#### **Benchmarking Your Initiatives**

Findings from the Sixth Survey of Social Media & Advancement

CASE Social Media & Community, April 2015

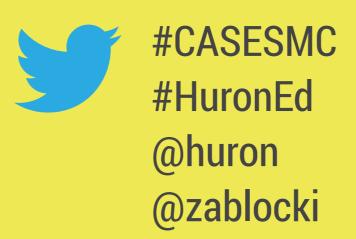
#### **Contact info:**

Jennifer Mack Senior Research, Huron Education <u>jlmack@huronconsultinggroup.com</u>

Fran Zablocki Strategist, mStoner, Inc. <u>fran.zablocki@mstoner.com</u> @zablocki



## Huron Education mStoner



- Overview of findings:
   shifts in channel use, what success looks like, frequency, key tools
- 2. Social media and fundraising
- 3. Crowdsourcing
- 4. Your questions

#### Approach

- 1. Sixth annual survey
- 2. Sponsors: CASE, Huron Education, mStoner
- 3. 918 respondents from a random selection of about 28,000 CASE members
- 4. Nearly half work in universities, 25% in 4-year colleges, 15% in independent schools

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#### Perspectives Represented

30% work in alumni relations

38% work in development

46% work in communications

31% work in marketing

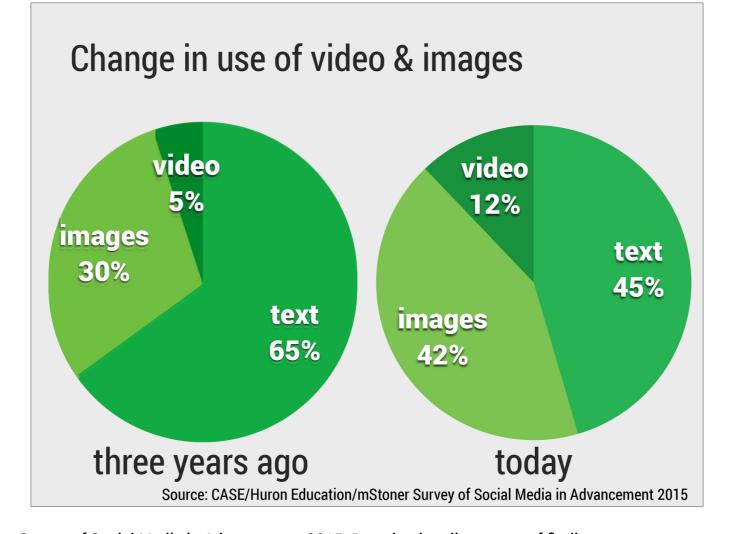
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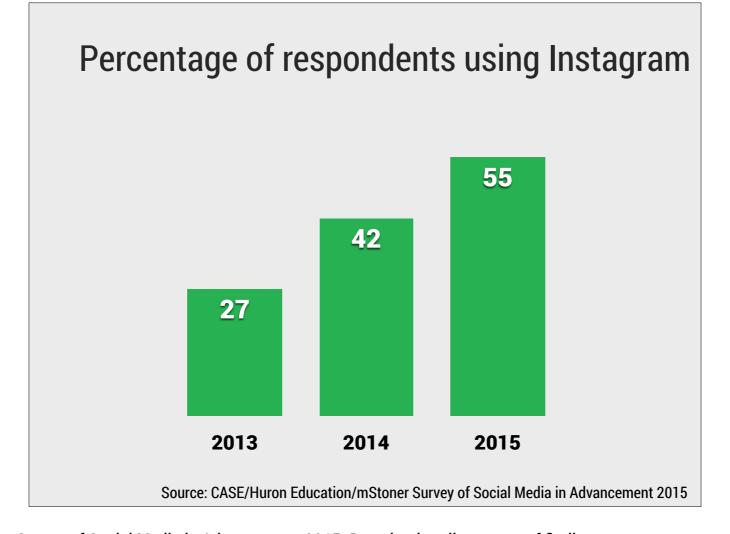
#### SHIFTS IN SOCIAL MEDIA CHANNEL USE



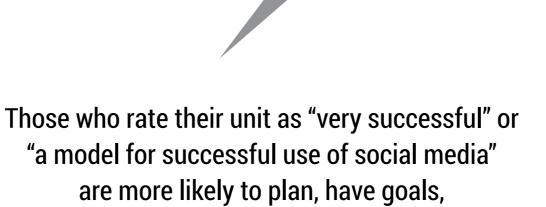
We're seeing a shift to greater use of images and video, and less text.

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015





#### PLANNING: CHANNELS, GOALS, FREQUENCY



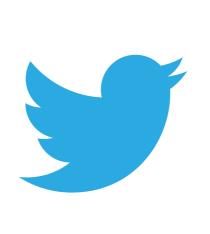
Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

and measure outcomes.

	Overall	Most Successful
We have checked that the social media channels we use align with the populations we are trying to reach	76%	89%
We adhere to a plan for how frequently we post	63%	73%
We have a clear and useful statement of the goals we want to accomplish through social media	47%	68%
We have a clear and useful statement about the voice we are aiming for in social media	44%	62%
We adhere to a plan for what time of day we post on social media	33%	42%

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

#### BENCHMARKS: FREQUENCY OF POSTING IN KEY CHANNELS



The majority post to Twitter once a day or more often.

The most successful commonly tweet more than once a day.

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015



50% post to Facebook once a day or more often.

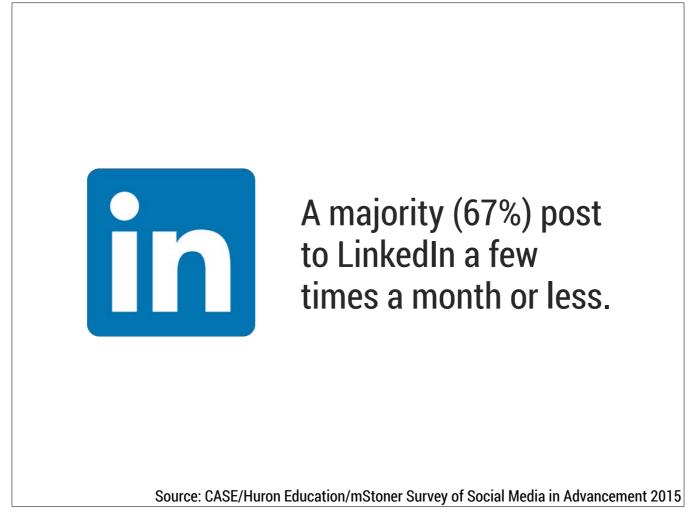
Another 38% post a few times a week.

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015



Most common option for posting on Instagram is a few times a week (44%).

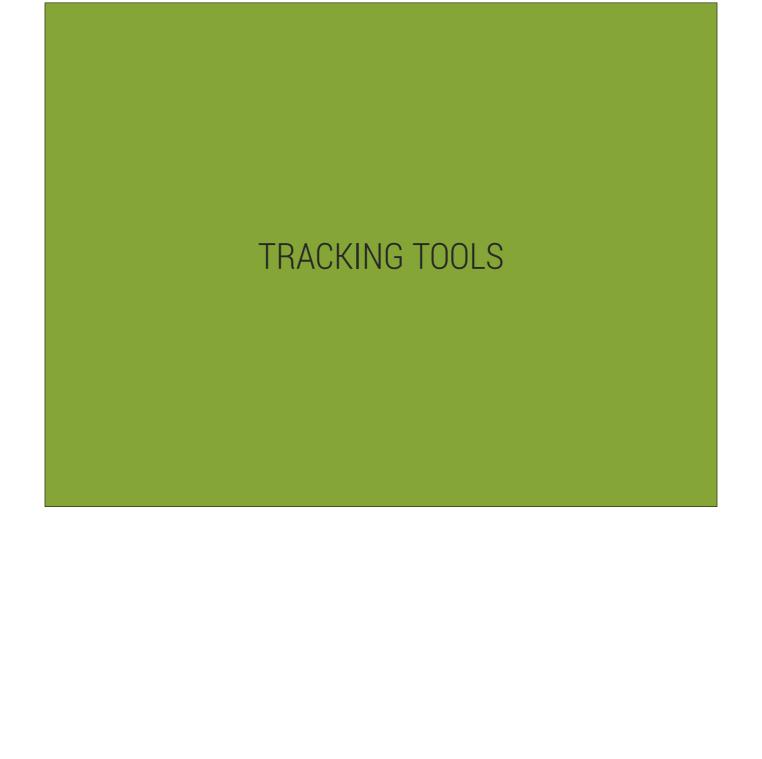
Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

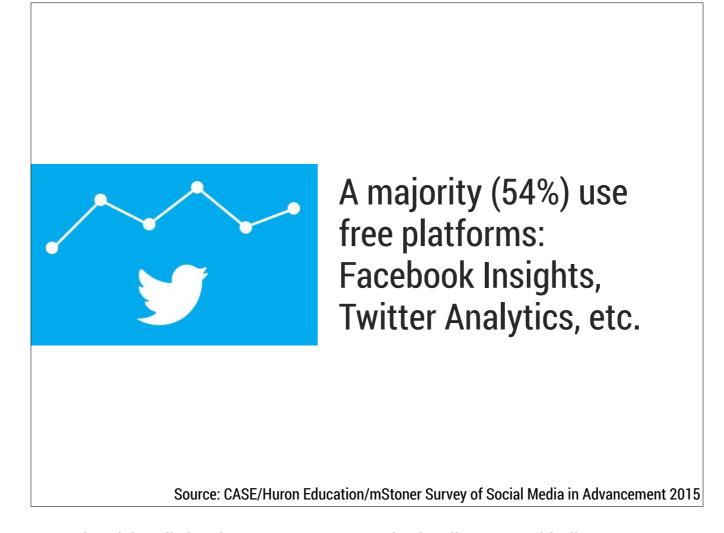




87% post to YouTube a few times a month (or even fewer).

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015







Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

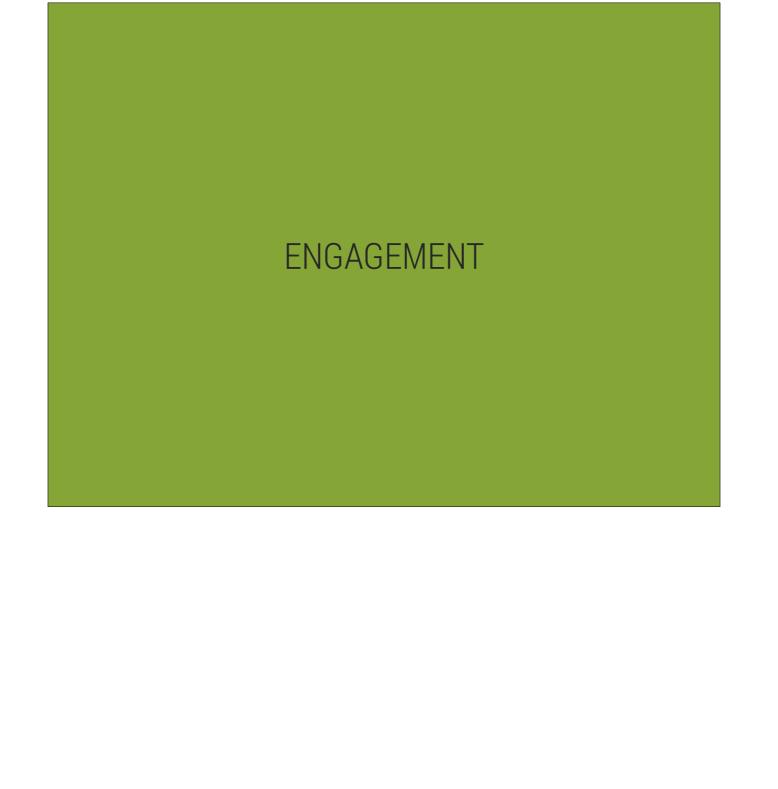


8% use Sprout Social

8% use Meltwater

Many also use Google Analytics

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015



35% calculate engagement scores for alumni & donors.

And: there's an *awareness* that it's important. Many respondents indicated they're developing more sophisticated ways of measuring engagement.

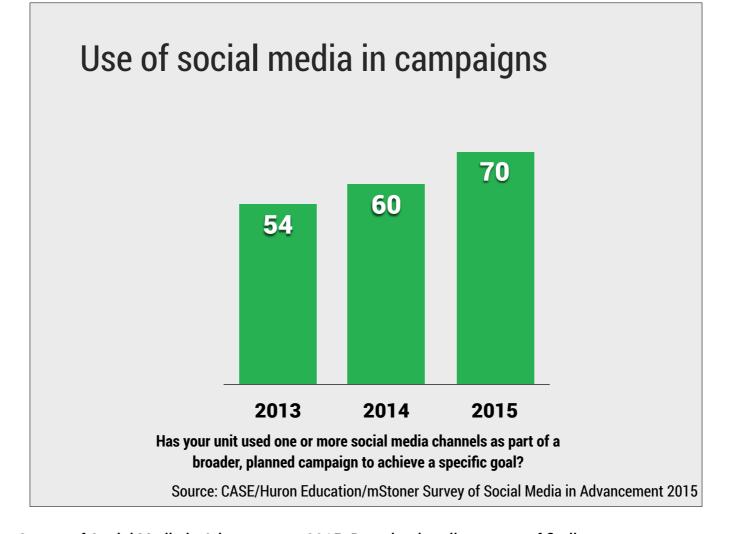
Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

"We would like to work on developing engagement scores but right now, we are strictly giving rating scores based on an individual's likelihood to give (based on their income, location, giving history, etc.)"

"We're just starting to measure engagement at the most basic level using three things ... event attendance, made a contribution or serves on a volunteer board."

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015







57% use social media to raise money from donors. (In 2014, 47% did so.)

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015



Most are raising relatively small amounts:

83% indicate that social-media-based fundraising represents 5% or less of their institution's total.

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

Total	128	
up to \$5,000	44%	
\$5001-\$10,000	20%	Amount raised by
\$10,001-\$50,000	16%	Amount raised by social media
\$50,001-\$100,00	8%	Social ilicula
\$100,001-\$500,00	9%	
\$500,001 or more	4%	



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A majority (59%) are using at least one of these relatively new fundraising strategies:

crowdsourcing, days of giving, social media ambassadors, student philanthropy month, Facebook Direct button

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

Total	657	
Day(s) of giving	42%	
Strong use of social media ambassadors*	22%	A breakdown of the use of new
Student engagement philanthropy month	19%	social-based fundraising
Crowdsourcing/ microfunding/ Kickstarter-style fundraising	15%	techniques by CASE members
Facebook direct giving button	8%	
Source: CASE/Huron Edi	ucation/mSto	ner Survey of Social Media in Advanceme

<sup>\*</sup>Actual phrasing: "Strong use of social media ambassadors (alumni or others who are recruited to help our social initiatives)"

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# Most are tackling fewer than five projects, with price tags under \$50K

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

otal	96	How many projects
1-5	73%	was your unit seekin
6-10	11%	to fund by
more than 10	16%	crowdsourcing?

Actual question asked: "How many projects was your unit seeking to fund with crowdsourcing/microfunding/Kickstarter-style fundraising?"

Total	<b>52</b>
up to \$5,000	31%
\$5001-\$10,000	33%
\$10,001-\$50,000	23%
\$50,001-\$100,00	8%
\$100,001-\$500,000	6%

Total amounts institutions sought through crowdsourcing campaigns

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015



50% of those using crowdsourcing earned more than \$10K per year.

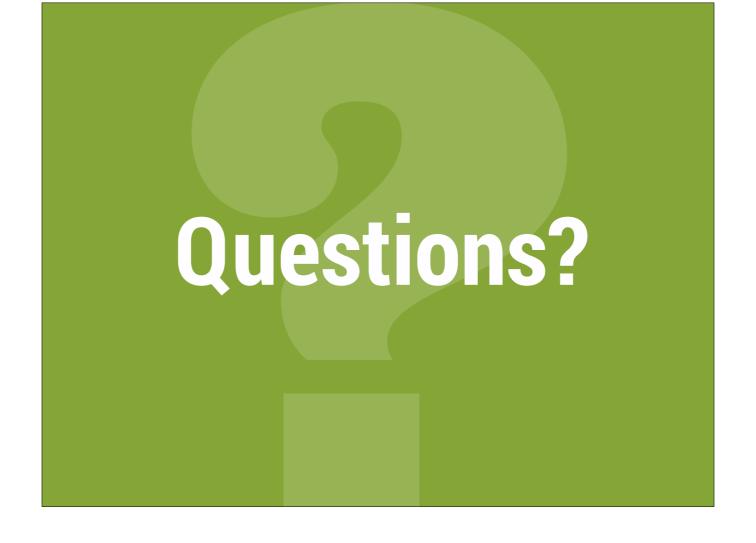
In comparison:
37% of those who use social media to raise money raised more than \$10K per year.

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015

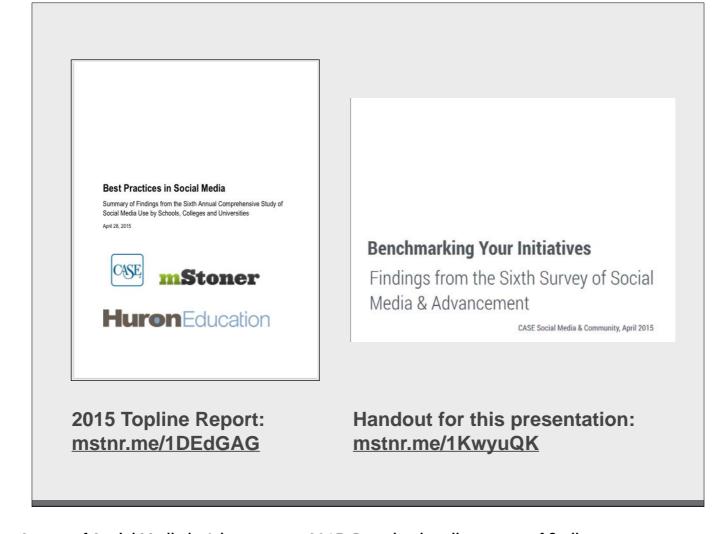
There is some crowdsourcing conducted independently of our unit	63%
There is no crowdsourcing conducted independently of our unit to my knowledge	28%
Our institution has a policy against crowdsourcing independently of our unit	5%
There is a great deal of crowdsourcing conducted independently of our unit	3%

Multiple units on campuses raise money via crowdsourcing techniques

Source: CASE/Huron Education/mStoner Survey of Social Media in Advancement 2015







Download copy of this presentation at: mstnr.me/1KwyuQK

Download 2014 Social Media & Advancement white paper: mstnr.me/CASESM2014

### Thanks!

@zablocki

@huron

mstoner.com/intelligence