THE FUTURE OF ONU

ENGINEERING IS



ENGAGED



ENGINEER



WHOM COMMUNITIES
NEED AND COMPANIES
WANT

WHO CAN DESIGN
PRODUCTS AND BETTER
WAYS TO DO BUSINESS

WHO CAN
COMPLETE
PROJECT
AND LEAD
A TEAM

WHO HAS THE INSGHT TO SEE SOLUTIONS AND THE PASSION TO MAKE THEM REAL

ONU.EDU/ENGINEERING

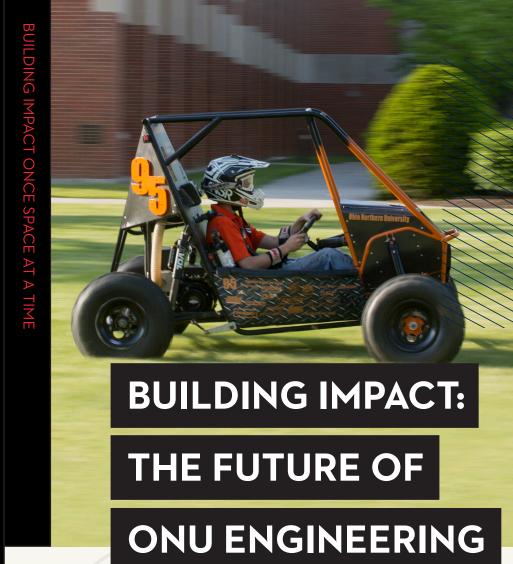


T.J. SMULL COLLEGE OF ENGINEERING

onu.edu/engineering

CONTACT FOR MORE INFORMATION

John Doe 419-772-0000 j-doe@onu.edu



"OUR NEW BUILDING WILL GIVE US THE FREEDOM TO DEEPEN
THE OPPORTUNITIES WE MAKE AVAILABLE TO EACH AND EVERY
STUDENT, WHICH WILL, IN TURN, ENABLE THEM TO MAKE A
BIGGER DIFFERENCE AFTER GRADUATION. BUILDING IMPACT
BUILDS A BRIGHTER FUTURE FOR ONU AND FOR THE FUTURE
OF ENGINEERING." ERIC BAUMGARTNER, PH.D

DEAN OF THE T.J SMULL COLLEGE OF ENGINEERING



OUR VISION FOR THE FUTURE

HIGH-IMPACT LEARNING PROGRAMS

- · Senior Capstone Projects
- Freshman Cornerstone Projects
- Undergraduate research opportunities, such as our Evans Student Research Fellowship program
- · Our Engineering Projects in Community Service (EPICS) program
- Co-operative (co-op) education

COMPETITION **TEAMS**

- · ASCE Concrete Canoe
- · ASCE Steel Bridge
- Estimating Competition
- · Baja SAE
- · SAE Aero Design
- SME Human Powered Vehicle Challenge
- IEEE Micromouse
- ACM Programming Competition



· Robotic football

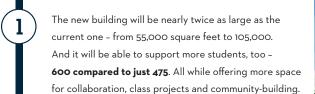




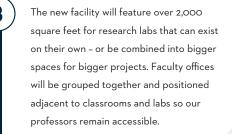


GROWTH WITHOUT COMPROMISE

OUR VISION FOR THE FUTURE SETS US UP FOR OPTIMAL GROWTH WITHOUT COMPROMISING OUR CORE VALUES OF PERSONAL RELATIONSHIPS, ENGAGEMENT, OPPORTUNITY, AND THE DEVELOPMENT AND SUCCESS OF THE INDIVIDUAL.







The new building will have more than 6,000 square feet of formal and informal collaboration spaces for homework, group projects or just hanging out - keeping our students together, in and out of class.





Innovative learning environments will feature mobile technology and video conferencing to make it easier to work in collaboration across the room or across the globe. These flexible spaces will make it easy to adapt and evolve to meet educational needs we can't yet anticipate.







