

-Specialist Teacher



Summary of Benefits

- Compensation determined by years of experience/level of education
- Healthcare Insurance subsidized at 100% for employees
- Dental/Vision Insurance
- Flexible Spending Accounts
- Term Life Insurance of \$50,000 paid by JTD (voluntary also available)
- Short-term and Long-term Disability Insurance
- Retirement Plan matching (403B)
- On-site lunch partially subsidized
- Tuition Remission of 50% for children of Faculty/Staff* and access to Financial Assistance based on demonstrated need

*Children of Faculty/Staff must apply and be accepted through the Admissions process.

Professional Development Opportunities

- Up to \$2500 to spend on annual professional development
- Access to on-campus curriculum and program consultants
- Graduate School Tuition Reimbursement/Student Loan Forgiveness
- Travel Grants
- Curriculum Development Grants

Breaks, Holiday, and Vacation Time

Faculty

- Summer Break
- Thanksgiving Break (three days)
- Winter Break (two weeks)
- Spring Break (two weeks)
- All school-observed holidays (approximately 14 annually)

Staff

- Thanksgiving Break (three days)
- Winter Break (one week)
- Spring Break (one week)
- Four day weeks during late July/early August (four days)
- All school-observed holidays (approximately 14 annually)
- Five additional weeks to use throughout the year as desired

To view current job listings, visit www.jtdschool.com/employment.

**To submit a letter of interest, please email
JTD Human Resources Manager Valerie Bakst at vbakst@jtdschool.org.**





The John Thomas Dye School
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