Proudly part of the DRIVE/Cast ToGather series



## AMAtlas

Advancement Metrics and Research for Education

CASE AMAtlas: Advancement Research, Data and Analytics at Your Fingertips Presented by Jenny Cooke Smith, Sr. Strategic Consultant

## Challenges CASE is hearing\*

63%

Of advancement staff do not routinely apply data to make informed decisions.

25%

Of North American members indicate using Data Miner at least "sometimes" within the year

86%

Of institutions surveyed identified the need for an **independent organization** to serve as a comprehensive resource for advancement-related metrics, benchmarks and analytics.

\*market research conducted by Isurus, 2018





### The Solution: AMAtlas

CASE's broad data initiative, created in 2018. Our goal is to be *the* global resource for advancement metrics, benchmarks and analytics





### Meet the AMAtlas team





Davíd Bass, Sr. Dírector, Research



Jacob Drew, Lead Software Engineer









Dívya Kríshnaswamy, Sr. Research Analyst





Sancho Sequeira, Sr. Research Analyst







### AMAtlas Volunteer Leadership

Charlie Phlegar, Vice President for Advancement, Virginia Tech University, Co-Chair Chris Cox, Vice Principal Philanthropy and Advancement, The University of Edinburgh, Co-Chair Donna Arbide, Vice President for Development and Alumni Relations, George Washington University

Monique Dozier, Vice President for Advancement, Morehouse College

Mike Eicher, Senior Vice President and President, The **Ohio State** University Foundation

Lori Houlihan, Fmr. Vice-Provost Advancement, University College London Sharon Marine, Vice President for Alumni Relations and Development, University of Chicago

Megan Morey, Vice President for College Relations, Williams College

Marc Weinstein, Vice Principle of University Advancement, McGill University

Joanna Watts, Director, Operations, University of Melbourne

John Glier, CEO, GG+A

Phil Hills, President and CEO, Marts & Lundy

Support from panels of expert witnesses, beta testers, and regional volunteer committees





### CASE's Global Data Sources:

- Regional Fundraising Surveys
  - Voluntary Support of Education, North America
  - CASE-CCAE Support of Education Survey (Canada)
  - CASE Ross Support of Education Survey (UK and Ireland)
  - CASE Support of Education for Australia and New Zealand
- Global Alumni Engagement Metrics Survey (new in 2019)
- Upcoming Global Project: Core Philanthropy Metrics; Core Alumni Relations Metrics; Core Marketing and Communications Metrics
- CASE-Marts and Lundy CampaignSource survey
- Other Sector/Discipline Specific Surveys
- Appended Data from third-party sources



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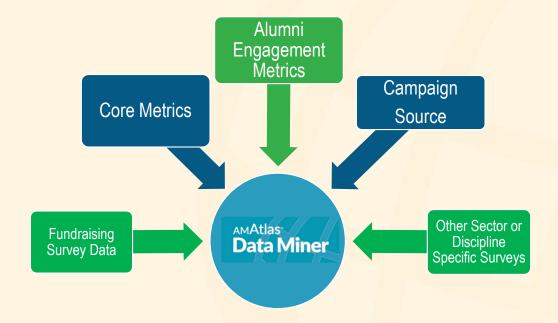


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## Imagine a one-stop data shop:

Advancement data will be collected via multiple surveys but stored in a single database available <u>free of charge</u> to all CASE members via <u>Data Miner</u>.

To the degree possible, similar variables from different surveys will be brought together to allow for benchmarking across regions/surveys.



Friendly PSA – please make plans to take part in these surveys for increased future benchmarking!





## Helping members make data-driven decisions through AMAtlas services:







## **Expert Global Research**

|  | Current Availability:  | How to access   | Included as<br>Member<br>benefit? | Add-on fee<br>(member rate) |
|--|--|---|-----------------------------------|-----------------------------|
| Regularly Released Research<br>Briefs  | All Global Regions   | https://www.case.org/resources  | <b>/</b>                          |                             |
| CASE Currents  | All Global Regions   | Print issue due out July/Aug. <a href="https://www.case.org/currents-mayjune-2020">https://www.case.org/currents-mayjune-2020</a> | <b>~</b>                          |                             |
| One-off surveys to gather and report timely research – ex: Innovations in Alumni Relations | All Global Regions   | http://case.az1.qualtrics.com/jfe/for<br>m/SV_9Mt2fVwwQNtFmBL   | <b>~</b>                          |                             |
| New e-book: VSE 2019<br>Support of Findings  | Contains US and<br>Canadian data but can be<br>purchased by any region | https://store.case.org/PersonifyEbusi<br>ness/Store/Product-<br>Details/productId/1265836826                                      |                                   | <b>/ /</b>                  |





# Data Miner/ Benchmarking Toolkit

| kit                                | Additional Details   | Current Availability:           | How to access  | Included as<br>Member<br>benefit? | Add-on fee<br>(member<br>rate) |
|------------------------------------|--|---------------------------------|--|-----------------------------------|--------------------------------|
| Data Miner                         | Houses VSE and Global<br>AEM data;                                     | All Global Regions              | https://www.case.org/resources/a<br>matlas-data-miner    | ~                                 |                                |
| Benchmarking<br>Toolkit            | Houses non- US Fundraising Surveys; Sector specific Surveys            | All Global Regions              | https://www.case.org/resources/case-benchmarking-toolkit |                                   |                                |
| Training/Help with a specific need | Connect with AMAtlas staff to help you get started or solve a problem. | All Global Regions              |  | ~                                 |                                |
| Research On<br>Demand              | CASE helps with custom research needs                                  | Future (Let us know your needs) |  |                                   |                                |





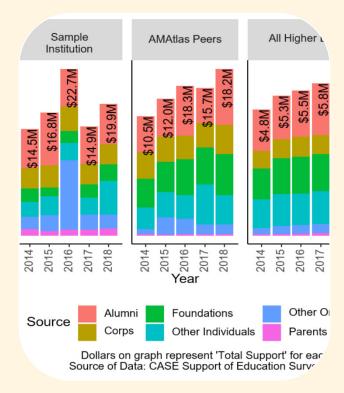
# GPS Reports and Facilitated Cohorts

|                                | Current Availability:   | How to access  | Included as<br>Member<br>benefit? | Add-on fee<br>(member rate) |
|--------------------------------|---|--|-----------------------------------|-----------------------------|
| GPS Reports                    | US Higher Ed<br>Canadian Higher Ed<br>Coming Soon: All AEM<br>participants. | Log into Data Miner: "Downloadable Reports"  (sent directly to Canadian Institutions)  | <b>/</b>                          |                             |
| Made-to-Order GPS<br>Reports   | US Higher Ed for VSE; AEM and Canadian Higher Ed Coming Soon                | Created specifically for your institution and delivered as a static HTML file. Choose your own peers for comparison.                       |                                   |                             |
| AMAtlas Facilitated<br>Cohorts | US Higher Education; will roll out to other sectors and locations in future | Includes Made-to-Order GPS Reports + peer groups for philanthropy, alumni relations, and marketing and communications facilitated by CASE. |                                   | <b>\</b>                    |





## Solution: Graphical Program Summary (GPS) Reports





All members who complete the post-secondary Voluntary Support of Education and/or Alumni Engagement Metrics (AEM) surveys receive a GPS Report(s).



Visual representation of year-overyear trends compared to both peers and all Higher Education institutions who take part in the VSE and/or AEM surveys.



The GPS report identifies "AMAtlas Peers" using an algorithm based on the data. (see following slide) and are a new CASE member benefit accessible within Data Miner





## Sample using VSE: AMAtlas Peers

AMAtlas peer groups are based on a combination of core data points from the Voluntary Support of Education Survey and additional appended variables<sup>1</sup>. An algorithm is used to select the ten institutions most similar to yours based on data for fiscal year 2019. The following slides show trends in your institution and institutions similar to yours based purely on the selected data points. Your peer group is not necessarily an academic or aspirational peer group<sup>2</sup>.

Carnegie Public or Private? Variables and Weights Classification Support % change in Presence of Total (\$) from Support from Hospital? each Source Year Alumni Size of Endowment of Record Support Total Support in most to each recent year Purpose

Your school's 10 closest peers based on the algorithm are noted here

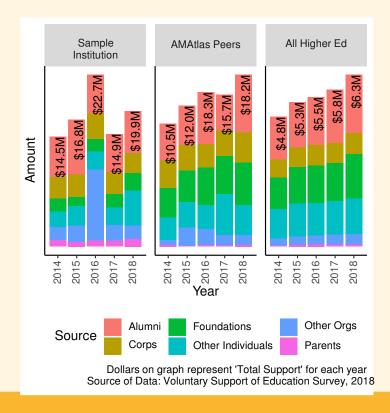




Appended variables come from Integrated Postsecondary Education Data System (IPEDS) and the Carnegie Classification of Institutions of Higher Education by Indiana University Center for Postsecondary Research.

 $<sup>^{\</sup>rm 2}$  See slide 10 for information about selecting your own peer institutions for comparison.

## Sample Data – Excerpt from VSE: Philanthropic Support by Source

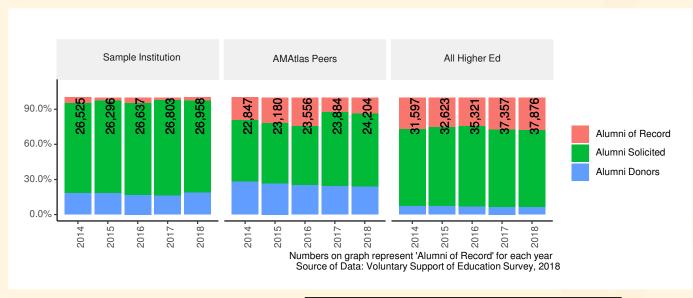


|                   | Your Inst.<br>2018 \$ | Your Inst. 1<br>yr % change | AMAtlas<br>Peers 1 year<br>% change | All Higher Ed<br>1 year %<br>change |
|-------------------|-----------------------|-----------------------------|-------------------------------------|-------------------------------------|
| Alumni            | \$6.6M                | 9%                          | 61.4%                               | 9.0%                                |
| Corps             | \$2.7M                | -6%                         | 18.8%                               | 6.0%                                |
| Foundations       | \$ <mark>2.7M</mark>  | 26%                         | 11.1%                               | 17.8%                               |
| Other Individuals | \$4.7M                | 103%                        | -26.9%                              | 4.7%                                |
| Other Orgs        | \$2.0M                | -12%                        | -1.2%                               | 8.6%                                |
| Parents           | \$1.2M                | 24%                         | 11.3%                               | -3.0%                               |
| Total             | \$19.9M               | 20%                         | 13.1%                               | 9.6%                                |





## Sample Data: Excerpt from VSE: Alumni Donors



In 2018, your institution had **4,875**Alumni Donors. Your AMAtlas peers
had a median of **5,732** Alumni
Donors, and all Higher Education
institutions had a median of **2,376**.

| 1 Year Percentage Change in Alumni Donors |             |         |            |  |
|---|-------------|---------|------------|--|
|   | Your        | AMAtlas | All Higher |  |
|   | Institution | Peers   | Ed         |  |
| % Change                                  |             |         |            |  |
| from Last                                 | 16.7%       | 0.526%  | -1.76%     |  |
| Year                                      |             |         |            |  |









- Will show comparisons for pre-determined peers (algorithm to find those most like your institution), region/country, world
- Visuals for:
  - Program Size and Expenditures
  - Counts of Alumni across seven categories (see survey site for lots of details!)
  - Capturing Modes of Engagement (Philanthropic, Volunteer, Experiential, Communication)
  - Engagement by Mode
  - Alumni engaged by ANY mode
- Available in Data Miner (next month) for any institution who participated in Year 1.

https://www.case.org/case-global-alumni-engagement-metrics-survey





## Next steps: using your GPS Report

**Jata Miner** 

Conduct further research in <u>Data Miner</u>, the online application included as part of CASE membership. Access online tutorials to learn more about how to create comparison groups and reports.

Research Briefs

Review AMAtlas' regularly released <u>research briefs</u> to gain a wider perspective on the advancement landscape within higher education.

Made-to-Order GPS

Members can purchase an interactive, in-depth version of the GPS Report that includes up to 20 peers selected by AMAtlas, the member, or a combination of both. This includes a 60-minute, web-based session with the institution.

Facilitated Cohorts

Learn the stories behind the data—receive the Bespoke Analysis as well as attend in-person meetings for Philanthropy, Alumni Relations, and Communications and Marketing practice areas.

Members can access for their own additional research

Add-on services, special member pricing





## Made-to-Order GPS Report

About The Voluntary Support of Education (VSE) Survey

AMAtlas Peers

Cumulative Annual Growth

Capital Campaign Y/N

One Year Change in Total Support (Details)

Largest Gifts as a % of Total Support

#### Cumulative Annual Growth Minus 3 Largest Gifts

One Year Change in Total Support Minus 3 Largest Gifts (details)

**Outstanding Pledges** 

Outstanding Pledges (Details)

Philanthropic Support by Source

Alumni Donors

Revenue per Donor (Alumni)

Family Foundation Giving

Family Foundation Giving (Details)

Donor-Advised Funds

Donor-Advised Funds (Details)

Philanthropic Support by Purpose

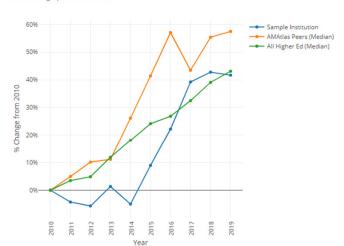
Purposes of Gifts to Endowmment: Income Restricted

Purposes of Gifts to Endowmment: Income Restricted

#### Cumulative Annual Growth Minus 3 Largest Gifts

This graph shows trends excluding the three largest gifts from any source. This view is simply to examine trends excluding the outliers

Hover over graph to see details.



Sample Institution decreased gift income by -0.76 percent in 2019 over the previous year. Using this same in percent of institutions within your AMAtlas peers and 47.37 percent of all Higher Education Institutions had from the previous year. Cumulative annual growth for your institution was calculated by setting the first year participation since 2010 as the baseline. If your institution first submitted data in any year after 2010, that we year. Percent change was calculated relative to the first year baseline. For AMAtlas peers and All Higher Ed, the first year baseline is always 2010.

**Includes:** 

- Ability to download images of graphs
- Exportable data tables to destination of your choice
- Configurable graphs;
   Isolate metrics within graphs to learn more about a specific area
- Tooltips when you hover over data to provide additional information
- Results as medians and specific peers
- Deeper analysis on Source and Purpose

One Veer Change in Total Connect Minus 2 Largest





## **Introducing Facilitated Cohorts:**

Understanding the stories behind the data for the three practice areas: philanthropy, alumni relations, and communications and marketing

#### Participation Includes:

- Made-to-Order GPS Report for Philanthropy based on VSE Survey\*
- Made-to-Order GPS Report for Alumni Relations based on AEM Survey\*
- Two sixty-minute sessions to review the results of each report\* with separate preview session to ensure accuracy in reporting.
- Invitation for three seats at each session (can be the same three individuals or unique attendees for all three meetings)
- Visual Results Presentations for each meeting featuring detailed results and medians from cohort participants
- Quarterly check-in calls with cohort members, including a call devoted to standards specifically for those reporting data to CASE prior to survey submission in the summer.



\*can also be purchased as standalone





## Facilitated Cohort Deliverables: Practice-Area Meetings







## Sample Meeting Agenda - Philanthropy

Cohort meetings are facilitated conversations as opposed to a lecture or conference setting. Throughout the sample agenda, participants will be sharing and discussing results.

#### Day 1:

- 12:30 Lunch, Welcome, and Introductions (including key topics from participants)
- 1:00 Overall Giving Trends, including breakouts by Source and Purpose
- 2:30 Break
- 2:45 Horizon Issues and CASE Global Trends
- 3:45 Break
- 4:00 Program Updates, Sample Sharing and Key Topics
- Adjourn at 5:00 Reception/Dinner to Follow

#### Day 2

- 8:30 Breakfast
- 9:00 Emerging Trends including updates on Core Metrics for Philanthropy and reporting standards
- 10:15 Break
- 10:30 Trends in Alumni Giving and a report on Alumni Engagement
- 11:30 Wrap Up, Next Steps, Evaluations





## Sample Meeting Agenda – Alumni Relations

Cohort meetings are facilitated conversations as opposed to a lecture or conference setting. Throughout the sample agenda, participants will be sharing and discussing results.

#### Day 1:

- 12:30 Lunch, Welcome, and Introductions (including key topics from participants)
- 1:00 Overall Alumni Engagement and Giving Trends, including top-line results from the 2019 VSE results
- 2:15 Break
- 2:30 Spotlight on each Mode: Philanthropic, Volunteer, Experiential, Communication
- 3:45 Break
- 4:00 Program Updates, Sample Sharing and Key Topics

 Adjourn at 5:00 – Reception/Dinner to Follow (Marketing and Communications Participants are invited to take part)

#### Day 2

- 8:30 Breakfast
- 9:00 Engagement Goals Conversion, Campaigns, Lifetime Value, Scoring, etc.
- 10:15 Break
- 10:30 Core Metrics for Alumni Relations and Survey Next Steps
- 11:30 Wrap Up, Next Steps, Evaluations





## Sample Meeting Agenda – Marketing and Communications

Cohort meetings are facilitated conversations as opposed to a lecture or conference setting. Throughout the sample agenda, participants will be sharing and discussing results.

#### Day 1:

- 12:30 Lunch, Welcome, and Introductions (including key topics from participants)
- 1:00 Review of Outcomes from both meetings, as well a top-line review
  - of data from VSE and AEM results, focusing on Communications mode from AEM
- 2:15 Break

- 2:30 Core Metrics for Marketing and Communications
- 3:00 Focus Group session on survey information needed for future cohort meetings
- 4:00 Program Updates, Sample Sharing and Key Topics
- 5:00 Adjourn for the day





# Professional Development and Networking through DRIVE/

|   | Current Availability: | How to access  | Dates                                 | Included as<br>Member<br>benefit? | Add-on fee<br>(member rate) |
|---|-----------------------|--|---------------------------------------|-----------------------------------|-----------------------------|
| DRIVE/Cast ToGather:<br>Changing Landscape of<br>Advancement Services       | All Global Regions    | https://webinar.ringcentral.com/webina<br>r/register/WN_2UtSPshtQzKFyAq8uSTV<br>Gw | May 21 <sup>st</sup> at<br>4:00 PM ET | ~                                 |                             |
| DRIVE/Cast (two days virtual conference + Social and DRIVE/Farewell Events) | All Global Regions    | https://www.case.org/conferences-<br>training/drivecast                            | May 28-29                             |                                   | <b>/</b>                    |





### DRIVE/Cast - May 28-29









### AMAtlas: Helping you navigate uncertain times . . .

