

*Dedicated to the memory of  
Graham L. Anderson*



# The Report Card

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# Often Delighted, Rarely Satisfied

**F**OR AS LONG as anyone can remember, achieving *satis* at Shawnigan was never something to write home about, and perhaps even something that the poor individual hoped the School *wouldn't* write home about! The famous card, now blue, was a consequence of failing to meet the standard expectations and perhaps of needing some help in the realm of personal organization and time-management. In short, the link to its Latin roots of *satis* ("enough") at Shawnigan is a somewhat ironic one in "not doing enough." It is carried by the receiver for the allotted time with much the same enthusiasm as most people carry their appointment cards for their next root canal. Fittingly therefore, *satis* has a special significance at Shawnigan and doing "just enough" or "not doing enough" are both viewed as members of the same gang of undesirables. Satisfactory, then, is never a desired end in

itself, merely a waypoint; perhaps a "3" on a journey from a "5" effort rating to a much-prized "1." Like the climber who packs an oxygen cylinder in his or her kit, our goals are always loftier.

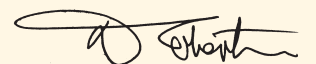
Shawnigan's history is one illuminated by moments of sheer delight and darkened by times of serious challenge. It seems that the mantle of the mediocre was never one that sat comfortably on the shoulders of the Founder nor on those of a number of his successors. Today's Shawnigan approaches a hugely significant milestone in the very foreseeable future, its 100th birthday, and it does so firmly committed to the same essential values that it has embraced throughout. Every day in every way, we have a chance to be better and to squander that chance is indeed another fleeting opportunity missed like the poet's image of the snowflake, "but like the snow falls on the river, a moment white then gone forever." The metaphor can

be extended easily to so many aspects of life but it fits admirably when we're talking about a school. Young people are changing all the time, often at a surprising rate and learning is a plethora of moments captured before they are gone forever too. A learning community such as Shawnigan prides itself on being alert to the occurrence, on being responsive to the multitude and types of teachable moments that abound in any given day.

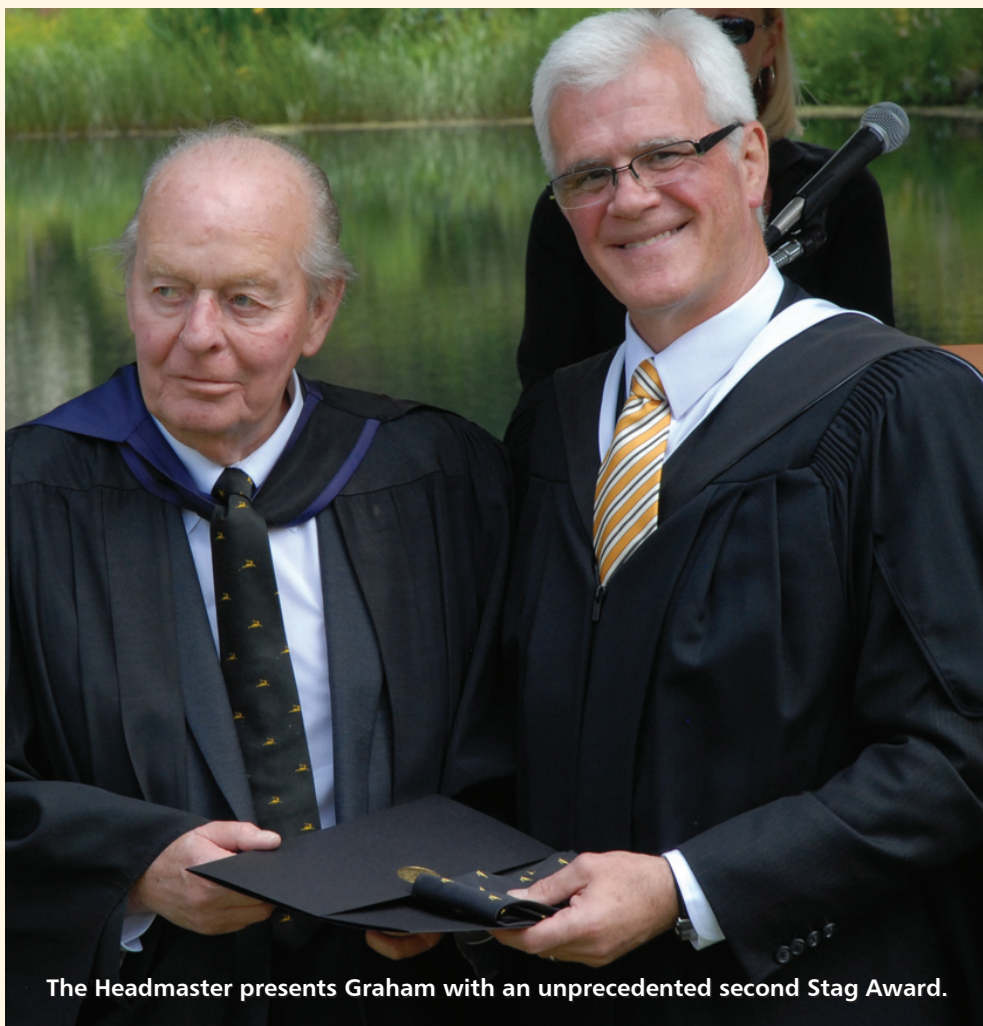
Our much-revered Graham Anderson epitomized the Shawnigan approach and it is fitting that this issue of *the Report Card* is dedicated to his life and work. At this point in the School's journey, the passing of GLA signals another important milestone, the last staff member to have worked with the Founder. Graham Anderson, the true "Renaissance Man," was indeed a lifelong learner. For him, you could never know enough, never be satisfied in your "tiny share of the treasures" of wisdom acquired. GLA knew how much he didn't know and that is a lesson to us all. One of the statistics that he was fond of quoting was that of the 400,000 or so words in the Oxford English Dictionary, even the best of us struggle to use more than 30,000 of them with any sort of regularity. The conclusions are obvious.

Intellectual curiosity should be a lifelong condition. It is born of the same characteristics that make us constantly in search of perfection and hoping desperately that we never find it. That somewhat restless approach to life is actually good for us as we were surely never meant for sitting comfortably in one place for long periods of time. Put another way—if you're standing still and everything else is moving, then you're falling behind. That's why, at Shawnigan, we're happy to enjoy the finest moments with their attendant delight, but we're never truly satisfied as that would have a much greater finality than we want, and it would deny us the constant degree of restlessness that's at the heart of the productive life. If we're seeking whatever the "palm" looks like as a reward for our efforts in our school motto, then we are not stopping at *satis*.

And neither *should* we.



David Robertson, Headmaster



The Headmaster presents Graham with an unprecedented second Stag Award.

# Graham Leslie Anderson '46

by Ryan Panton

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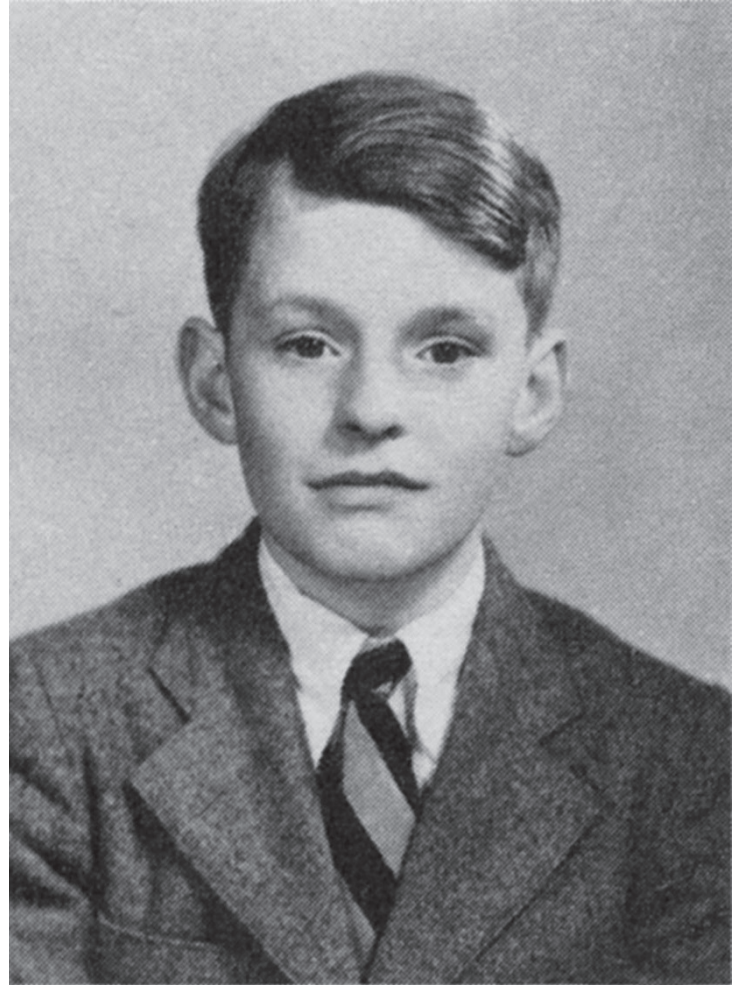
1. An important and enduring symbol.
2. One who is the object of great attention and devotion; an idol.

**B**Y ANY MEASURE, Shawnigan Lake School lost an icon on November 18, 2012, with the passing of Graham Leslie Anderson. Not since the Founder has an individual so endeared himself to and, in the process, woven himself into the fabric of the Shawnigan community as Graham during his more than fifty years on campus. The last true link to Lonsdale himself (the Founder still served as Headmaster during GLA's time at Shawnigan as a student), Graham's legacy lives on in the generations of students and educators whose lives are all the richer for the interactions they shared with him.

The reflections in the following pages are just a sample of the outpouring of memories that flooded the School in the days following the news of Graham's passing. They paint a picture of a man of diverse interests, infallible curiosity and genuine compassion. Whether as a teacher, a mentor, a colleague or a friend, Graham had a powerful impact on the lives of all he touched. The only double recipient of the Stag Award, he was the true embodiment of its citation: "to recognize appreciatively all those who have so contributed to the life and well being of Shawnigan Lake School that it can be said Shawnigan is a better place in consequence of the contribution they have made." There is absolutely no question that our community is forever indebted to the contributions of Graham L. Anderson. Rest in Peace, GLA.

*Palnam Qui Meruit Ferat*

Photo – Graham, aged 12



## *In local and national newspapers, Graham was remembered this way...*

### **ANDERSON, Graham Leslie - Teacher**

Born April 8, 1929 at Bradford, England. Died November 18, 2012 at Sunridge Place, Duncan, BC.

Mr. Anderson was a teacher at Shawnigan Lake School from 1957 until 2010. He was a Fellow of the Canadian Heraldry Society, Cowichan Herald Extraordinary, a Knight Commander of the Order of St. Lazarus, a recipient of the Queen's Golden Jubilee medal and numerous other honours and awards.

At Shawnigan he served as a Housemaster, Registrar, Senior Master, Deputy Headmaster, acting Headmaster, bus driver, tour director, firearms instructor, organist's assistant and finally Senior Master *Emeritus*.

Graham was one of the fortunate few who found his calling early in life and pursued it to the end. He was a master teacher of history who left an indelible mark on thousands of students. He was a true renaissance man – an authority on, amongst other things, heraldry, chivalry, pipe organs, Italian art, haiku

poetry, astronomy, classical music, egyptology, archery, fine automobiles and all things British. His most remarkable quality was the ability to impart this knowledge to adolescents with colour, enthusiasm and lasting effect. He maintained a passion for education for 53 years until at the age of 81, a stroke took him from the classroom. He did not go quietly. His focus in the final two years of his life at the Sunridge care facility in Duncan was getting back to the School.

He leaves his nephews, Alexander and Christopher Anderson of Victoria and Lake Cowichan, their spouses Shannon and Sherri and their children.

He will be remembered fondly by his former students who are better citizens of the world because they learned of the wonder and importance of history from Mr. Anderson.

Donations in Graham's memory can be made to the Graham L. Anderson Scholarship Fund at Shawnigan Lake School.

# Memorial Service Reflection

by David Robertson

*For him the concept of, “to serve them all my days” was as noble a calling as one could have. And serve us he did, for more than 50 years.*

**S**HAWNIGAN LAKE SCHOOL of the present, resplendent though it may be to some degree, remains acutely aware and appreciative of the debt owed to a number of people and, in particular, to certain stalwarts of its past whose commitment, character, talent and loyalty sustained the School through some foul weather as well as some fair. Graham Anderson, whom we honour today, was indeed one of those stalwarts. Despite any contemporary wisdom that advises us how often we will change careers and jobs in our lives, there is still an inherent respect accorded to those who essentially commit their whole lives to one organization. In

a boarding school, that respect is intensified, as everyone understands the importance of investing your whole self into a community of young souls where, like in parenting, the need is open-ended. GLA understood all of this and a whole lot more we know. For him the concept of, “to serve them all my days,” was as noble a calling as one could have. And serve us he did, for more than 50 years.

It is perhaps too trite to view him as our very own “Mr. Chips,” but that he was, from an engaging eccentricity right down to an eclectic knowledge, often deemed “encyclopedic,” and all built upon the solid foundations of the archetypal, classical scholar. Graham loved learning, and he delighted in sharing that love with others, many of whom are in the chapel this afternoon. He had that knack, that feature of the gifted teacher, for making his lessons seem relevant and alive. Historical figures were explained as real people, literally warts and all, and the depth that he could bring to his analysis swayed many a distracted teenager. I remember my daughter, Suzie, who was in Graham’s Comparative Civilizations class entertaining us with a fine imitation of Graham, of whom she was extremely fond, and in so doing, recounting the exploits of historical figure after historical figure, but adding quietly after each, “but, of course. He had syphilis!” To youngsters, that was gold!

In more recent times, it has been in this special building that the School has been fortunate enough to have heard from Graham. His explanation of the origins and the workings of our magnificent chapel organ will remain a memory treasured by so many, staff and students alike. Fittingly, we will feature that organ later in this tribute. Soon too, as we approach our first Christmas without GLA, we will again sing *Adeste Fideles* in Latin, just as he taught us to every year. In common with most great teachers and school figures, Graham was very aware of his idiosyncrasies and, indeed, he cultivated them. He bemoaned to me on a number of occasions his fear that too many modern-day teachers were becoming too “bland and uniform” in their approach—surely, a caution for us all! Bland was never a word that you would associate with Graham Anderson—instead he was not just a man of character, but also a man with character. Even during the tougher, more recent times, GLA’s endearing distinctness shone through. When I heard about the presentations that he gave to the other folks at the care facility, it was vintage Graham. So too was his way of dealing with the one poor chap who started to leave complaining that he’d already been to Venice and



was promptly told in true schoolmasterly fashion to "Sit Down!" Those closing years were stressful for Graham, as he was gradually deprived of the ability to do most of the things that he would class as his passions. If it takes a village to raise a child, it also takes a village to give dignity to the aged. On behalf of the School, I would like to thank especially the following individuals who went above and beyond in attending to Graham in those declining years:

Al and Andy Olson, Gary Dukelow, Brian & Peggy McDaniel, Ian Craib, Jay Connolly and David Hyde-Lay. I must also add a very special thank you to Rosemary Dolman, whose care for Graham over the last couple of years has been so steadfast and constant—just exemplary, Romy, thank you!

GLA, as he was known here, is the only person, to my knowledge, who has been given our highly prized Stag Award twice. If I read the citation, from June 2009, you will understand why: "A Stag Award is re-presented to someone who was in fact the 19th-ever recipient after the awards were instituted in 1961. Graham L. Anderson was first recognized with this prestigious award 48 years ago and it is as deserving today as it was then. There's never a wrong time to acknowledge those that you treasure and that's how we at Shawnigan feel about Graham Anderson. If you are too young to know much about Graham, I challenge you to find out and I guarantee you that it will be worth it. He doesn't really like the limelight, but he is the epitome of a lifetime of service and devotion to the School and it is very difficult to quantify the full extent of his influence on the lives of so many here, young and old. The Stag citation can rarely have been more appropriate than it is for Graham Anderson today and it can truly be said that "the School is a better place in consequence of the contribution he has made."

Those of us who had the privilege to work quite closely with him will never forget him. He was indeed a "man for all seasons"—an intellectual with a soul and a heart. Without becoming too literary, I do know that I can never encounter Tennyson's great narrative poem, "Ulysses" without thinking of Graham Anderson. There's the mythology, the love of life, the pursuit of knowledge, "to follow knowledge like a sinking star," the persistence and constancy, in the "to strive, to seek, to find and not to yield" and perhaps, my favorite notion, "I am part of all that I have met." I know that Graham Anderson will remain a part of me for a very long time, a part of you I hope long into the future, and a very big part of Shawnigan Lake School—forever.

*We'll miss you, GLA.*

*It is perhaps too trite to view him as our very own, Mr. Chips, but that he was, from an engaging eccentricity right down to an eclectic knowledge, often deemed 'encyclopedic', and all built upon the solid foundations of the archetypal, classical scholar.*



# Memorial Service Reflection

by Brian McDaniel '66 (Lake's)

**G**RAHAM COMPARTMENTALIZED the many aspects of his life. He had a very rewarding life outside of the gates of the School and I would like to tell you something about that.

Graham's immediate family consisted of his father, Colin Anderson, his mother, Evelyn Anderson, his brother, Allan, and Allan's two sons, Alex and Chris, who are with us today.

Graham's father, Colin, was a stipendiary magistrate in Lake Cowichan. Graham did not get along particularly well with his father. His brother, Allan, predeceased him. Graham and Allan shared very little in common. Graham was closest to his mother, Evelyn. It is from Evelyn that he got his sense of humour and his ability to handle rambunctious males.

Evelyn must have been a remarkable woman. She came from an upper-middle class family in England. With Colin, Allan and Graham, she emigrated to Canada in 1939. The family fell on hard times and Evelyn supported the family by running the Riverside Café in Lake Cowichan.

The Riverside Café was adjacent to the Riverside Inn, which was a notorious watering hole for the loggers and millworkers of Lake Cowichan. Evelyn controlled the loggers just as Graham controlled the boys of Lake's House. In addition to acquiring Evelyn's sense of humour, Graham acquired from her the ability to manage unruly males.

I first met Graham Anderson a little over fifty years ago. In September of 1962, I arrived at Shawnigan Lake School from the remote coastal village of Ocean Falls. I did not want to be here. The only attribute that commended me to the place was an ability to swim fast. Like Graham, when he arrived at Shawnigan in 1940, I was painfully shy. I came from a social and economic milieu that was far removed from that of my fellow students.

Over the years, I came to know Graham as his lawyer, as a governor of the School, as a teaching colleague, as a parent of two boys who attended the School, as a friend, and finally, as a care provider and manager of his affairs. I am now the Executor of his Estate. No one knew all the sides of Graham, but I think I knew more than most.

In the fall of 1962, I was probably the person least likely to be found standing here fifty years later. I was placed in Lake's House and Graham was my Housemaster. I joined the "M Squad" of Lake's House and the Class of 1966. They were two of the most remarkable cohorts that I have ever been associated with. Many of them are here today.

Let me tell you something about Graham Anderson you may not know. He was born in Bradford, England in 1929. At that time, Yorkshire was the centre of the English woolen trade. His father was the managing director of a woolen mill. The family was relatively wealthy. His father, Colin had attended Repton, a

prominent English public school, and had taken a degree at Cambridge before World War I. In the early 1930's, Colin Anderson's business frequently took him to Germany and the Baltic countries. He did not like what he saw, which was a coming war. He did not want his two sons, Allan and Graham, to experience the horrors of war that he had known.

Graham's mother, had a relative living in the Cowichan Valley. At that time, the Cowichan Valley was a bastion of British immigrants, both from the old country and from India. Colin came to the Cowichan Valley, scouted it out and bought a farm. He brought his family to Canada in 1939. As the family travelled by train across Canada, Graham's father met a young man who attended Shawnigan Lake School. Mr. Anderson Sr. was so impressed with him that he decided that Shawnigan would be good for his boys. He enrolled them in 1940. In September of that year, Graham arrived at the School at the age of eleven.



As you can imagine, Graham was small, shy, and somewhat bookish. He remained that way for the rest of his life. He was very comfortable with these qualities, and with his own company.

One might characterize Shawnigan at the time as “barbaric.” It was dominated by its Founder, C.W. Lonsdale, through whose veins the milk of human kindness did not flow.

Graham liked to boast that there were twelve Headmasters of Shawnigan Lake School, and he knew everyone of them well. He was right.

In 1942, Graham’s mother, Evelyn, had an argument with Lonsdale over his treatment of Graham’s brother, Allan. The result was that both Allan and Graham were withdrawn from the School. Graham was then thirteen. Unlike those of many of his students, his high school years were not happy. He bounced from school to school, taking one year by correspondence. He ultimately graduated from high school in Victoria.

During the War and while a student at Duncan Grammar School, Graham joined the Pacific Coast Rangers. The Pacific Coast Rangers were the youth arm of the Pacific Coast Militia, a type of home guard of which the famous Gum Boot Navy was a branch. It was as a Pacific Coast Ranger that Graham learned the use of firearms, how to spot German and Japanese spies lurking in the forests of the Cowichan Valley and how to identify Japanese war planes. Like many of the tasks that Graham took on during his varied lifetime, I am sure that he pursued these war time duties with vigor.

After graduating from high school, Graham worked briefly for the Royal Bank in Victoria. It was not a job to which he was suited. However, because of his banking experience, he got a job in the purser’s office of Canadian Pacific Steamships working on the Princess Liners which served coastal British Columbia and, coincidentally, Ocean Falls.

In the early 1950’s, he decided to continue his education and enrolled in the Faculty of Arts at UBC. While at UBC, he was on the fencing team, and was awarded a big block for his prowess. This was probably the only athletic award he ever received. He financed his education at UBC by joining the naval reserves. He became very proficient in navigation and was awarded a commission as a sub-lieutenant in 1956. He always considered himself a navy man and, to the end, he wore the navy crest on his blazer with pride.

In his final year at UBC, he got a job tutoring and teaching part time at St. George’s School. How this happened would be an interesting part of the history of independent education in British Columbia.

In the mid-1950’s, Shawnigan was going through one of its periodic crises. Lonsdale was gone and Peter Kaye, formerly the head of Yorkshire Trust and a chartered accountant, was brought in to save the School. Kaye hired Graham as a history teacher and



Housemaster of Lake’s House. At the age of twenty-nine, barely nine years older than some of his grade 13 students, he was in charge of Lake’s House which contained an unruly collection of thugs. None were at the School because they shared Graham’s intellectual interests. Graham remained Housemaster of Lake’s for twenty-nine years.

In those early years at Shawnigan, all of Graham’s worldly goods could fit into the trunk of whatever sporty vehicle he was driving at the time. His residence consisted of a small fifteen by fifteen room within the dorms of Lake’s House on the upper floor of the Main Building, and an equally small study on the main floor. In addition to his car, he possessed two Persian rugs and a reel-to-reel tape recorder upon which he preserved his beloved symphonies and organ music. He had a small library which included the Rubaiyat of Omar Khayyam, and a collection of adventure stories which he would read to the boys at bed time.

In a boys' boarding school, a nickname is a badge of honour and acceptance. Graham had so many nicknames that he could easily display his badges across his chest like a field marshal. Graham's love of organ music was complemented by the assistance that he gave to Graham Hunter, an exceptionally talented musician and student who was one of the remarkable Class of 1966. Mr. Anderson transported Hunter to Christ Church Cathedral for several years as Hunter took lessons from the organist at the Cathedral. Graham Anderson became interested in the inner workings of the instrument itself and in the 1970's and 80's, he essentially rebuilt, with his own hands and at his own expense, the magnificent organ that

rises up behind us. While he was a Housemaster, he had little time for outside pursuits. His life was the School.

In the Sixties, he was a follower of Alan Watts and Aldous Huxley. Those of you who remember the Sixties, know what that means.

In the late 1960's, the School was once again in crisis mode. As we look around this magnificent facility today, it is difficult to imagine that in 1971, it came within weeks of closing.

It was only because of the exceptional efforts and sacrifices of men like Graham Anderson that the School survived. During those troubled times, in addition to carrying a full teaching load, acting as Housemaster, running the rifle program and supervising the Philosophy Club, Graham was the Registrar handling all communications with the Department of Education, the Director of Admissions and the Secretary to the Board of Governors. He did all of this while dealing with the ongoing crisis of leadership and social upheaval which were endemic to the world and Shawnigan Lake School at the time.

In the late 1970's, Graham purchased a small apartment at Cowichan Bay as a refuge from the School. He loved this place with its view of the bay. He lived there until he was hospitalized two years ago. He became president of the strata council which was one of the first in B.C. If any of you have been involved with strata councils, you can imagine what it would be like to have Graham as your president. Strata Council 144 is to this day, one of the best managed strata councils in B.C.

As the years passed and Graham had more time on his hands, he was able to indulge his passion for books and his many esoteric intellectual interests. He took up archery and was an active member of the Cowichan Bowmen, where he taught the lore and skills of archery to many residents of the Cowichan Valley.

He became involved with the Order of St. Lazarus, which is an ancient chivalrous Order dedicated to providing assistance to those with serious medical needs, particularly leprosy, the disease that afflicted St. Lazarus. He loved the pomp, the ceremony and the history of the Order. He became a Knight Commander, one of the highest ranks. Many of his fellow Knights are with us today.





However, it was in heraldry that Graham found his true passion as he eased out of his duties at the School. A herald designs coats of arms; but a herald must be much more than a mere designer. Heraldry combines the arts of calligraphy, graphic design, a knowledge of history and genealogy and a commitment to pageant and ceremony. He possessed a massive library dedicated to the study of heraldry.

The College of Heralds is an ancient institution which stretches back to the earliest days of the British Monarchy. Graham was a Fellow of the Canadian Heraldry Society and was the only commissioned Herald in Western Canada. Within heraldry circles, he held the esteemed title of Cowichan Herald Extraordinary. His association with heraldry brought him into contact with royalty, Governors General and Lieutenants Governor. He designed the Coats of Arms of many communities in British Columbia, including the City of Duncan, and many organizations including the College of Physicians and Surgeons for British Columbia. He loved the work and the contacts he made through heraldry. Many of his associates from the world of heraldry are with us today and they have honoured Graham with the creation and display of this hatchment.

After he turned sixty-five, Graham continued to work at the School as a teacher. In the latter years, although he still regularly assisted in the classroom and with the Learning Centre, he chose not to take a salary. His earnings went toward the Graham L. Anderson Scholarship, to assist graduates of Shawnigan Lake School with post-secondary study. He was extremely generous. I do not think there is a charity in B.C. that did not know his address.

Graham enjoyed cigarettes and scotch. In his later years, he suffered health problems which he always kept to himself. He survived both colon and prostate cancer. Almost exactly two years ago today, he suffered a massive stroke and was hospitalized at the Cowichan District Hospital. Tests revealed that prior to this stroke, he had suffered a number of TIA's or mini-strokes. In the end, he lived with multi-infarct dementia. He revered Bill Nielsen, his multi-talented urologist. It was of great importance to Graham that Doctor Nielsen went to Notre Dame University on an athletic scholarship, understood Latin and played the bagpipes. Fortunately, just months before Graham's final serious illness, Dick Nesbitt, his local solicitor, put all his legal affairs in order. Amongst other duties with which I was much more comfortable, I was called upon to be his medical representative. It was not an easy task. I was dealing with a man who spent most of his life telling other people what to do. I now had to tell him what to do. It was not something that he was particularly happy with.

Graham spent four months in the Cowichan District Hospital. As you can imagine, he was not a model patient. I would regularly visit the hospital and read his medical chart. I knew we were in trouble when one of the nurse's notes read, and I quote, "he thinks we are running a neo-fascist institution."

Graham was the master of the *bon mot* - the pithy comment. While in hospital, he would frequently say that he was an inmate in an institution of women, run by women, for women.

His pronouncements at School were equally memorable. "Boys are interested in three things, food, sex and athletics and not necessarily in that order"; "New Harmony ended in discord

and I'm not being funny"; "The Holy Roman Empire was neither Holy nor Roman nor an empire." His favourite phrase in the dorms of Lake's House was, "Open the windows—it smells like a kennel in here."

The most famous of Graham's comments to our family are the words he spoke to my wife, Peggy in 1974. He was the first person she met on Vancouver Island. He said to her with characteristic authority, "I know Brian better than you will ever know him." Possibly wrong. Never in doubt.

Fortunately, Graham was able to find a single room in the Sunridge Care Facility in Duncan where he comfortably spent his final days. I cannot say enough about the care that he received at Sunridge. The staff tolerated his eccentricities and treated him with compassion and respect.

His tenure at Sunridge was not without its moments. While on the streets of Washington D.C., I received a telephone call from the staff telling me that Graham had escaped and was trying to hitch-hike to Cowichan Bay. I would like to single out Roxanne Legault of Unique Home Health Care for the incredible companionship and service beyond the call of duty that she gave to Graham for the past eighteen months.

I must also mention Rosemary Dolman. Graham had great affection and respect for Rosemary and she provided assistance to Graham and me that was characteristically efficient and beyond competent.

The School was supportive of Graham to the end, as well it should have been. Graham's relationship with the School was not one of love and affection. It was of duty and purpose.

That he was an outstanding teacher; that Shawnigan owes a huge debt of gratitude to him; that Shawnigan Lake School today is very much a product of Graham Anderson, goes without saying.

Many of us here today have an appreciation of history that was fostered by our association with Graham. For various reasons, his passing marks a significant event in the history of Shawnigan Lake School. He was the last living link to every Headmaster this School has known. He was perhaps the only man of whom it could be said, he knew every Headmaster well. I think I can safely say that no one knew this School, served this School and was part of this School, more than Graham Anderson.

Graham has, of course, left many legacies as a result of his involvement with the School. Amongst the students who owe much to him are Judges, Cabinet Ministers, politicians, Olympians, university professors, leaders of the professions and thousands of decent people. He probably taught more lawyers per capita of students than any other teacher in the country. There were five of us in the Class of '66 alone.

One of Graham's most significant legacies to his students, particularly to the residents of Lake's House, is what I would call "Darwinian resilience"—an ability to survive and adapt in a sometimes hostile environment without a lot of guidance or care. It was certainly a quality that Graham acquired in his troubled years as a student at the School and I think it is a quality that he passed on to those of us who think about these things.

He passed away on November 18, 2012, well cared for and never in pain. We will not see his like again.

# Memorial Service Reflections

by Jay Connolly '80 (Lake's)

*He joined the Shawnigan staff in 1957, when, by his reckoning, "[There] were more thugs per square foot in Lake's than in all the other houses put together."*

CAN'T STAND HERE TODAY without recalling my favorite of Graham's many chapel talks. A few years ago, someone asked him why there was no monument on campus to C. W. Lonsdale. He gave his answer here a week later: "Look around you," he told the gathered School. Then he used his unique sense of drama and detail to evoke the grounds of a primitive wilderness campus. The school rose, he explained, from the vision of the Headmaster, and was carried on the backs of boys whose curriculum included hard labour. Every minute or so, Graham paused to ask, "Where is his monument?" And then answer: "Look around you."

He joined the Shawnigan staff in 1957, when, by his reckoning, "(There) were more thugs per square foot in Lake's than in all the other houses put together."

"They aimed to put me in my place," he once recalled, "and show who was boss. I was equally determined to show who was boss . . . and it wasn't going to be them."

That a number of those thugs are here today speaks to the strength of Graham's resolve and the power of his legacy.



GLA probably had more imitators than Elvis. During my years as a boy in Lake's, every kid in the house, and at least half in the school, did an impression of "Skinny." I've heard alums from the 50s and 60s do their "Bushwacker" voices, and boys and girls from as little as five years ago talk like the "Thin Man." If imitation is the highest form of flattery, then Graham Anderson is the most exalted man in the history of this institution.

I sometimes wonder if the impressions were a way for those who admired him to feel a little closer to him. He seemed always to be around the School. Certainly he was available to boys in the house and to students in his classes and activities, but he was an introvert, and his British sense of dignity and discretion made him a difficult man to know. As David Hyde-Lay reminded me the other day, "Graham carefully deflected attention away from himself and toward the things he was interested in." The affairs of Lake's House, and the personalities, places, and events of history were his architecture for contact with others.



He had run Lake's for 20 years by the time I met him. He knew when to shout, he knew when to smile, he knew when to discipline, and he knew when to turn a blind eye. By that point in his career, he understood keenly the delicate flux of energies in the adolescent male: "They're interested in food, sleep, and sex," he was known to say: "Not necessarily in that order."



These days, careerists are encouraged to define the limits of their service and to plot a progression of roles. Graham was a life-ist, if you will. As far as he was concerned, Shawnigan could have it all. What the School did not use, as we heard earlier, he would give elsewhere.

It might be tempting, from a modern perspective, to think he missed out on something by giving so much to others, but I don't think he saw it that way. Riding up the orange chair with him at Manning Park years ago, I asked, "Do you ever regret not having a family of your own?" He thought about that for a moment, and then he said, "When I was travelling, people would sometimes ask if I had children. I always told them, 'Yes. Fifty. All boys!'"

He was deeply proud of Lake's—the "Green Machine," as he often called it before inter-house contests. In his view, the House was not just a place to live. It was an identity to uphold. This morning, I spoke with an alum who stood beside Graham at the unveiling of the Griffin for the 75th anniversary of Lake's. "You will be around for the 100th anniversary," Graham said to him. "You should be very proud of that." It's my guess that he said the same thing to several men and boys that day, because each student was an inheritor of the history, tradition, and good name of Lake's.

He ran a house and taught classes long enough to distill the essence of each practice.

Where leadership was concerned, he repeated a single refrain: Lead by example. Period. Lead by example. Integrity was the only legitimate license for authority.

He had three words for leadership, but needed only two for the classroom: Be interesting. He knew that to teach was to deal in wonder. "If you care about your subject deeply enough to know it well," he said, "then you cannot help but be interesting to the students."

Which isn't to say that he didn't get frustrated. He sometimes described a classroom full

*He had three words for leadership, but needed only two for the classroom: Be interesting. He knew that to teach was to deal in wonder. "If you care about your subject deeply enough to know it well," he said, "then you cannot help but be interesting to the students."*

of boys as “row upon row of cabbages,” but then he would smile, and his eyes would light. He was a humble, quiet man who sought nothing less than to inspire. An audience—any audience—ignited him. He made temples of his hands when he spoke, and at his best, he could use a pause to make you hold your breath.

When I was in Lake’s, we would goad him into telling us stories at bedtime. One night, for example, when he came to turn out the light, my roommate asked, “Sir, how does the mafia work?”

Graham’s eyes closed slowly, as they often did when he confronted ignorance, and his hands came up. “They don’t use the word mafia,” he explained. “They say, ‘Cosa Nostra—our thing,’” and then he launched into a 10-minute bedtime lecture on organized crime.



I had a difficult time adjusting to life at Shawnigan, so many of my exchanges with Graham involved discipline.

At the beginning of grade 11, however, I somehow managed to behave myself for six or eight weeks, and even to show some leadership. Graham called me into his office one evening to congratulate me. “My God, Connolly,” he told me, “keep this up and you could be Head of House!”

Over the following months, unfortunately, I managed to sabotage the dream. But I have recalled many times his willingness that fall to see my potential, not my past. Great teachers have short memories, I think, because they know the enterprise is not about the mistakes we made yesterday. It’s about what we could be tomorrow.

Nonetheless, Graham was patient with those of us who continued to mess up our tomorrows.

Partway through my grade 12 year, for instance, a number of us planned to overthrow the Headmaster. I was very much a follower in this business, but it was simply too exciting to resist.

Graham caught wind of the plot when I rather naively invited him to help us. I was trying to include him in our group, but the compliment escaped him.

He went . . . mental. If he’d known I would tell the story on this particular occasion, he might have dialed it down a notch. As it was, he became so angry that all he could do was send me to bed.

A couple of hours later—in the middle of the night—he woke me, led me upstairs to his sitting room, and spoke to me calmly about loyalty. What he said was crucial, but it wasn’t the most

important thing. What mattered was the way he spoke to me – like I was a man. Like I could understand.

Which I didn’t, incidentally. Not really. In my immaturity, I thought loyalty should be reserved for people who gave me what I wanted. But the way Graham treated me made me want to do the right thing, and I believed he knew what was right. He spoke up to me, not down, and I could do nothing but try to rise to that honour.

It took me years to appreciate what he said to me in those quiet minutes, just as it’s taken me years to appreciate the advice of my own father. Maybe that’s the gift of our most powerful teachers – they provide us with something to grow into.



Graham’s legacy is in this room. It will always live in the music of the chapel, but just as importantly, it’s in the minds and memories and behavior of the people gathered here. Graham Leslie Anderson now joins other great Shawnigan names in the Pantheon of this school. But look around you. His legacy lives in the reformed thugs who learned who was boss in Lake’s House in the fall of 1957. It’s in the students who discovered, in Western Civ or History or Latin, their own capacity for wonder. It’s in the tourists whose travels through Europe have been made richer and more rewarding by Graham’s teaching. It’s in the foolish boys who tried his patience and pushed his limits and still had his support long after others may have given up on them. It’s in anyone who’s taught history at Shawnigan, and in anyone who’s cared to teach anything well. It’s in every Lake’s boy who followed his example and in every House Director who approached him for advice. Look around you: We have gathered today to remember a man from whom we learned.

He would ask for no greater honour.

*. . . the way Graham treated me made me want to do the right thing, and I believed he knew what was right. He spoke up to me, not down, and I could do nothing but try to rise to that honour.*

# Community Reflections

“Thank you for the guidance and inspiration you provided me. You fostered a love of classic history that I still have.”

– Troy Young '89 (Lonsdale's)

“What can I say about ‘Skinny’? He was a second father to me, a man that I respect deeply both for his commitment to me in the five years I was at Shawnigan, but also for the love he had for teaching and the School itself. He is an example of what it means to ‘pour your life into something or someone.’ I think of him often and he continues to be a significant influence in my life today.”

– Allan Dieckmann '84 (Lake's)

“I will always remember GLA as perhaps the best teacher I ever had. He ‘turned on’ my interest in history, an interest that I still have today. In 2009 I had the privilege to speak to a grade 12 history class when I was at the School to deliver the Remembrance Day address. To my delight and surprise GLA attended my lecture, which gave me the wonderful opportunity to thank him for his inspiration.”

– Stewart Hamilton '68 (Ripley's)

“I let a friend of mine know about (Graham's passing) and he couldn't grasp why I was so upset about the loss of a high school teacher. ‘You haven't been in high school for almost 5 years,’ he said. I sometimes forget that Shawnigan is a truly unique place. I told him that our teachers didn't just teach us English, History or Science and then leave when the bell rings. The staff at Shawnigan helped make me into who I am and Mr. Anderson had a huge hand in that. Today, I feel so proud and privileged to be a Shawnigan grad and to have gone there when Mr. Anderson was still teaching;

for I know my life there would have been vastly different if I had not known him.”

– Hugh Cape '08 (Ripley's)

“I remember back in 1972-73, when on weekends many of the students went home, there were a number of us who stayed at the School. Shawnigan was much smaller then, well under 200 students. A few of us used to sit up late at night with Graham, talking about the universe and infinity and seemingly everything else, and the memory of those evenings will be with me always. Rest in peace, Sir.”

– Bruce Smith '73 (Groves')

“Critical thinking, history, current affairs, respect for heritage, accuracy: these are foremost among the features of my attitude to lifelong learning I attribute to Graham Anderson. I had the good fortune to have been a student of his long ago, and somewhat of a colleague at Shawnigan many years later. Nobody made my times at Shawnigan more interesting, and my association with the School more meaningful, than he. I am sorry that he has left the School community, but will always be grateful for the tremendous legacy, enjoyed by so many, of this fellow alumnus and master teacher from whom I learned so much.” – Peter Roaf '67 (Ripley's)

“Graham was my Housemaster at Lake's, and a person I really liked and respected. He had a great heart and kindness about him. Like Derek Hyde-Lay and Horace McClelland, he was one of those iconic figures at Shawnigan that people will always remember.”

– Eddie Evans '80 (Lake's)

“He was a great man and a great Master who typified the best of Shawnigan. I always liked Graham and enjoyed his sense of humour and his strong work ethic. I join the legion of mourners who will miss him.” – Horry Frost Prioleau, Past Parent & Past Board Member

“As a naïve grade 8 student, his authoritative stance and demand for proper decorum scared me, but by the time I became a senior I really gained an appreciation for who he was as a teacher and a person. Not only was he my history teacher who sparked a passion for Ancient and Renaissance history (I majored in history and minored in Renaissance history at UofT), but he also was the best English teacher I ever had, teaching me the proper use of my mother tongue: how to write and use punctuation properly.

However, my fondest memories are of him scolding our Pre-AP European History class for lack of participation. Expressions such as, ‘it is like playing tennis with a bowl of porridge’ or ‘you are like rows of cabbage,’ were heard on a regular basis. A couple of us wanted to organize a class prank on him by skipping class and leaving cabbages at our desks, and at his desk, a bowl of porridge and tennis ball. Sadly, this prank never materialized. But when I told him about our grand plan, he laughed and said he was disappointed that we didn't go through with it. I will always remember him for helping me grow as a scholar and person.”

– Elaine Springgay '01 (Groves')



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“He was a strong supporter of many things that I did at Shawnigan as a student and then as a member of staff, and of course particularly with regard to the chapel organ. I hope that the pipe organ in the Shawnigan chapel, one of his great legacies to the School, will continue to play an important part in the lives of many students in years to come.” – Nick Fairbank '74 (Copeman's)

“He inspired me to love knowledge while I was at the same time failing every Latin exam he ever put in front of me. He made me feel good about myself right at that age I needed it most. He had the respect of all students, and inspired us all to learn, in very much his own way. I am so glad to have known him.” – Brian Smart '80 (Groves')

“My fondest memory of GLA was when I was in his Latin class in the old school block. His words ‘haunt’ me (in a good way) to this day when he commented on an exercise I had done and he remarked, ‘Come on Rourke (he said ‘Roorck’). . . it looks like a drunken spider walked across the page.’ The memory brings a smile to my face and fills my heart with renewed confidence for any endeavour I may be facing.” – Michael Rourke '77 (Groves')

“I remember when he was teaching me, he was always tough but fair. He always wanted me to do my best and he would challenge me to push past boundaries and persevere. I will remember the impact he made on me and how he helped me become a better person.” – Michael De Coutere '78 (Copeman's)

“GLA was the best teacher that I ever had; he brought Latin, ancient civilizations, and art history alive for me. He was also very knowledgeable about heraldry and designed the City of Prince George's Coat of Arms with my mother when she was on City Council.” – Peter Martin '79 (Lonsdale's)

“Mr. Anderson taught my dad back in 1969 when dad was in Ripley's. Believe it or not, when I was in Shawnigan from 2003-2008, he was still teaching at the School, and he taught me as well! It is quite amazing that he was around for so long that he taught both my dad and me. He was one of the greatest teachers ever, and I hope he rests in peace.” – Rosalina Ma '08 (Groves')

“I am currently on a year-long sabbatical from teaching, and am travelling with my family. The first leg of our trip was spent in Europe and while in Rome, my thoughts often returned to the trip I took in 1993 with Mr. Anderson. Taking the Western Civilization class provided the perfect foundation for the piazzas of Venice, churches of Rome, and museums of Paris to come alive. My appreciation for Mr. Anderson's teaching was even greater last month as I shared the stories of Caravaggio's work, and Bernini and Michelangelo's sculptures with my young daughters.

Mr. Anderson adjusted easily to teaching girls during the early days of co-education at SLS. He was a master teacher, and an early example of an experiential educator who brought the classroom alive with stories and knowledge by making connections to the ‘real world.’ Information I learned from him has remained with



me all these years later. He leaves a legacy of pupils who have a love of history, art, and academic rigour as well as an understanding of what it means to be a part of the SLS community.” – Becky (Davis) Anderson '93 (Kaye's)

“He was the finest teacher I ever had and had a great influence on many of us. He made our history classes come alive.” – John Barclay '66 (Ripley's)

“I respected and admired his dedication to Shawnigan and the School's ideals. He believed in Shawnigan with all his heart. He spent his life building boys into men, and I am honoured to be one of those many lucky fellas. I am a better man thanks to you Graham—miss you already big guy!” – Paul Gorosh '81 (Lake's)

“Aside from having the fortune of being his student while he still taught European History, I also had the privilege of being Graham's advisee during my senior years. During this time he showed great interest and dedication in ensuring that I made the most of my time at Shawnigan well as providing invaluable advice and support that would go on to help me in the years after leaving the School. What will always stand out to me is how passionate he was about teaching, to the point that he no longer merely instructed, but actually cultivated an interest and desire to learn in many of us who had the fortune of being his students. It is with sadness that I am made aware of his passing, and I hope the dedication and expertise he brought to his profession will be remembered at the School as an example of those individuals that strive to make the Shawnigan community special.” – Dirk van Duyn '06 (Lonsdale's)

“I think what's the biggest shock is that he was around such a long time that you start to believe he'll be a permanent fixture. I remember he used to tell boys in my class about their fathers'

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(often poor!) behaviour sitting in the same desk, so he certainly had a good long run!

One specific thing I remember is GLA telling the story of the 'Lake's House Sandy Beach Rumble,' which apparently happened in the late 60's, when some Lake's boys (rowers) took on a group of bikers who were causing trouble at a Lake's House bonfire they had at the beach near Mason's. It had a real *West Side Story* kind of appeal to it, with plenty of embellishment I'm sure! By the time I heard it, he'd had about 30 years to refine it so it was always a hit. I'm sure there are others who will remember the details better than me, but maybe that should be one for the archives."

– Nick Smith '92 (Lake's)

"When I started at Shawnigan in grade 9 it would be fair to say that I was a student coming from a school where I was disengaged, and where the teachers were 'putting in time,' and not teaching. Looking back as an adult it would have been quite possible for me to have fallen off the rails and run into trouble. I was fortunate to be accepted to Shawnigan and incredibly fortunate to have had Mr. Graham Anderson as a teacher throughout my time there. He inspired me to learn and be curious about the world. Most importantly he truly cared about his students. It is not an exaggeration to say that I am a better man today as a direct result of the dedication, passion, hard work and compassion that Mr. Anderson personified."

– Richard Vanstone '96 (Lake's)

"Graham was not only an outstanding teacher, he also gave 100 percent of his time to the School and its students. Our family has had the privilege of him teaching to me and both my boys over the course

of 34 years, which is both rather unusual and a testimony to him."  
– David Stevenson '78 (Lonsdale's)

"Graham will be remembered for his amazing ability to relate to boys, through his classes and as Housemaster. He was the last one at the School to remember C.W. Lonsdale (as a boy). He will be missed, but I think he has already found a very clear place in Shawnigan's history." – Graeme Thompson '81 (Groves')

"I credit Graham for expecting things of me in a way that helped me find my resourcefulness, a huge factor in my life. He gave me an appreciation of history that grounded my later career. He is one of those people who will live on through those of us privileged to know him. He will be much missed."

– John James O'Brien '73 (Lake's)

"I remember him as Lake's Housemaster during my years at Shawnigan, and in Lake's from 1963 to 1967. I also remember him as a dynamic and enthusiastic history teacher. My condolences to the SLS community." – Robert Cairns '67 (Lake's)

"I guess the only response would be, 'Bloody Hell' as GLA was known to say often in our grade 8 Latin class. I will be contributing again to the GLA Scholarship this year and hope that alumni see this as a wonderful way to honour his legacy." – Paul Oxley '89 (Groves')

"Such a wonderful teacher. He took me to Europe 3 times, and I often wish now I would have just listened more during those incredible trips (the downside of being 16)! He was a real treasure and will be missed. My life has certainly been enriched by Mr. Anderson."  
– Lisa Grover '90 (Kaye's)

"I had the privilege of being one of only two girls from Strathcona (in our grade 12 year and the last year that Strath was in operation) permitted to attend his class on Civilisation at Shawnigan. I believe that it was the first time that Shawnigan had relented to having girls present in the classroom—so Tannis Killy and I were really the (intrepid) pioneer girls in session at Shawnigan! Mr. Anderson was extremely gracious toward us and mitigated the novelty of two girls in a swarm of boys very calmly—and rather watchfully! To prove that I was not too distracted by the attention of so many boys around, I took copious notes in class and worked extra hard on my essays, some of which were awarded A's.

Due greatly to Mr. Anderson's enthusiasm for European art, I went on to study art and architectural history, to constantly evolve my art practice, and to travel widely, with a particular fondness for the art and culture of France and Spain."

– Gina (Chung) Verster '77 (Strathcona)

"Mr. Anderson was a huge part of my life at Shawnigan and his legacy will continue in our memories for those of us who were fortunate to learn from him both in history classes and through his work at the School. He inspired me to embrace history as his enthusiasm was contagious. As an active member of the Vancouver Chapter of the Churchill Society, I owe much of this interest to



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Graham Anderson and I continue to validate what he taught me so well. As we all know, his knowledge of history and his unique approach to having us 'involved in the process and the times' made this an experience that taught us to think and understand the 'cause and effect' of decisions in the past that affect all of us today. His knowledge of the past seemed to give him more clarity of events in the future such as the 'future problems' associated with automation (1967) and the challenges of how to deal with 'too much free time,' as a result.

Graham's dedication to Shawnigan is unprecedented, and it is unlikely anyone will equal the time and energy he allocated to our school. He improved the lives of those he touched and made the world a better place through his shining example. I have only fond memories of Graham Anderson and consider myself fortunate to have been taught by him." – Ian Mellor '67 (Ripley's)

"Dear Mr. Anderson, I was saddened to hear of your passing. You have been such a fixture at the School, and I respected your integrity and consistency. As students we all knew where we stood with you. You modeled qualities that made an incredible impact on me. I would not be the man I am today was it not for you. You will be missed by many, including me."

– Lawrence Thiessen '73 (Copeman's)

"Very sad to hear of the passing of Graham, a counsellor, confidante, teacher, mentor and friend. With his passing it goes without saying that we shall not see his likes again. His contributions to the School are well known, but it is in his service as Housemaster that I shall remember him most. The courtesies and kindnesses he extended to me were many and varied, from sharing a pot of Lapsang souchong tea (my first such cup) and chatting about this and that, or watching a BBC mini-series on the Royal Collection in his residence/office. While my contemporaries were either pushing on the rugby field or pulling on the lake, knowing that there was someone close at hand that shared my interests, meant a great deal to me." – Michael Wild '87 (Lake's)

"Although I did not know Graham very well, as he was a student before my time and he came back to the School after my departure in 1953, I well understand his devotion and love of Shawnigan. I am sorry he did not live to see the School turn 100 years old, as I am sure he would have loved participating in such an important event for us all." – Francois Elmaleh '53 (Ripley's)

"To this day, my strongest lasting memory of Shawnigan, in an individual form, is that of Graham Anderson. He was my Housemaster in Lake's (75-78), and my academic and activities teacher. He was always proud of all student successes and encouraging in defeats, mine included. Lessons of Latin, art history, and architecture learned while at Shawnigan are still indelibly stamped in my head, because of Graham Anderson and his insight and true enthusiasm for the subject matter. I've always been grateful that I was able to attend a school like Shawnigan, and more so given that Graham Anderson was a part of that experience. While hearing him say, 'Maaartin' in the hallway rarely meant



that good things were in store for me, it certainly conjures up a smile when I reflect on it now. GLA will be greatly missed."

– Joe Martin '78 (Lake's)

"Graham was an inspirational teacher who really made history come alive, whether it was in the classroom, or on our European Rowing Tours. I still have my notebook full of names, dates, and illustrations from the history class he taught entirely from memory."

– Paul Prioleau '75 (Lonsdale's)

"The last time I made an impromptu visit to the School (about 2003) someone in the Main Building told me that Mr. Anderson was away on holiday. I was quite disappointed to hear this and continued on my tour. A bit later on I stopped in at the chapel and was delighted to find Graham, toolbox in hand, sleeves rolled up, indulging in one of his favorite pastimes, tinkering with the organ. He had come in during his holidays to install some newly arrived parts. We had a very nice visit and he brought me up to date on many current events around the School. That was a very special afternoon for me.

Graham's unending enthusiasm and love for Shawnigan Lake School, its students, their families, alumni and events was amazing. To me he was as much a part of Shawnigan as are the bricks and mortar of the Main Building. His contribution to Shawnigan was enormous. Even when interactions with him involved disciplinary measures, I found that Mr Anderson's strong values, sense of justice

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and fair play set an example which has had lasting effects on me and, I suspect, on many students over his lifetime. Thank you for everything, Sir! You will be missed!" – Mike Hartley '82 (Lake's)

"When I was a pupil at SLS (1941-1944) I was an exact contemporary of GLA's elder brother, Al Anderson. They both were brought up in or near Bradford in the West Riding of the county of Yorkshire in the north of England, no more than a few miles away from where I also was brought up. So there was an interesting connection between us. I was very sorry to hear of GLA's death: he was a great contributor to the School." – Robin Ling '44 (Groves')

"I will miss Graham greatly. He was my longest standing friend, and we shared several interests: history, organ music, and the or-

gan at SLS, not to mention consuming Scotch, always neat. He was a great teacher, and his secret was that he communicated his interest. Teaching was more than a profession; it was the core of his being. A kind and decent man, and a life well-lived. Once a friend, always a friend. We won't see many like him no matter how long we exist."

– Charles Quinn '66 (Ripley's)

"Some of my fondest memories of Shawnigan were Graham reading to us every night before lights out. It made all the cares of the day just drift away. He was one of the pillars of SLS, and will be sorely missed." – Patrick Whitley '63 (Lake's)

"It has been over 12 years since I last sat in his classroom, yet I continue to think of him often, and his face is as clear as day in my mind. Mr. Anderson's lessons instilled in me a passion for learning and a love for history, both of which are very much a part of my life today. I still regret never joining his Latin Club, but I have endless gratitude for having had the privilege of being one of his students. Mr. Anderson will always have a place in my heart."

– Alison Kakish '00 (Groves')

"GLA was the first teacher that I can remember from SLS when I started there in the early 60's. His first entrance into our 9th grade history class was epic. In that first year I spent many a Friday night plinking away with a .22 caliber, under his tutelage, in the Rifle Range. He always had a few kind words, perhaps recognizing that I was a bit lost and lonely, as he had been in his early years at boarding school. In my senior years he was a frequent and always charismatic contributor to the 'Philosophy Club,' which met weekly in the homes of Alan Brown and Tony Wilden.

Graham went on to teach my younger brother Bill, my daughter Laura and my two sons Will and Henry. He provided reliable and critical counsel to my father and other members of the SLS Board of Governors during some difficult times, and the Board relied heavily on Graham's inside knowledge, integrity and insights to help guide them through a trying period of several years. He was of course a man of legion interests and talents. His countless hours spent upgrading and perfecting the exquisite Chapel organ is a well known part of School lore. Beneath that seemingly gruff exterior was someone with great love for his wards and a deep commitment to a lifetime of intellectual growth. If he had a central mission—and I believe he did—it was to convey and instill in others that passion for lifelong learning.

In my day and perhaps later, he was known variously as, 'The Hand,' 'Handy Andy,' 'The Bushwacker' or at times, just 'The Bush.' The latter was, I believe, a reference to his 'unique' hairstyle of that era. In those early days of his career he had an almost comical gait, with elongated strides, a pronounced lift of the body with each step, a forward lean and determined gaze. It was as if he wore shoes that were much too long, circus-clown style, but was entirely heedless of their effect. His hairdo had two enormous outcroppings, one above each ear that looked as if they might render him airborne at any minute!" – John Wheaton '65 (Copeman's)



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"I enjoyed a number of very fine teachers at Shawnigan, and of all of them Graham seemed to possess the clearest and most precise mind. Grade twelve European history was complex. There were many 'isms' to comprehend; fascism, totalitarianism, communism, etc., and Graham's explanations and definitions were unfailingly spare and accurate. One felt the pinpoint accuracy of the bowman hitting a bull's-eye in so many of his explanations. It was such a refreshing change from another history teacher I had at Shawnigan who could ramble endlessly. Graham also had a keen eye for the nuances of character. I'll never forget the time he told me, 'Spohn, you and I are entirely different, you are all goo and I am all prickles.' It was a shocking comment from a prickly character, yet nonetheless he was seeing an over sympathetic tendency in me and I could tell he meant it in kindness not in criticism.

In our last year at Shawnigan, Bernie Dinter and myself were invited to Graham's study to listen to a series of talks by Alan Watts who was an important interpreter of Zen Buddhism. The recorded talks were brilliant, and they opened up a spiritual quest within my soul that has been ongoing and fruitful. I realize that Graham noticed a certain seed in my heart and was able to attend to its watering in a way that was dignified, respectful and considerate. I'm sure he touched countless other students with these same qualities of excellent teaching, appreciation of character and thoughtful encouragement." – Peter Spohn '69 (Groves')

"I have many happy memories of him, particularly his fierce devotion to the School, his great sense of humour, and, above all, his unquestioning loyalty, which I deeply appreciated during some difficult times. I know that he had been seriously unwell for some time and, as you say, sometimes death is a blessed relief."

– Darrell Farrant, former Headmaster

"Mr. Anderson has made a positive impact in my life, especially my values system. He elevated my understanding of humanity to a whole different level. Today, I pass on many of his teachings, knowledge, and wisdom to my children." – Paul Yeh '88 (Groves')

"More than anyone else, Graham epitomized Shawnigan. Back in late 80's and early 90's – when I was a teenager at Shawnigan – he seemed old to me THEN, and I couldn't fathom that he had already been at Shawnigan forever! As a student, and then as an adult teacher, and then as an older, wise sage that walked the campus, he was legend, and to me – he was Shawnigan.

I had Junior Civ and then actual 'Civ' classes with him, and he conveyed such a genuine curiosity and intrigue with the history and development of western civilisation, combined with a personal sense of amazement that history had actually ended up as it did. He gave history a story line and a dramatic arc, and you could see his own interest and excitement—and that made it both credible and interesting for me as a student. I think he was successful in impressing upon me the importance of history in our own lives, in shaping our meaning and understanding of the world we live in." – Craig Charnock '91 (Lake's)

"He was my Housemaster for five years and probably one of the best if not *the* best classroom lecturers that I ever had. He was one of a kind and it is a great loss for all of us connected with Shawnigan." – Ian Leitch '76 (Lake's)



# Rudy Massimo by Mandy Parker

## *Director of External Relations & Advancement*

*He firmly believes and sets a goal everyday to make a difference. It doesn't have to be big; in fact smaller is often better.*

**R**UDY MASSIMO HAS accumulated more than 30 years of international experience working with businesses, educational organizations, and the not-for-profit-sector providing leadership training, strategic planning, motivational speaking, and adventure-based programming. It's clear that Rudy has more than the requisite amount of experience to lead the Advancement Team—but what makes the man? What does he believe in?

When I sat down to interview Rudy for this article, he spoke passionately about his philosophy in life. He comes to Shawnigan after leading two Ontario schools in wildly successful capital campaigns. So what brought Rudy to the School?

"It always starts with the organization's existing leadership," he says. "I felt my own skills, leadership style and values complemented those of the Headmaster and the vision of the School."

By a young age, he had already set out on his life-long mission of making a difference. Whether it's in an individual's life or in the broader community, Rudy's goal each day is to make the world a better place. "That doesn't mean the change needs to be big," he says. "In fact, it's often the smallest changes that are the most profound."

Rudy says that it's making a difference that paves the path for leadership. "I'm not talking about traditional leadership, like you might associate with the business world," he continues. "I think leadership is about creating opportunities for those around you to be the best that they can be."

Colleagues describe Rudy as "committed," "caring," "skilled," "enthusiastic" and "inspirational." Rudy brings these characteristics—along with a great deal of passion—to his work at Shawnigan.

Rudy thrives in dynamic and fast-paced working environments. At Shawnigan, he will lead the Advancement team in creating opportunities for the growth and development necessary to meet the vision of the School. He recognizes that the the scope of Shawnigan's Centennial Campaign will require an even greater level of commitment from all members of our community if the School is to reach its ultimate goals of providing as many students as possible with a world-class educational experience.

A father of three himself, Rudy encourages his children to choose their own paths in life and is supportive of their journeys. And their opinions matter! Rudy says his sons and daughter are at once his biggest critics and more ardent fans. When he's not in the office, you'll likely find him rockclimbing or training for a triathlon.

Never one to shy away from a challenge, Rudy feels that the next three years have the potential to set Shawnigan up as a globally pre-eminent school for the next one hundred years and beyond.

"I look at this place and think 'we're so close already,'" he says. "I'm so excited to see where we can go from here."



# Mandy Parker

by Rudy Massimo

## *Associate Director of Advancement*

**S**INCE JOINING SHAWNIGAN as Associate Director of Advancement in January, Mandy has already made a huge impact. Mandy comes to Shawnigan with a significant amount of executive leadership, having spent the last eight years as the Executive Director of the Mount St. Mary Foundation in Victoria, BC. Mandy is also no stranger to the School, as she and husband Tim are the parents of two recent graduates, Jameson '06 and Brandon '10.

When I sat down with Mandy for this article, I was instantly taken by her passion for working in the area of philanthropy, a profession that is often misunderstood. As a professional in this field, she enjoys serving organizations that have a vision and strong values. She loves working as part of a team and leading volunteers. Her friendly personality and always-smiling disposition have already made her an invaluable member of the Advancement team.

### **What brought you back to Shawnigan?**

A few things. First of all, our family feels a very strong connection to the School, and in particular to the Headmaster. It's such an interesting time in Shawnigan's history, with the Centennial fast approaching and the energy it's creating. The chance to be a part of the continued growth and evolution of this place, and to contribute positively to the environment moving forward, just proved too enticing to pass up. Plus a Shawnigan Lake local, the shorter drive is a real plus!

### **What are you most passionate about?**

#### **What inspires you on a daily basis?**

I think the excitement and unpredictability of each day are great motivators. I try to approach every facet of my life with the goals of growth, positive influence and meaningful relationships. It's also important that I push my boundaries to become a better person. People would likely describe me as analytical and methodical, but I find the greatest levels of personal success in continually evolving in a growth-oriented and positive environment, which is why philanthropy has become my life's work.

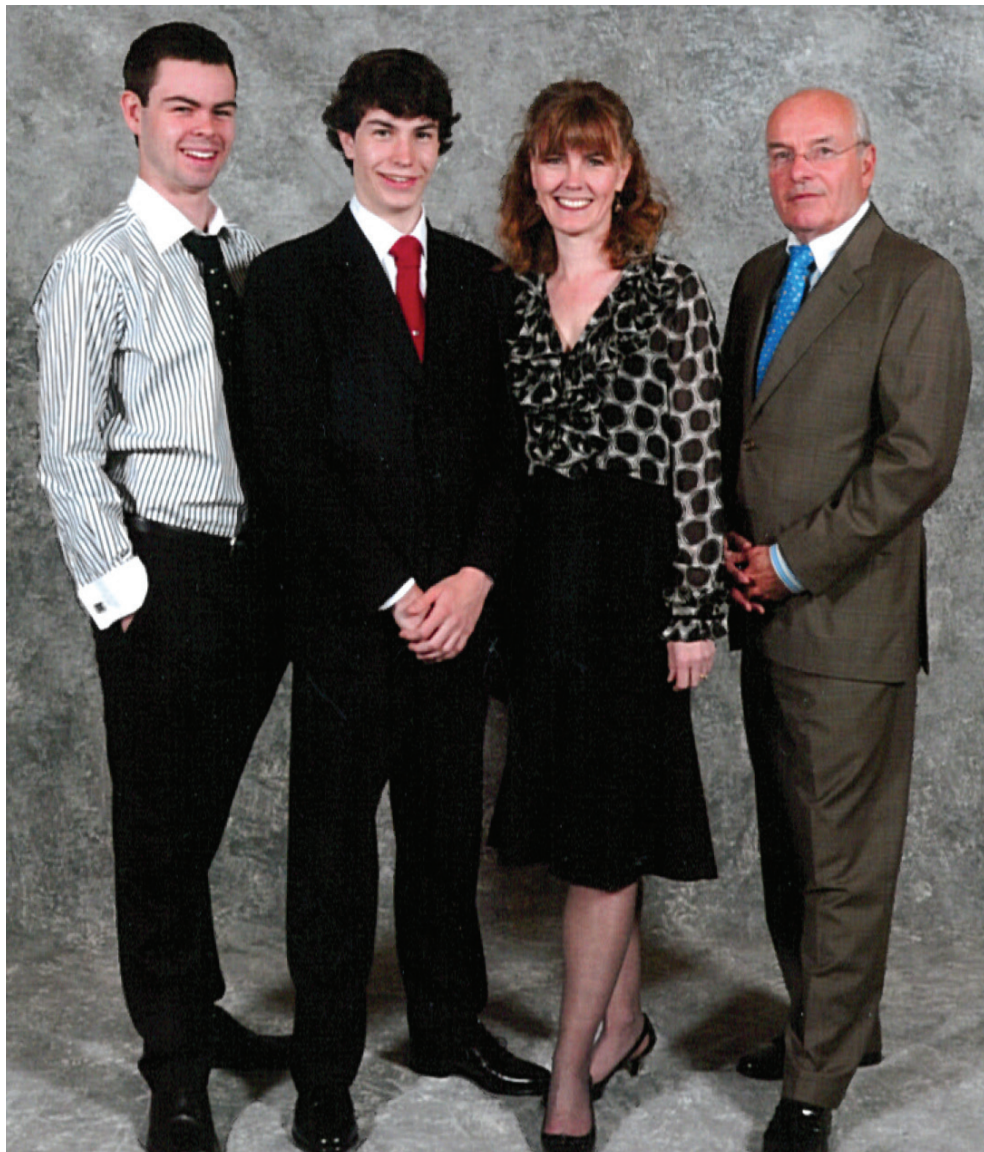
### **I know you've just started here, but what would you like to leave as your legacy?**

It's an interesting question, given the era this school now finds itself in! There are so many ways to approach an answer. Professionally, I want to

make a positive impact. There is so much opportunity at Shawnigan to be a part of the creation of something enduring, something really unique and special. I hope that I'll be able to inspire everyone in our community to engage in a real and meaningful way with this school, because I think it's a place we all can and should be proud of. If I'm able to spread that message and it endures beyond my time here, that would be a great legacy to leave.

Personally, there's nothing that matters more to me than my children. I hope my legacy to them is the knowledge that I've done everything in my power to contribute to their personal successes, and that I've helped and supported them however I can in whatever path they choose. That's the true measure of success.

*There is so much opportunity at Shawnigan to be a part of the creation of something enduring, something really unique and special.*



# Founder's Day

**F**OUNDER'S DAY was an outstanding opportunity for alumni to re-connect and for students at Shawnigan to show off their community and accomplishments. Alumni gathered before Chapel and were greeted by students. Richard Lonsdale '62 (Groves'), grandnephew of our Founder, gave a brilliant address in chapel and two of his classmates, Julian Greenwood and Tim Janker formed "Concerto in D minor BWV 1052." The service was filled out by performances by the Shawnigan Choir and by a violinist from Lonsdale's House.

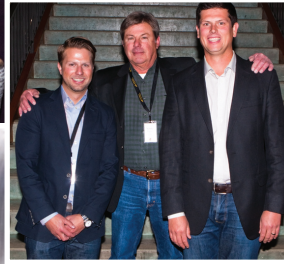


Staff, students, and alumni left the chapel and hurried to the official opening of Shawnigan's newest residence, Renfrew House (finally, all the Renfrew girls are under one roof!). After the AGM, the Gold Club retired to lunch in the Upper Dining Hall and induction of its newest members from the class of 1962. For the younger alumni, lunch was held in the Ritz along with a whole host of school exhibitions and student hosts. The afternoon continued with tours of campus buildings and grounds, the official christening of "The Blarney," a single scull donated to the rowing program by longtime

Board Member Pat Healy '71, a rugby match and an opportunity to visit the School Museum.

Dinner was served in Marion Hall accompanied by a roaring fire, stoked and refurbished by a couple of hearty grade 12s. Musicians set up a delightful ambience in the upper mezzanine and the chamber choir sang grace for us all. The food and the company were equally enjoyed by everyone who attended. Thank you to all those who took the time to come back to their alma mater to honour our Founder and celebrate the life of our school.





# The Annual Report by Mandy Parker

## *Building diversity & supporting excellence*

*Every donation makes a significant difference in the everyday lives of the students at Shawnigan.*

*The students make the School, and we are fortunate to have such a diverse student body that creates a unique and vibrant community.*

#### HOW CAN WE SAY THANK YOU ENOUGH?

Your support of the 2011-12 Annual Fund made a powerful impact on the lives of the students at Shawnigan. Donations from members of the School community, totaled more than one million dollars *for the third consecutive year*. These vital contributions supported financial assistance, the Headmaster's Fund, Academics, Athletics, Fine Arts and myriad co-curricular activities.

#### WHAT DOES YOUR DONATION MEAN?

Every donation makes a significant difference in the every day lives of our young people. The students make the School, and we are fortunate to have such a diverse student body that creates a unique and vibrant community. It is because of your support of the financial assistance program that we are able to attract and retain such an exceptional group of young men and women. With one quarter of our students receiving some form of assistance, you are supporting those who could otherwise not attend the School, making Shawnigan available to the best and most deserving students.

#### WHAT DOES THAT MEAN TO OUR STUDENTS?

"As a young boy I was quiet and shy, afraid to

participate in events for fear of failing and being laughed at. My time at Shawnigan gave me confidence, provided a safe environment to explore and experience new opportunities, and encouraged me to be a leader. I wouldn't be who I am today without Shawnigan."

– *Shawnigan graduate from the Class of 2006*

#### WHAT IS THE HEADMASTER'S FUND?

The Headmaster's Fund is comprised of unrestricted gifts that enable the Headmaster to allocate resources to the areas of the School that need it most, addressing Shawnigan's most immediate and pressing needs. This past year those needs included tour and travel funding, Chapel renovations and additional resources for bursaries and scholarships.

#### WHAT IS TOUR AND TRAVEL ASSISTANCE?

One element of the Shawnigan experience is comprised of extra-curricular activities, and for some programs, that means travel.

"Last year the Colts squad toured Wales in the U.K., and the 1st XV squad traveled to Japan to participate in the World Youth Rugby Championships. All of these opportunities would not be possible without the generosity of our donors. Our students come from very diverse socio-economic backgrounds, and the reality is that some families can't afford to pay for the whole cost of this experience. However, the generous donations that we have received in the past have ensured that no deserving person has ever missed out on these opportunities. So on behalf of my student-athletes I would like to say thank you."

– *Tim Murdy, Head of Rugby*

But the list of causes your generosity benefited doesn't stop there. You also contributed to enhancements to the Living Laboratory initiative and the Learning Centre well as the Library and our cornerstone academic, athletic, and fine art programs. Shawnigan is a better place because of you.

Your continued support is vital. Your school would not be the same without you, and your support of the Annual Fund is the cornerstone of our fundraising effort. Together, we can continue providing challenging academics, first-class sporting opportunities and comprehensive exposure to fine arts and community-enhanced programs in the pursuit of well-rounded, well-educated young people of character!



# Annual Donors

## Thank you!

*This list recognizes gifts made in support of the Annual Fund, capital initiatives, scholarships and bursaries. All donations were received by the Shawnigan Lake School Foundation between July 1, 2011 and June 30, 2012. Every effort is made to ensure the accuracy of our reporting. If you feel your name has been omitted in error, please contact the Advancement Office at (250) 743-6235.*

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 Jenny Ma '12  
 Peter MacDonald '71 & Kathleen MacDonald  
 Rod MacGillivray & Lynn MacGillivray  
 Alex Macintosh '09  
 Maddy MacLeod '09  
 Michael MacLeod & Nicole Garson  
 Cindy MacPherson & Ian MacPherson  
 Nader Malekyazdi '11  
 Shahram Malekyazdi & Leyla Malekyazdi  
 Tate Mason '65 & Jane Mason

Jane Matzinger  
 Alexandra Matzinger-Woudzia '10  
 Omar Mawjee '00 & Zaheera Valani  
 Helen Mayes '91 & Brian Hall  
 Nigel Mayes '89 & Gillian Berry  
 Fred McCaffrey & Patricia McCaffrey  
 John McCann & Debra McCann  
 Bill McCracken & Beth McCracken  
 Ian McGavin '11  
 Tim McGovern '85 & Erin Miller-McGovern  
 Arline McKayH  
 Dave McMaster & Shelley McMaster  
 Jonty McNair '86 & Alison McNair  
 Ian Mellor '67 & Kim Larsen Mellor  
 Dave Merrithew '11  
 Carl Meyburg '09  
 T.J. Meyburg '12  
 Stuart Milbrad '48 & Mary Milbrad  
 Julie Miller '12  
 Peter Miller & Brigitte Miller  
 Sam Mills '12  
 Ryan Mills '09  
 Cody Milne '12  
 Patricia Milne & Ramsay Milne '39  
 Brandon Min '12  
 Kwang-Joon Min & Susan Lee  
 David Minchau & Beth Parker-Minchau  
 Shapour Mohammadi-Yekta & Farzaneh Giv  
 Babak Mohammadi-Yekta '12  
 Ander Monro & Jemima Monrol  
 James Moore '98 & Karena Selnar  
 Jeffrey Morgan & Parin Morgan  
 Stephen Moul '12  
 Daniel Mouret '12  
 Thami Msubo & Lungile Msubo  
 Dayle Murray '09  
 Gamil Naguib & Marina Naguib  
 Karimah Naguib '12  
 Saeed Naguib '11  
 Dave Nesmith  
 Hamish Nixon '90 & Amanda Nixon  
 Hilary Nixon  
 Joshua Noble '08  
 Dick Noble & June Noble  
 Kirk Nordstrom '64 & Karen Nordstrom  
 Justin Norton '07  
 Anthony Nott & Tracey Nott  
 Max Ogle '12  
 Jack Oliver & Laurie Oliver  
 Luis Osorio Diaz '10  
 Rodrigo Osorio Diaz '12  
 David Pals & Cathy Pals  
 Evan Pals '12  
 Mark Panther & Laurel Panther  
 Sarah Panther '09  
 Anna Panton '67 & Bruce Panton  
 Kelsi Parker '12  
 Samantha Partridge '10  
 Brian Pascher '76 & Donna Pascher  
 Romy Patricio & Evelyn Patricio  
 Julie Ann Patton '12  
 Brianna Peniuk '09  
 Greg Peniuk '12  
 Forest Pimm '12

Henry Pocock '12  
 Stew Porter & Iin Porter  
 Paul Potter & Anne Potter  
 Ali Quinn '91 & Hamish McArthur  
 Russ Quinn '64 & Barb Quinn  
 Sharlene Quinn  
 Melanie Ram '11  
 Peggy Ransom & Alan Maybee  
 Jean-Jacques Receveaux & Carole Receveaux  
 Brydan Regehr '07  
 David Regehr & Beth Regehr  
 Sara Regehr '10  
 Betty Reilly  
 Judy Reimche & Bob Reimche  
 Darcy Repeu '91  
 Colby Richardson '08  
 David Richardson & Pamela Richardson  
 Donald Risseeuw & Sheila McLeod  
 Jenna Risseeuw '09  
 Ben Ritter '10  
 Bruno Ritter & Earla Ritter  
 Jason Roberts '91 & Nicole Roberts  
 Samantha Roberts '10  
 Guy Robertson '72 & Deborah Johnson  
 David Robinson '08  
 George Rockwood & Jo Rockwood  
 Kim Ross '91 & Javier Barcelo Bautista  
 Ronald Ross '54 & Joan Ross  
 Urgel Ruel & Helen Ruel  
 Katherine Rushka  
 Mike Rushka '10  
 Rhod Samuel & Gaynor Samuel  
 Owen Samuel '09  
 Dafydd Samuel '08  
 John Sarsfield & Sandy Sarsfield  
 Charles Sauer '62 & Mary Sauer  
 John Saunders  
 Jacqueline Savoie '10  
 Jim Scott  
 Jonathan Scott '00  
 Rosemarie Sears  
 Djustice Sears-Duru '12  
 Rhiannon Sedun '08  
 Serge Sergeev & Danielle Sergeeva  
 Valentine Sergeev '10  
 Ellen Mae Simmonds  
 Alice Sinclair  
 Brian Sirkia '08  
 Henry Sirkia & Shirley Sirkia  
 Deon Smit '12  
 Austin Smith & Verna Smith  
 Samuel Smith & Charlene Smith  
 Vanessa Smith '12  
 William Smith & Susan Smith  
 Christiane Smyth  
 South Cowichan Eyecare  
 Mary Stack & Pat Stack  
 Morgan Stack '10  
 Sheana Stevenson '94  
 John Stibbard '92 & Cindy Stibbard  
 Kelsey Strand '09  
 Georg Stroebel & Gaynor Stroebel  
 Marc Strongman '83 & Kerry Strongman  
 Jackie Suen '12

Brian Sully-Daniels & Maryann Sully-Daniels  
 Tamsin Sully-Daniels '08  
 Sandy Sun  
 Nick Sun '12  
 Gary Sutherland & Marilyn Sutherland  
 Scott Sutherland '05  
 Alexander Swainson '12  
 Don Swainson & Tracy Swainson  
 Elizabeth Symon  
 Julia Szabo '11  
 Ryogen Taguchi '11  
 Jacky Taylor '12  
 Rolanne Taylor & Barry Bridden  
 Jake Tessmer '12  
 Stan Tessmer & Laura Tessmer  
 Geoff Thiele & Irene Gauld  
 Andrea Thiessen '91  
 Michaela Thomas '12  
 Craig Thornber & Wendy Norman  
 Sean Thornber '12  
 Doug Torrie '81 & Kathy Torrie  
 John Tripp  
 Louis Tsai '09  
 May Tsai '08  
 Darren Turecki '92  
 Brian Tutty & Kathryn Stevens  
 Edward Tyrrell & Roslyn Tyrrell  
 Shannon Tyrrell  
 Giulia Urbani & Luigi Urbani  
 Monica Urbani  
 Vancouver Island University  
 Eric Venables  
 Alexander Waibel '10  
 Gilbert Wall & Heather Wall  
 Aaron Walmsley '12  
 Rachel Warner '12  
 Kennedy Watson '12  
 Stu Watson & Wendy Watson  
 Kenny Wei '12  
 Sean Wheeler '08  
 Sam Whiffin & Stella Whiffin  
 Thomas Whitesides & Sue Whitesides  
 Barry Wihak & Bonita Barber-Wihak  
 Forrest Wihak '10  
 Jarrett Wilke & Jen Wilke  
 Jay Wilkinson '91  
 Norah Wilkinson  
 Drew Williams '12  
 Kelly Williams & Anne Marie Williams  
 George Wilson '52 & Sondra Wilson  
 Jeff Winslow '73  
 Maia Winter  
 Alex Wolfe '12  
 John Wood '49 & Sally Wood  
 David Wooldridge & Christine Wooldridge  
 Nancy Woollven  
 Thomas Wyatt & Helen Johnson  
 Kaori Yamada '08  
 Lizzie Yates '12  
 Jerry Yeh '08  
 Paul Yu '79 & Sidra Yu  
 Luis Zaragoza Barba '12

# Gifts Given in Tribute

**In honour of Athlone Old Boys Society**  
Mr. John Tribe '50 & Mrs. Jill Tribe

**In honour of Mr. Marius Felix**  
Mr. Jamie Housser '03

**In honour of The Rev. Jim Holland**  
Dr. Larry Hunka & Mrs. Nancy Hunka

**In memory of Miss Paige Cameron '02**  
Ms. Natalie de Goey '99 & Mr. Geoff de Goey

**In memory of Mr. Robert Deane**  
Mrs. Doreen Deane

**In memory of Mr. Patrick Enright**  
Dr. Angela Enright

**In memory of Gildea**  
Mrs. Johnnie Duffus '35

**In memory of Ms. Ingrid Hanson '91**  
Mrs. Brigitte Hopkins '91 & Mr. Francis Hopkins  
Mr. Graeme Magee '91 & Ms. Kim Streblow  
Mr. Jason Roberts '91 & Mrs. Nicole Roberts  
Mr. Ryan Mallory '91  
Mr. Darcy Repen '91  
Mr. Mike Fuller '91 & Ms. Stacey Askwell  
Mr. Jose Domene '91 & Mrs. Melanie Domene  
Mr. Mike Dice '91 & Mrs. Sarah Dice  
Ms. Chloe Beeney '91  
Mr. Phil Jarvis  
Ms. Ali Quinn '91 & Mr. Hamish McArthur  
Mr. Michael Johnston '91  
Ms. Helen Mayes '91 & Mr. Brian Hall  
Mrs. Rayna Hyde-Lay '91 & Mr. David Hyde-Lay '81  
Dr. Dan Zybutz '91 & Mrs. Sonia Zybutz

**In memory of Mr. Wayne Lloyd**  
Mr. Cody Lloyd & Mrs. Tricia Lloyd

**In memory of The Venerable Harold Macdonald '45**  
Mrs. Frances Macdonald

**In memory of The Rev. Horace McClelland**  
Mr. Bill McCracken & Mrs. Beth McCracken

**In memory of Mr. Nick Price '91**  
Mrs. Brigitte Hopkins '91 & Mr. Francis Hopkins  
Mr. Graeme Magee '91 & Ms. Kim Streblow  
Mr. Jose Domene '91 & Mrs. Melanie Domene  
Mr. Mike Fuller '91 & Ms. Stacey Askwell  
Mr. Darcy Repen '91  
Mr. Jason Roberts '91 & Mrs. Nicole Roberts  
Mr. Ryan Mallory '91  
Ms. Chloe Beeney '91  
Mr. Mike Dice '91 & Mrs. Sarah Dice  
Mr. Phil Jarvis  
Ms. Ali Quinn '91 & Mr. Hamish McArthur  
Mr. Michael Johnston '91  
Ms. Helen Mayes '91 & Mr. Brian Hall  
Mrs. Rayna Hyde-Lay '91 & Mr. David Hyde-Lay '81  
Dr. Dan Zybutz '91 & Mrs. Sonia Zybutz

**In memory of Mr. Gavin Ritchie**  
Mr. Ian Ritchie & Ms. Margaret Symon

**In memory of Mr. Jack Sloan '41**  
Mr. John Sloan '69 & Mrs. Martine Sloan



# Decade-Plus Club

*Shawnigan gratefully acknowledges those who have supported us for ten years or more.*

## 51 YEARS

Karl Anderson '60 & Christine Anderson

## 27 YEARS

Tony Clare & Jo Clare  
Eveline Goodall & Bruce Goodall  
Rolf Grass & Lynne Grass  
Brian McGavin '56  
John Stainer '57

## 25 YEARS

John Burr '49 & Katharine Burr  
Hans Maier & Diana Maier

## 24 YEARS

Paul Baumann '65 & Elaine Baumann  
Jack Colbourne '83 & Sarah Colbourne  
Harris Emmons '36 & June Emmons  
Tony Shepard '68 & Anne Collier

## 23 YEARS

Ron Anderson '70 & Diane Anderson  
Brooke Campbell & Janet Campbell  
John Davies & Ceris Davies  
Bill Keate '65 & Linda Keate  
Aileen Knight

## 22 YEARS

John Billings '48 & Luanne Billings  
Tom Goodenough '52 & Sue Goodenough  
Brenda Henderson  
Robert Hurley  
Horace McClelland & Sheila McClelland  
Guy Meredith '70 & Suzanne Pelland  
Russ Quinn '64 & Barb Quinn  
Don Rolston & Lynn Rolston

## 21 YEARS

S.T. Leong Holdings Corp.  
Louisa Cooper  
Erica Dalrymple & George Dalrymple  
Douglas Jocelyn & Joanna Jocelyn  
John McIntyre '60 & Susan McIntyre  
Ian Mellor '67 & Kim Larsen Mellor  
Anna Panton '67 & Bruce Panton  
Ian Reid '60 & Viviane Reid  
John Wheeler '42 & Nora Wheeler  
Jeff Winslow '73

## 20 YEARS

TOFRA Holdings Ltd.  
Robin Douglas '60 & Suzanne Douglas  
François Elmaleh '53 & Sharon Elmaleh  
Phil Jarvis  
Ian McBean '68  
Bob Murdoch '60 & Nadya Murdoch  
David Schieldrop '82 & Catherine Grant

## 19 YEARS

Kaldean Brown '89 & Hana Brown  
Jay Connolly '80 & Maureen Connolly  
Gerald Coultas '48  
John Hungerford '70 & Debbie Hungerford  
Don Ingledew '65 & Joanne Ingledew  
Scott Larsen '76 & Maria Larsen  
Nita Manning  
Guy Robertson '72 & Deborah Johnson  
Rob Sharman '73 & Sharon Bryan

Curt Sigfstead '85 & Lara Witter  
Paul Yu '79 & Sidra Yu

## 18 YEARS

Don Bendickson & Lynn Bendickson  
Romy Dolman  
Henry Ellis '65 & Liz Ellis  
Nick Gudewill '66  
Brian Mitchell '59 & Joan Mitchell  
David Robertson & Lynn Robertson  
John Sarsfield & Sandy Sarsfield  
Joseph Stewart '56 & Bonnie Stewart  
John Tribe '50 & Jill Tribe

## 17 YEARS

Barry Allard & Jo-Ann Allard  
Bernie Dinter '69 & Cindy Dinter  
Peter Gudewill '68 & Catherine Gudewill  
Steve Housser '67 & Anne Housser  
Norm Howrigan  
David Hyde-Lay '81 & Rayna Hyde-Lay '91  
Ian Hyde-Lay '75 & Lisa Hyde-Lay  
Paul Manning '72 & Jane Manning  
Fred McCaffrey & Patricia McCaffrey  
Tim McGovern '85 & Erin Miller-McGovern  
Rhod Samuel & Gaynor Samuel  
Zev Shafran '74 & Elaine Shafran  
Alice Sinclair  
Peter Yates & Joanne Yates

## 16 YEARS

Dole Packaged Foods Company  
Darrin Austin & Wendy Austin  
Ian Back '65 & Gloria Back  
Angela Enright  
Linda Ewert & Peter Ewert  
Patrick Healy '71 & Jana Healy  
John House '77 & Laura Thomas  
Peter Roaf '67 & Elise Roaf  
Austin Smith & Verna Smith  
Paul Stevenson '70 & Jackie Stevenson  
Jim Vanstone & Joan Vanstone

## 15 YEARS

Stewart Candelaria & Sharon Candelaria  
Bill Cereske '72  
George Doerfler & Alice Doerfler  
John Emery '61 & Heather Emery  
Mark Hall '69 & Beth Hall  
Jordan Hokanson '94 & Tracie Hokanson  
Stephen Lane '67 & Judy Lane  
Tom Lui '88 & Teresa Lui  
Patrick Whitley '63 & Sally Cochrane

## 14 YEARS

Quail Rock Foundation  
Barry Gilliland & Rosy Gilliland  
Noralie Hooper & Don Holness  
David Hutchison & Jillian Hutchison  
Michael Kenyon & Karen Kenyon  
Cindy MacPherson & Ian MacPherson  
Gordon Smith & Leslie Smith

## 13 YEARS

Langara Fishing Lodge Ltd.  
Rita Dodge & Edwin Dodge  
Harold Hayes '72 & Denise Hayes

Kevin Jackman & Deirdre Jackman  
Margaret Jeffrey '50 & Glen Jeffrey  
Tate Mason '65 & Jane Mason  
Scott Noble '75 & Sally Noble  
Darrell Oswald '78 & Robin Oswald  
Karen Rainey  
Glenn Scheske & Debbie Scheske  
David Wooldridge & Christine Wooldridge  
Wendy Woollven  
Mark Wyatt

## 12 YEARS

Graham Anderson '46  
Kenny Chen  
Pat Gaffney '53 & Carol Jean Gaffney  
Maria Gonçalves  
Ray Hollings & Kim Hollings  
Bugs Johnson '66 & Sheila Patterson  
Michael Johnson '66 & Kathleen Johnson  
Graham Linn  
Rod MacGillivray & Lynn MacGillivray  
Roy McIntosh '59 & Maureen McIntosh  
Paul Oxley '89 & Calla Oxley  
Matthuw Ronald-Jones '93 & Nicole Ronald-Jones

## 11 YEARS

Hamish Angus '72 & Gonda Angus  
Peter Cooke '66 & Karen Cooke  
Andrew Deane '85 & Yukiko Tokano  
Gary Dukelow & Kathy Dukelow  
Peter Janke '57 & Linda Janke  
Nellie Lieu  
Kirk Nordstrom '64 & Karen Nordstrom  
John Oakley '72 & Carol Oakley  
Romy Patricio & Evelyn Patricio  
Gregg Perry & Jennifer Perry  
Darcy Repen '91  
Phil Schieldrop '84 & Tamar Tsafnat  
Sandy Soutzo '62  
Marc Strongman '83 & Kerry Strongman  
Shawn Wright '85 & Janis Wright  
Frank Young '59 & Susan Young

## 10 YEARS

Gravel Hill Supplies Ltd.  
Andrew Bay '88 & Kim Bay  
Bill Brown '68 & Wendy Brown  
Chris Cooper '88 & Elaine Cooper  
Stephen Cox & Heather Cox  
Brian Dew & Judi Dew  
Jacqueline Flett '97 & Christopher Flett  
Peter Gordon '69  
Nigel Mayes '89 & Gillian Berry  
Stuart Milbrad '48 & Mary Milbrad  
Paul Morris & Alison Dewis  
Feisal Panjwani '86 & Shelli Panjwani  
Gordon Parke '48  
Brian Pascher '76 & Donna Pascher  
John Pearkes '49 & Joyce Pearkes  
Sharlene Quinn  
Judy Reimche & Bob Reimche  
Sheana Stevenson '94  
Gaynor Stroebel & Georg Stroebel  
Gino Tsai & Tina Lin  
Ash Varma '75 & Deleigh Varma  
Mike Waites & Gailann Squires

# Shawnigan Legacy Society

*These Shawnigan supporters have chosen to include the School in their estate and charitable gift planning as of June 30, 2012. To learn more about including Shawnigan in your estate planning, please contact Associate Director of Advancement, Mandy Parker, at (250) 743-6236 or mparker@shawnigan.ca.*

Mr. Douglas M. Anderson '72

Mr. Andrew Bay '88

Mr. Roland Borsato '72

& Mrs. Louise Borsato

Mr. Kaldean Brown '89

Mr. John Burr '49

& Mrs. Katharine Burr

Mr. Gerald Coultas '48

Mr. Jim Dal Pozzo

& Mrs. Sandy Dal Pozzo

Mr. John Davies

Mr. Howard Dietrich

& Mrs. Nancy Dietrich

Mrs. Rita M. Dodge

Mrs. Mary (Johnnie) Duffus '35

Mr. George Elliott '42 & Mrs. Beryl Elliott

Mr. François Elmaleh '53

& Mrs. Sharon Elmaleh

*The Estate of Eric Ely '43*

Mr. John Gibson '62

Mr. Tom Goodenough '52

& Mrs. Sue Goodenough

Mr. Steve Housser '67

Mr. Bruce Housser '60

Mr. Don Ingledew '65

Mr. Phil Jarvis

Mr. Peter Johnson & Honey Johnson

Mrs. Nancy Kyes

& *The Estate of David Kyes '54*

Mr. Charles Lester

Mr. Tom Lui '88

Mr. Paul MacMichael '34

*The Estate of James Marlow '73*

The Mason Family

Mrs. Jane Manning

Mr. Ian D. McBean '68

Mr. Ian Mellor '67 & Ms. Kim Larsen Mellor

Mr. Stuart Milbrad '48

Mr. Robert Murdoch '60

Mr. Derek R. Paulson '68

*The Estate of W. Thomas Pearce '40*

Mr. Richard W. B. Pearson '76

Mrs. Maryann Rankin '64

Mr. John (Jack) Reynolds '32

*The Estate of John (Jack) Roaf '25*

Mr. David Robertson

Mr. Matthuw Ronald-Jones '93

& Mrs. Nicole Ronald-Jones

Mr. Charles Sauer '62

Mr. David P. Schieldrop

Mr. Rob Sharman '73

& Ms. Sharon Bryan

Mr. Don Smith & Mrs. Susie Smith

Mr. John W.F. Tribe '50

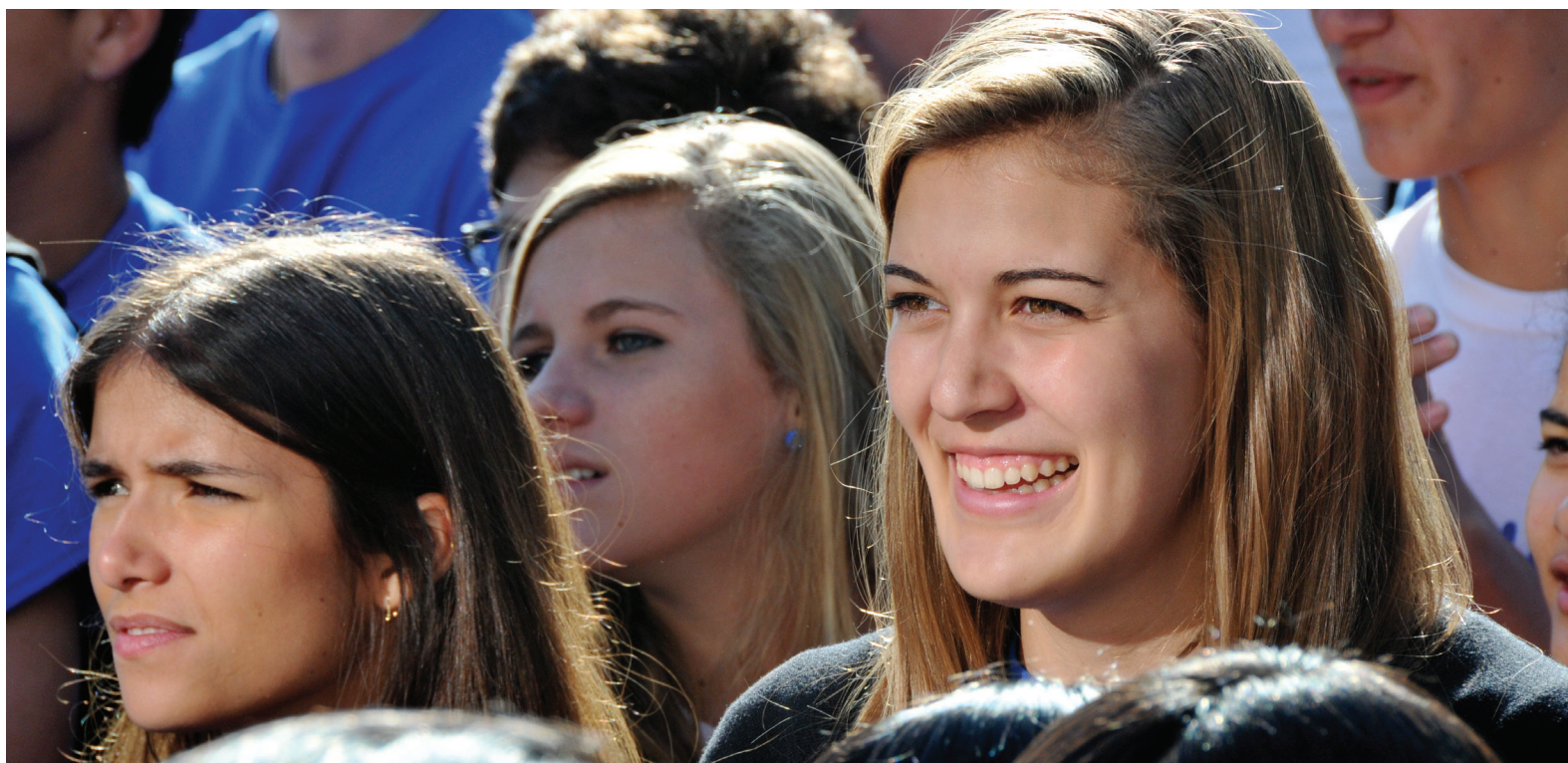
Mr. Michael Waites

Mr. John Wheeler '42

& Mrs. Nora Wheeler

Mr. Mark Wyatt

Mr. Frank N. Young '59



# Academics at Shawnigan

*The quest for personal excellence at Shawnigan requires that students continually challenge themselves through academic rigor.*

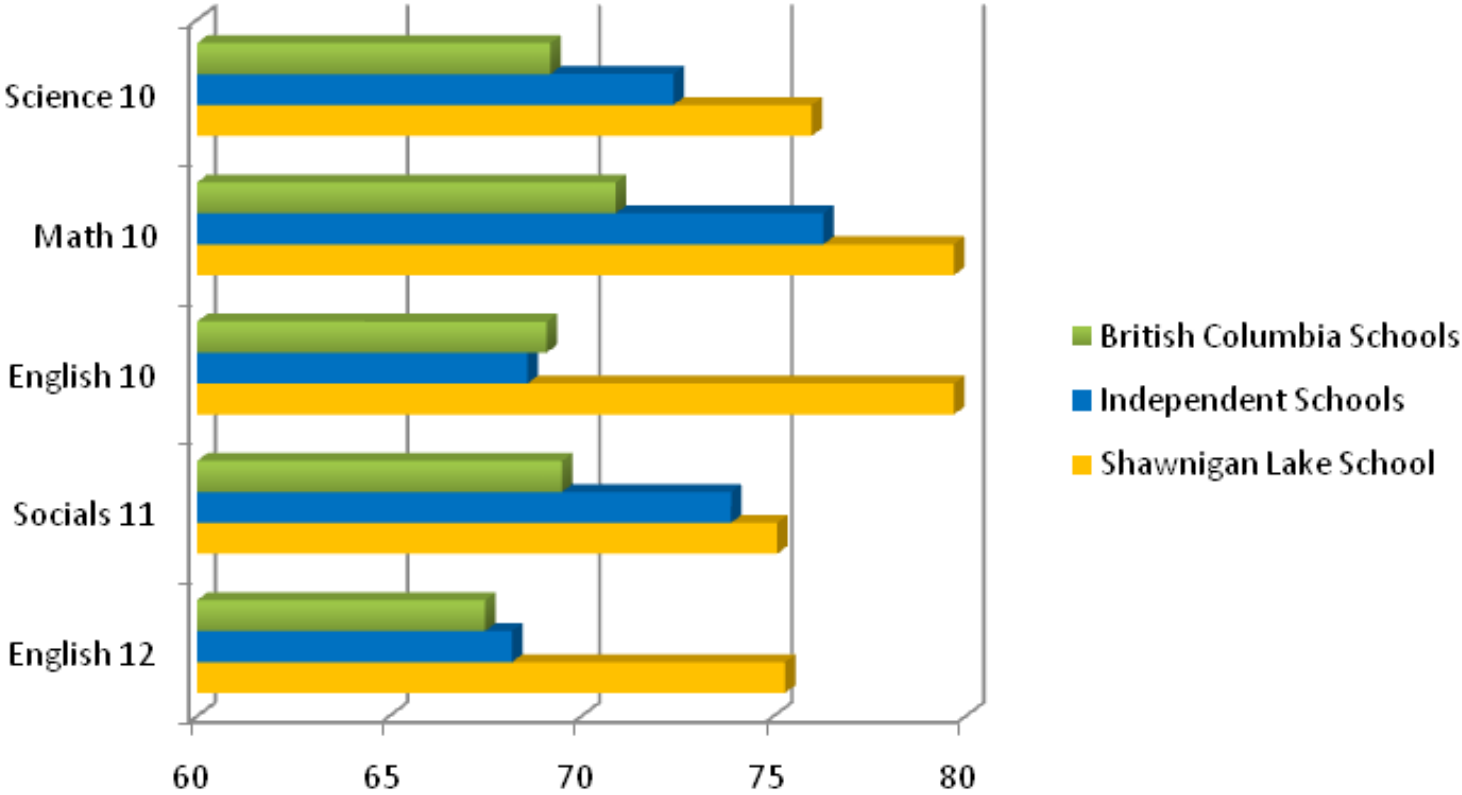
SHAWNIGAN HAS LONG PRIDED ourselves as champions of the “Complete Education.” During their time on campus, our students are exposed to myriad athletic, artistic and character-building opportunities as we endeavor to prepare them for life in university and beyond. A quick glance at the School’s new website will reveal an abundance of written and photographic evidence of our community’s successes on the stage, in the rowing shell, on the playing field and in the art studio. But the foundation for our success as a school has always been—and will remain—our academic program.

The quest for personal excellence at Shawnigan requires that students continually challenge themselves through academic rigor. The School’s academic office works with teachers, house directors and advisors to ensure that each student has a learning plan and a timetable that will maximize his or her academic potential. In order to further enhance that potential, Shawnigan’s Learning Centre is open to students

on Monday through Thursday evenings. Staffed by a group of dedicated and talented learning professionals, the “LC” is designed for students of all levels to further hone and develop scholarship. Indeed, many of the School’s most talented academics can often be found at the LC sharing their expertise with peers and younger students alike.

As we approach our one hundredth birthday, Shawnigan remains as dynamic as ever. The School is committed to helping one student at a time, one day at a time, develop the skills required to meet and exceed the challenges of the 21st century.

All grade 10 students in British Columbia must write three provincial examinations: English, Science, and Mathematics. At grades 11 and 12, only Social Studies 11 and English 12 are required. The chart below details the performances of Shawnigan students with those of other independent schools and all BC schools in our most recent set of examinations.



# Advanced Placement

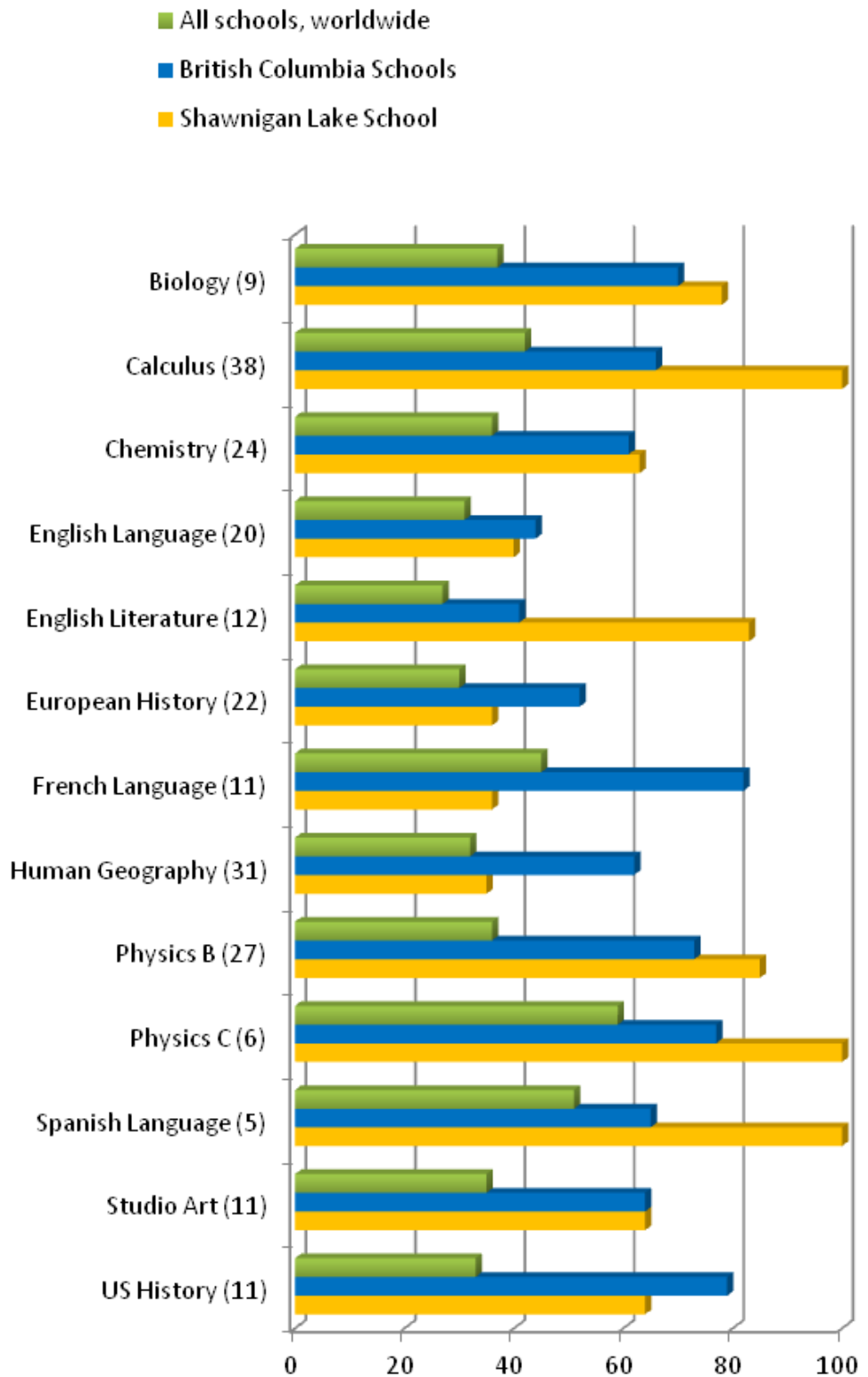
**A**DVANCED PLACEMENT (AP) courses enable students to pursue college-level studies while still in high school. Shawnigan currently offers Advanced Placement opportunities in 15 disciplines, with each culminating in a rigorous exam. AP's provide willing and academically prepared students with the opportunity to earn college credit, advanced placement, or both. Taking AP courses also demonstrates to university admission officers that students have sought out the most rigorous course work available to them.

Each AP course is modeled upon a comparable college course, and college and university faculty play a vital role in ensuring that AP courses align with college-level standards. Talented and dedicated AP teachers help AP students in classrooms around the world develop and apply the content knowledge and skills they will need in college.

AP courses conclude with college-level assessments developed and scored by college and university faculty and experienced AP teachers. Exams are an essential part of the AP experience, enabling students to demonstrate their mastery of college-level course work. More than 90 percent of four-year colleges and universities in the United States grant students credit, placement, or both on the basis of successful AP Exam scores. Additionally, universities in more than 60 countries recognize AP Exam scores in the admission process and/or award credit and placement for qualifying scores. Visit [www.collegeboard.org/ap/creditpolicy](http://www.collegeboard.org/ap/creditpolicy) to view AP credit and placement policies at more than 1,000 colleges and universities.

Performing well on an AP Exam means more than just the successful completion of a course; it is a pathway to success in college. Research consistently shows that students who score a 3 or higher on AP Exams typically experience greater academic success in college and are more likely to graduate on time than otherwise comparable non-AP peers.

In the chart on the right, Shawnigan student performances on the most recent Advanced Placement examinations are compared to the results of all schools and those in British Columbia. Beside the course, the number of Shawnigan students who wrote the exam is in parentheses, and the percentage of students who earned a "4 (well qualified)" or a "5 (extremely well qualified)" are noted in the graph.



# Program Highlights

## MODERN LANGUAGES

The French exchange with Le Lycée Sacré Coeur in Angers

First students writing the DELF exams, testing French language proficiency. Awarded by the French Ministry of Education, this qualification is recognized worldwide, in more than 167 countries.

Mandarin students (both native and non-native speakers) are successfully completing the AP exam.

The Spanish program has created a class specifically geared toward preparing for and writing the AP exam.



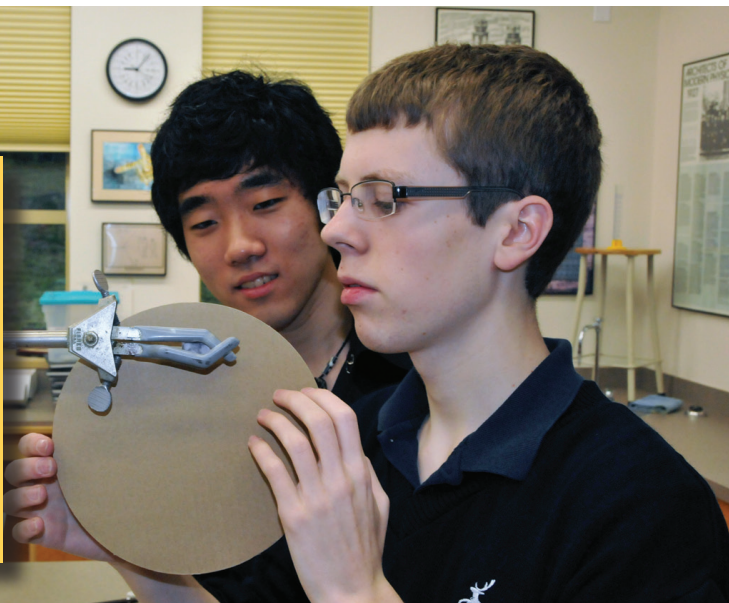
## SCIENCES

2nd Annual Physics Tour to California

CERN Master Class and Ocean Sciences Symposium at UVic

Bamfield Marine Sciences trips

Great results from Chemistry and Physics national test competitions





## SOCIAL STUDIES

Development of Model United Nations Program, with a School-wide grade 10 Model UN conference and the 2nd Annual Shawnigan Model United Nations with schools from across Vancouver Island

*The Civic Mirror* – an innovative approach to teaching the Canadian political system through a “hands on” collaborative approach.



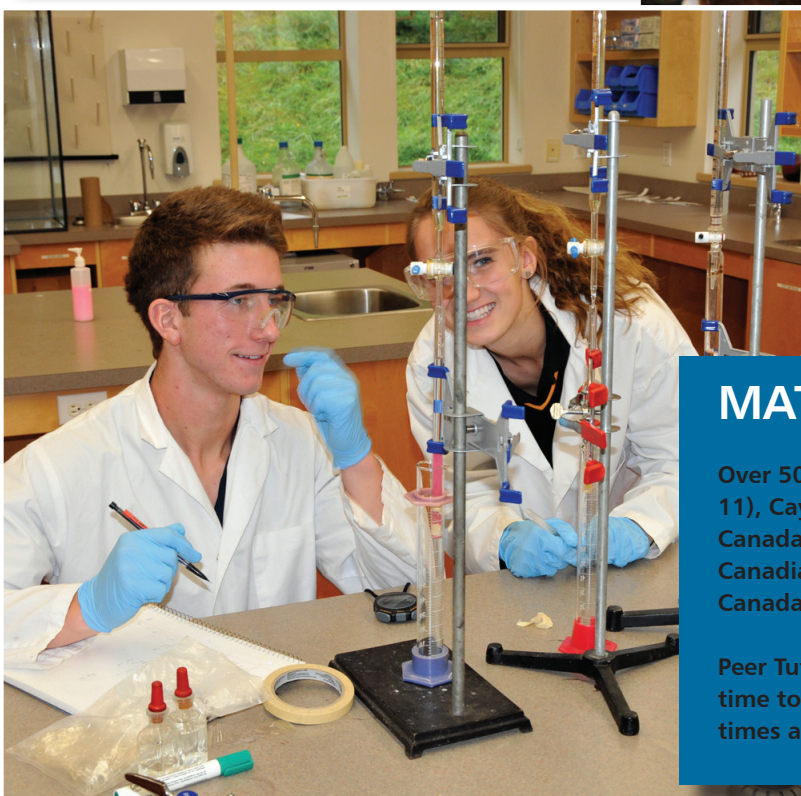
## ENGLISH

15 different students have had works published in the last three years.

Visits to campus by writers and poets including Brendan McLeod's "Travelin' Slam," a live poetry event.

Annual trip to the Vancouver International Readers and Writers Festival.

Grade 8 Poetry Olympics



## MATH

Over 50 Shawnigan students recently wrote the Fermat (grade 11), Cayley (grade 10) and Pascal (grade 9 ) Waterloo University Canada-wide math contests. Several of our students made the Canadian Honour Roll and one had the third Highest score in Canada.

Peer Tutoring: Over 20 excellent math students volunteer their time to run a peer-tutoring program during tutorial time four times a week.

# Lonsdale Statue Update

by Phillip Jarvis

*The C.W. Lonsdale Statue was born out of the efforts of a group of Shawnigan alumni and spearheaded by Stuart Milbrad '48, John Burr '49 and Francois Elmaleh '53.*

**N**EARLY THREE YEARS in the making, the sculpture of Shawnigan's Founder is now complete. Sculptor Mardie Rees, internationally-renowned for her life-like figurative creations, hosted a public unveiling of the statue in January in Gig Harbor, WA. I was fortunate to join Headmaster David Robertson and Director of External Relations and Advancement, Rudy Massimo for the event.

The C.W. Lonsdale Statue was born out of the efforts of a group of Shawnigan alumni and spearheaded by Stuart Milbrad '48, John Burr '49

and Francois Elmaleh '53. The statue's benefactors are primarily made up of alumni who attended Shawnigan during Lonsdale's time, although gifts have been received from graduates from all eras of the School's history.

Ms Rees used a combination of traditional techniques and contemporary tools in completing her larger-than-life creation. The first step was creating a clay maquette—a 24 inch scale model of the final product.

"I started digging into all the material I could find about Lonsdale," she says. "The ma-

quette is a sculpture in its own right, and a great deal of thought goes into it. It's basically a final draft of the finished piece—only in miniature."

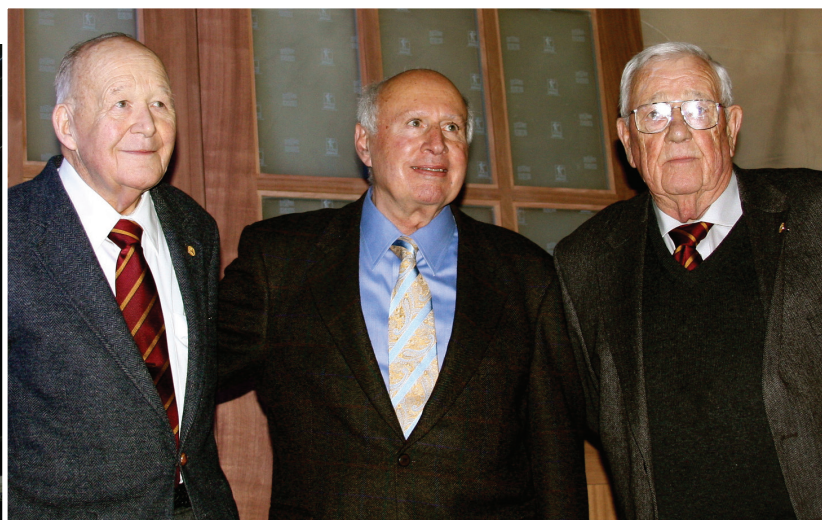
After the Headmaster approved the smaller model, Ms Rees went to work on the real thing. She utilized live models dressed in period clothing to create the look she desired,

and created a base out of foam, which was then covered in clay. Ms Rees also spent many days with a friend's likeable (and very patient) German Shepherd, whose likeness is featured in the final product by the Founder's side.

"As soon as I have a live model in my studio, everything sort of comes together," Mardie says. "It goes so much faster. You can see how the suit reacts to the posture of the body, how the neck is pressed against the collar, how to get the shoes to feel 'worn.' I need the live model to make the sculpture breathe."

The final step in the statue's production process occurs at Two Ravens Foundry in Tacoma, where it will be cast in bronze early this summer. Installation on campus at Shawnigan will occur in time for the Lonsdale Statue's official unveiling on Founder's Day in October.

## *Building on Strength*



# Ollie McMillan '95

by Ryan Panton

**T**HIS PAST NOVEMBER, President Barack Obama successfully secured a second term as the 44th President of the United States. Political pundits and commentators have often attributed Mr. Obama's two successful presidential campaigns to the hard work and determination of a grassroots network of volunteers. In 2012, one of those volunteers was Shawnigan alumnus Ollie McMillan '95 (Lake's). Ollie, a resident of Seattle and an employee of Microsoft, was kind enough to answer some questions about his life-changing experience.

## How did you get involved in the re-election campaign?

When I moved to Seattle in 2000 I started to volunteer actively in my district. I helped door knock, phone bank, and even worked at some of the caucuses. Some friends of mine had a daughter that moved to Iowa soon after graduation to work for the campaign of a young senator from Illinois. I believe she was one of the first 20 employees and she worked in Advance (a totally new term for me). Soon after, that senator got elected President, and she went to work with Susan Rice (UN Ambassador) but remained in contact with her Advance Offices counterparts at the White House.

One day, out of the blue, she reached out to see if I wanted a chance to be a volunteer driver for the Vice President as he visited families of a fallen soldier at local Seattle military base. I jumped at the chance and was absolutely enchanted with the whole scene. She asked me to do it again for the Vice President on a stop he made in Seattle before going to Vancouver for the Winter Olympics.

Shortly after that she reached out to let me know that the White House is often looking for good Advance associates and she would gladly refer me in. She submitted my resume and I passed several background checks and I have been hooked ever since. I have done mostly POTUS trips and a couple of trips for the First Lady all across the country.

## What were some of the campaign's most memorable moments?

The high point was definitely in Athens, Ohio the day after the second debate. There was a stunning college campus on an amazing fall night and the President was absolutely energized—very gratifying and inspiring. The lowest moment was in Denver, Colorado the day after the first debate. Our team was crushed and concerned after a challenging first debate performance. I also had a really memorable experience in Tampa, Florida, when I got to go into a firehouse and wake up a bunch of firemen at 6:30 in the morning and tell them I was bringing the President to see them, with donuts. A unique thrill, indeed!

## What were your emotions like on Election Day?

I was honoured to be chosen to work on the election night team in Chicago, and was tasked with helping manage crowd flow at the security screening devices. When Ohio was called and it was clear that we won, the entire mass of people began to scream and run up the stairs towards the event site.

I'm not ashamed to admit that I cried. It was my final night of work after a 7 week, 9 city "sprint to the finish" for me. A great many people worked very hard for this cause and it had paid off.

## What lessons did you learn from the experience?

During the peak of the campaign, our advance teams were descending on cities with as little lead up time as 36 hours to put on 10,000 person rallies. I learned that smart, motivated, persistent and dedicated people can accomplish almost anything. I have met some amazing people that I am honored to call friends and look forward to more adventures with them in the future.



# Alumni News

1963

**Rick Evans (Lake's)** "Since 1975 I've been a Notary Public in Nanaimo. I have 5 children, and 6 grandchildren."

1967

**Steve Housser (Groves')** Since leaving the Shawnigan Advancement Office in the summer, Steve has set up Next Step Solutions, a small communications company specializing in media training and crisis communications. But Steve says the big development is that after years of covering politics as a journalist, he is now trying his hand at public service. He is the BC Liberal Party's candidate for Cowichan Valley for the May 14, 2013 provincial election! *He is pictured below with Premier Christy Clark.*



1972

**Bruce MacIver (Groves')** "This has been a particularly good year. Following promotion to full Professor, I've been back in Canada, working in a lab at the University of Calgary on sabbatical research. Driving to work in the snow again has been refreshing, after 25 years of life in California where road conditions rarely change, and never involve snow! My wife and I have a new puppy that has travelled with us to Alberta. Hanging out in off-leash dog parks has become one of my favourite hobbies."

1973

**Bruce Smith (Groves')** "I'm nearing retirement eligibility after 34+ years in computer systems and electric/gas utilities. Who knows—I may just end up on the Island! My two sons are both in

their twenties, and one has now bought his own place in Edmonton while the other lives with me (and our two dogs). I have a number of hobbies and pursuits that keep me motivated and busy—photography, gold prospecting, golf and home renovations to name a few. Photography is probably my biggest leisure activity and passion, and I just returned from a 4-day early-winter photography excursion in the Rockies. I try to make it out to the island a couple of times a year as my Mom lives in Sidney, and last summer I dropped in at the School for quick visit, which I thoroughly enjoyed."



1974

**Nicholas Fairbank (Copeman's)** continues to pursue a music career based in Victoria.



Recently he returned from a month in the Norwegian Arctic where he participated in an artistic residency sailing around Spitsbergen in a 50-metre tall ship. The choral piece he wrote there will be performed in Victoria in November 2013. He has also just produced a CD with Montreal soprano Kerry-Anne Kutz of songs he has written over the past 20 years.

1976

**Peter van Dorne (Lonsdale's)** "I have been getting into restoring "LBC's" (Little British Cars) lately. I've also been working as the Director of Operations for an Affordable Housing Development Company located near Boise, Idaho for the last 11 years. I'm also doing some backcountry skiing these days, and volunteer as a Mountain Host at Bogus Basin just 16 miles north of Boise."



**Richard Mackie (Copeman's)** is associate editor and book review editor of the journal, *BC Studies* at UBC. He is also proud father of Juliet '13, Deputy Head of Strathcona House.

1977

**Steve Cran (Lake's)** "I am a Sustainability Aid specialist. I design and implement aid projects in disaster zones, conflict zones or places with heavy poverty problems. I use permaculture to rebuild food security, economy and the ecology of a community. At present I am on an island near Hong Kong building a training centre to train new instructors in this work."

**Elaine (Geddes) Csupak (Strathcona – Mark)** "I am married with 3 children, and am currently working as a family doctor in rural Manitoba. My practice focuses on obstetrics, paediatrics and adolescent health. I lived in Hungary for two years working as a medical officer for the Peace Corps, and worked in the north for several years. I'm also teaching

at the University of Manitoba's Faculty of Medicine."

**Gina Verster (Strathcona)** "My husband, Kim, and I celebrated our 25th anniversary last year by travelling to Copenhagen (where we would like to live for a while!), Stockholm, Hamburg and Amsterdam, where we had a wonderful reunion with many of his cousins from Holland, Belgium and Switzerland! I maintain several art blogs where I post my photography, paintings and writing ([www.zy-xin.blogspot.com](http://www.zy-xin.blogspot.com), [www.parisprimitifproject.blogspot.com](http://www.parisprimitifproject.blogspot.com), [www.savagstates.blogspot.com](http://www.savagstates.blogspot.com), [www.ididiom.tumblr.com](http://www.ididiom.tumblr.com), [www.ginaverster.blogspot.com](http://www.ginaverster.blogspot.com)). My younger son, Enzo, and his band "Half-Chinese" have recorded their first album, and our century-old house is the most rocking this side of Vancouver!

1984

**Allan Dieckmann (Lake's)** "After 24 years in the retail and hospitality design business, my wife Shelley and I are on the move! We have both resigned from our respective positions and have our house up for sale. We will be travelling for three months as of the beginning of February. Once we return from our travels we will be in search of a new business venture up in the Okanagan (likely north central) along with a new property. We have had a great run with our careers to date but are looking for a different lifestyle outside of the lower mainland. We are excited about what the future will bring!"

1990

**Hamish Nixon (Copeman's)** "I am living in Bangkok with my wife, Amanda, and working on international development projects in the areas of decentralization, education and peace building across several Asian and Southeast Asian countries including the Philippines and Burma."

1992

**Houston Peschl (Groves')** "Well, I guess one thing is I just was recognized as one of the 'Top 40 Under 40' in Calgary



(<http://www.avenuecalgary.com/top-40-under-40/houston-peschl>)! I also won the Xterra Dualathlon Nationals in September, and am now off to race a 7 day mountain bike race in Patagonia called Trans Andes. Lastly, I just started a social enterprise called The Collective to grow socially conscious companies in Calgary." [www.dosomethingbetter.ca](http://www.dosomethingbetter.ca)

1993

**Brendan Tang (Lake's)** "In October, I won the RBC Emerging Artist People's Choice Award. This is an award organized through the Gardiner Museum in Toronto. (<http://www.gardinermuseum.on.ca/news-and-media/pressreleases/brendan-tang-wins-the-2012-rbc-emerging-artist-peoples-choice-award>)



I plan to use the award money towards my recent move to Vancouver plus a few more gadgets for the studio. I am currently building up my body of work for a number of exhibitions in 2013 which include the Surrey Art Gallery, the Kitchener Waterloo Art Gallery and the Museum of Fine Art in Boston."

1994

**Ian Johansen (Lonsdale's)** "In 2013 I am



celebrating 20 years in Competitive Bike Trials riding, Recent achievements are placing first in Western Canada for 2011 and 3rd for 2012 for the Master's Class. I've had a lot of help from sponsors and now I'm trying to get more of the younger generation interested in the sport. If you or any of your children are interested in coming to a competition please let me know, we have classes for riders at all levels from 5 years and up."

1999

**Morgan Evans (Copeman's)** "It has been a very busy and uplifting year for me. I married my beautiful wife, Shannon; I obtained my MD from UBC; and I moved to Vancouver to pursue training in the field of Plastic and Reconstructive Surgery.



My youngest brother, Haydn, graduated from Shawnigan this year, marking the end of a 15-year continuous run of our family at the School. I hope my fellow alumni are doing well."

**Natalie (Ridout) DeGoey (Groves')** and husband Geoff welcomed a daughter, Abigail May deGoey, on October 30, 2012. "She's our first babe, and is an absolute treasure. We can't wait to show her everything the world has to offer. You can swing by and congratulate her proud Granny (Jan deGoey) in the laundry at Shawnigan!"



**Natalie (Smith ) Schaub (Groves')** "Our family relocated to Germany in August 2011 for my husband to fly Gulfstreams with the USAF. We have enjoyed living overseas—although it's been totally CRAZY at times – and traveling throughout Europe with our three children, Isabella (4), Ethan (2) and Emalina(1). There's nothing like cruising down the Autobahn in my sapphire blue minivan! Life as a stay at home mom and military spouse comes with its challenges, but there is nothing else I would rather do. I keep a blog documenting our life and travels at [www.natalieshaub.blogspot.com](http://www.natalieshaub.blogspot.com). Pictured is a photo of our family this past summer when Ben returned from a deployment in the Middle East. Blessings to everyone in 2013!"



2000

**Andrew Whitfield (Junior)** "In 2011 I was elected as a councillor in the Local Government Elections in Nelson Mandela Bay Municipality, South Africa. I sit on the Sports, Arts, Recreation and Culture Committee and play an active role in addressing the issues of disadvantaged communities in Nelson Mandela Bay.

I have also served as the Provincial Youth Leader for the opposition Democratic Alliance in the Eastern Cape over the past two years. In this position I have built active student branches at Universities across the Eastern Cape and mobilised groups of activists to promote the vision of our party. I have had exposure to national structures within the Democratic Alliance and forged strong relationships with our

leaders and members across the country.

This year I launched the Laphumlanga Leadership Programme to develop ambitious, young political activists into values



driven leaders who will sustain our organisations growth going forward. I was also invited to participate in the Democratic Alliance's Young Leaders Program where I had the opportunity to develop my own political and leadership skills.

My journey into politics was convoluted and my entry into this dynamic career came a lot sooner than originally anticipated. I completed my Honours Degree in Politics at Rhodes University with the intention of becoming active in politics later in life. The current state of the political situation in South Africa left me with little choice but to get involved as soon as possible, and I have not looked back. . . often.

Life pre-politics was rather dull in comparison so I won't bore you with too much personal history. Suffice it to say that I urge all young global citizens to become active in politics, directly or indirectly, so that they can make an impact on the direction of their countries."

2001

**MacKenzie Duncan (Lake's)** "The years since SLS have gone by much faster than planned. I have found myself following a few paths, first at an NGO in Montreal ([www.apathyisboring.com](http://www.apathyisboring.com)), where I was charged with getting youth involved in democracy, and where I now sit on the board. As of recently, I am based in NYC pursuing my 'real' job as a fashion photographer and commercial director ([www.mackenzieduncan.com](http://www.mackenzieduncan.com)) and have been fortunate enough to travel the world with that. And last but not



least, Andre (Junior) Ayotte and I have a small furniture company in Toronto ([www.jmandsons.com](http://www.jmandsons.com)) and we recently returned from a 2 week mountaineer, surfing and idea searching trip in Iceland. Life has been good!"

2003

**Madina Baxandall (Groves')** "I've been living in New York City for almost three years and am absolutely loving every minute. My heart and soul are poured into my work every day, and though I am so fulfilled, I have never felt so drained and exhausted in my life!

I am designing and working in production for luxury evening wear designer Naeem Khan. We dress figures such as the First Lady Michelle Obama, Aretha Franklin, Beyonce, Emily Blunt, and so forth.

I used to dream of the fashion world and being part of fashion shows, and so forth, but, being from



Edmonton, Alberta, I never thought I would have the opportunity to actually do what I'm doing. It is truly a dream come true and I feel so blessed. Now my work graces the runway, pages of *Vogue*, style.com and red carpets everywhere, I almost can't believe that this is my life. It hasn't come easy, but I made it happen because I wanted it badly enough.

My advice to all the young ones still facing the choice of 'which path to choose' is to follow your heart. No matter what you do, you will never be completely satisfied unless you do exactly what it is you want. Your destiny is yours to create!"

## 2005

**BJ Caron (Duxbury)** "After finishing off at Shawnigan I went to the University of Washington. I completed a B.Sc. in Earth and Space Sciences (Geology). While attending UW I rowed for the university, winning 4 consecutive national championships. After I finished off my time at university, I went to the Netherlands and worked in an advertising company for a year, managing their production and delivery side. After that, I came back to Canada and have worked in construction and landscaping for last 2 years while helping out at Shawnigan as a coach for the Senior Boys' rowing team. During this time I also worked to complete my Commercial Pilot license, and I am currently looking for a job in the Airline industry."

**Jess McNally (Renfrew)** Since January 2012, Jess has been living at Zen Mountain Monastery, a Buddhist monastic training centre located two hours north of New York City. A regular day involves meditation in the morning and evening; playing ultimate frisbee or watercolour painting; doing bookkeeping and housekeep-



ing; and sharing meals with the other residents and retreat participants. A week-long silent meditation intensive is held each month. Monastic life is similar to Shawnigan in some respects: a close community of people living together, a strict schedule, a focused and well-rounded life. Jess feels deeply engaged and passionate about her life at the monastery, and plans to continue

living there for at least one more year. Her husband, Chris, lives next door.

## 2006

**Jameson Parker (Lake's)** dazzled our Cowichan Valley audiences in the lead role of J. Pierpont Finch in our 2006 production of *How to Succeed In Business Without Really Trying*. He also played a supporting lead the year before as Elisha J. Whitney, the myo-

pic business magnate. He continued his studies at the University of British Columbia, graduating with a BFA in Acting. He started his professional career with The Vancouver Playhouse in their production of *Death of a Salesman* before working at The Arts Club in *Blood Brothers*, originating the role of Greg in *Prodigals* for Twenty-Something Theatre and winning a Jessie Award for *The Bomb-itty of Errors* (which he co-produced), among others.

His commitment to excellence and hard work again paid off last fall as he played the role of Ken in the Belfry Theatre and Royal Manitoba Theatre Centre co-production of the 2010 Tony Award-winning play, *Red*, by John Logan. The Belfry is Victoria's professional theatre company, and it was a feather in Jameson's cap to carry half the dialogue in this two-man show. Currently, he is part of the Canadian tour of *Ride the Cyclone*, a riveting, original musical, which is produced by the Victoria-based company Atomic Vaudeville. This fresh new work has also attracted the attention of a pair of very interested Broadway producers who requested the, new, revamped version.  
- Gregg Perry, Manager, Hugh C. Wilkinson Studio Theatre



## Passages

**Allan Manson '73 (Ripley's)** passed away on November 27, 2012, at the age of 58. Always playing at his highest level, he took his competitive spirit to every challenge put before him, whether in business, sports, and finally in survival itself. Allan was a person with contagious energy, encouraging those around him to be the best that they could. He will be dearly missed, forever loved and never forgotten by his loving family and friends.



# SHAWNIGAN

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www.shawnigan.ca!*

## Upcoming Events

### ***1st Annual Graham L. Anderson Memorial Organ Recital***

April 7, 2013

Shawnigan Lake School Chapel

>Contact Roland Borsato '72, (250) 743-6202  
or [rborsato@shawnigan.ca](mailto:rborsato@shawnigan.ca)

### ***Shawnigan Musical - "Hairspray"***

April 11 - 13, 2013

Cowichan Theatre, Duncan, BC

>For tickets, call (250) 748-7529

### ***Victoria Alumni & Parent Gathering***

April 18, 2013

Swan's Hotel – Collard Room

(506 Pandora Avenue, Victoria), 6:00-8:30pm

>Contact Roland Borsato '72, (250) 743-6202  
or [rborsato@shawnigan.ca](mailto:rborsato@shawnigan.ca)

### ***Canadian Accredited Independent Schools (CAIS) Invitational Rugby Tournaments***

April 19 - 21, 2013

Shawnigan Lake School

>Contact Ryan Panton '97, (250) 743-6257 or  
[rpanton@shawnigan.ca](mailto:rpanton@shawnigan.ca)

### ***Shawnigan Lake School Regatta***

May 11 - 12, 2013

West Shawnigan Lake Provincial Park

>Contact Tim Coy, (250) 743-5516 or  
[tcoy@shawnigan.ca](mailto:tcoy@shawnigan.ca)

### ***Shawnigan Alumni Golf Classic***

June 6, 2013

The University Golf Club, Vancouver, BC

>Contact Roland Borsato '72, (250) 743-6202  
or [rborsato@shawnigan.ca](mailto:rborsato@shawnigan.ca)

### ***Founder's Day / Alumni Weekend***

October 25 - 27, 2013

>Contact Roland Borsato, (250) 743-6202 or  
[rborsato@shawnigan.ca](mailto:rborsato@shawnigan.ca)

### ***C.W. Lonsdale Statue Unveiling***

October 26, 2013

>Contact Phil Jarvis, (250) 743-6487 or  
[pjarvis@shawnigan.ca](mailto:pjarvis@shawnigan.ca)

*School photography in this issue is by  
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*Roland Borsato '72, Director of Alumni Relations / Phil Jarvis, Director of the Shawnigan Centennial*

*Sarah Doyle, Communications Associate / Marlese Plater, Communications Associate*

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***Building on Strength***

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