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**ABOVE EVERYTHING ELSE, I WOULD  
HAVE YOU LIVE FOR HUMANITY'S  
SAKE. I WOULD HAVE YOU GOOD  
CITIZENS IN THE WIDEST SENSE.”**

*– Helen Baker, Collegiate School Founding Headmistress,  
Graduation Remarks in the Collegiate Chronicle, 1919*

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PARAT. DITAT. DURAT.  
PREPARE. ENRICH. ENDURE.

**C**ollegiate School is enormously grateful to the many parents, alumni, grandparents and friends who have supported the School. The generosity of the entire community allows us to advance the mission of Collegiate and support our talented students, dedicated faculty and staff, and every aspect of a Collegiate education, every year.

**Every current and future Collegiate student's** educational experience is positively impacted by endowment. From academics to the arts, athletics to technology, community service to global education, endowment gifts allow for innovation and flexibility in the curriculum and the ability to thoughtfully plan for the future. With an increased demand for financial assistance, endowment gifts allow Collegiate to better respond to requests from qualified families each year. By attracting the most talented students from across the Richmond area, our entire community is strengthened.

**Collegiate teachers** are committed to knowing our students well and maximizing each student's unique potential. A strong endowment allows Collegiate to attract and retain the best faculty committed to this approach. Investments in faculty professional development enable our teachers to participate in a variety of opportunities each year, such as conferences, seminars, workshops and research, to improve their knowledge and skills. Our teachers return to the classroom energized by these experiences, which translates to better student outcomes. We recognize that the most important factor contributing to a student's success is the quality of the teaching, and by providing these kinds of development opportunities, our faculty feel supported and able to relate to our students through a shared pursuit of learning and growth.

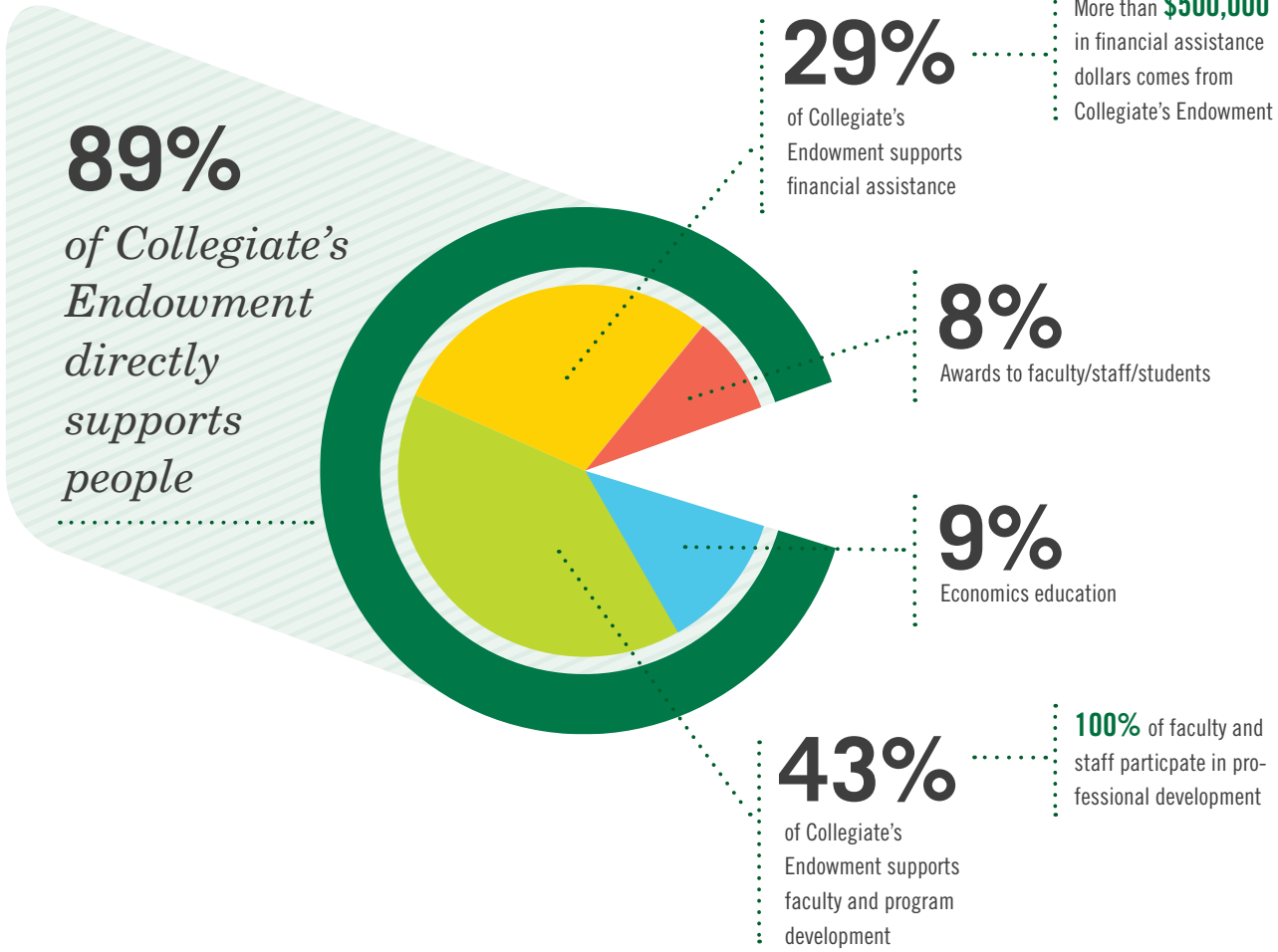
**A balanced, comprehensive and connected curriculum** allows our students to develop the skills, understandings and habits of mind necessary to thrive as scholars, citizens and leaders today and tomorrow, locally and around the world. Outstanding student achievement, superior teaching, college preparatory curriculum and innovative programs and instruction

*“Attending Collegiate School is a gift, and I feel so lucky to have the chance to go to such an amazing place every day. Thank you so much for everything you have done to contribute to my education. This letter does not even begin to express the gratitude I feel.”*

– Upper School student

*“Traveling to distant lands to learn firsthand the cultures and histories of subjects I teach in the classroom has been the most invaluable professional development experience of my career. There is such a clear and meaningful impact on student learning in my classroom as a result of these experiences.”*

– Faculty member



are the foundations upon which high academic expectations and academic excellence are built at Collegiate. Endowment to special programs and curriculum supports every aspect of a Collegiate experience.

As you will find when you review the endowment descriptions, stories and testimonials in this book, endowments at Collegiate are making a significant difference every day in the lives of our students, faculty and staff. We are so grateful to those who have created and contributed to these funds to help ensure that our students of today and for generations to come will benefit from a Collegiate education.

*“We are a community of learners, and endowment gifts provide our teachers with the opportunity to engage in outstanding professional development experiences that encourage active participation, collaboration and reflection as they learn and implement new instructional practices.”*

– Administrator

# HOW AN ENDOWMENT WORKS AT COLLEGIATE



**D**evoted and generous alumni, parents and friends have established endowed funds, which provide permanent income to Collegiate. These donors sustain the pursuit of excellence through gifts that truly give forever. Under prudent management, these resources support Collegiate's immediate priorities and long-term goals.

The Investment Committee of the Board of Trustees carefully manages these funds to meet current operational needs while protecting the gift of a Collegiate education for generations to come.

The Endowment Policy, approved by the Board of Trustees, allows the

School to spend no more than 4% of a three-year rolling average of the Endowment's value, measured every June 30. This conservative spending rate allows the Endowment to grow.

While endowments are established through sizable initial gifts, they may grow through smaller, ongoing contributions from other donors of the School.

Endowment gifts can be made directly to the School's unrestricted Endowment, or to an endowment fund that supports a specific financial assistance scholarship, academic program(s) or faculty professional development. Donors who wish to create a new endowed

fund can do so with a minimum gift of \$50,000, and may choose the name of the fund and determine its purpose and parameters in collaboration with the School's Development team.

Gifts of any size make a difference. Your gift is preserved in perpetuity and invested with endowment funds to achieve long-term growth. That means every gift appreciates and continues a long-standing legacy of giving. You may designate gifts of any size to existing endowment funds found in this book.

## COLLEGIATE ENDOWMENTS: A BRIEF TIMELINE

1915  
Collegiate School founded  
(Town School for Girls)



1960  
School moves to  
Mooreland Road campus



1965  
A gift of \$10,000 established  
the first endowment,  
Armenia Winestock  
for Financial Aid



# 225%

Over the past 20 years, the Collegiate Endowment has grown more than 225% due to prudent management and continued philanthropic investments.

# 83%

Tuition covers approximately 83% of the cost of a Collegiate education. Philanthropy helps make up most of the difference.

## GIFTS OF ANY SIZE MAKE A DIFFERENCE

**\$1.5 million** The largest gift to endowment to date

**\$50,000** Naming opportunities begin at this level

**\$10,000** Armenia Winestock for Financial Aid (first endowment)

**\$1** Can contribute to any existing endowment

**INSTITUTIONS THAT SET THE STANDARDS OF QUALITY, PUSH THE FRONTIERS OF INNOVATION AND SUSTAIN GREATNESS OVER GENERATIONS ARE, ALMOST WITHOUT EXCEPTION, THOSE WITH STRONG ENDOWMENTS.**



1979  
Powell Endowment for American Enterprise established to support economic literacy among students

1990  
Oates Endowment for the Arts established to promote arts in education

2006  
McCormack Faculty Financial Aid Endowment, created at \$1 million, the largest endowment gift to date

1993 Stettinius Endowment for Education Excellence created to support Collegiate's position of leadership amongst top independent schools

2012 Hamill Family Endowment created to recognize outstanding Collegiate teachers, coaches or counselors with less than 10 years of experience



2016  
Christian Family Scholars Endowment established at \$1.5 million, the largest gift exclusive to financial assistance to date



**AN ENDOWMENT FUND  
CAN BE COMPARED TO  
A LONG-TERM INVESTMENT  
OR SAVINGS PLAN.**

An endowment is a permanent investment account built by the gifts of donors. Because Collegiate's Endowment gives the School financial strength and flexibility in perpetuity, it is the best guarantee of Collegiate's ability to support students, faculty and programs in the future.

An endowment plays an important role in ensuring the long-term affordability of a school by reducing a school's reliance on tuition to fund operations and other needs. Academic institutions need an endowment to succeed and thrive because a school can depend on the endowment's earnings to provide a stable source of income each year. As long as a school uses only a portion of its endowment earnings each year, there is a snowball effect and the endowment continues to grow and make a meaningful difference to the school in perpetuity.

Collegiate has established funds to support a general endowment, as well as to support specific academic, faculty and student programs and student financial assistance. The School's Endowment is a combination of assets invested to support Collegiate's educational mission for years to come.

# A STRONG ENDOWMENT WILL ALLOW COLLEGIATE TO:

- *Invest in innovative programs, take risks and continue pursuing new ways to enhance an exceptional educational and developmental experience for our students.*
- *Attract, develop and retain the strongest faculty in an increasingly competitive environment.*
- *Keep Collegiate accessible by controlling tuition growth and funding greater financial assistance for families.*
- *Sustain a financially strong school through fluctuations in the economy and economic uncertainty.*
- *And, most importantly, ensure that Collegiate can survive and thrive for future generations of students.*





## **SPECIAL ENDOWMENTS**

*Special Endowments make a difference by helping Collegiate fund projects that benefit faculty or student programs and initiatives that might otherwise go unfunded. These endowments are spent at the discretion of the Head of School.*



# REAL-MONEY FUND BENEFITS STUDENTS

“You guys aren’t using real money, right?” Laughter erupted among the four co-presidents of the Darr-Davis Investment Advisory Board when senior Scott Phillips recalled a friend’s posing the question. Real money is exactly the point, but, nearly 30 years after its inception, the workings of this student board remain murky for many outside its ranks. Thanks to a unique endowment, given in memory of Susan Darr ‘89 and Catherine Davis ‘89 by Mr. and Mrs. J. Harwood Cochrane, these students have an opportunity to manage a sizeable portfolio of stocks, and allocate a portion of its income to support other Collegiate clubs.

The gift initially took shape as a competition between Mr. Cochrane and a group of students, to see who could perform best in the stock market. The students triumphed, so he turned the investment management over to them. Now, roughly 30 juniors and seniors on the Darr-Davis board invest a portion of the overall endowment. The value of their fund is reset to \$100,000 every two years, and each new class, whose members are selected by the student leaders, is entitled to invest 25 percent of the portfolio. Every year, therefore, there’s a spring sell-off and a fall buying spree. The goal is to outperform the Standard & Poor’s 500 Index.



*more than*  
**\$20,000**

PER YEAR  
ALLOCATED TO  
STUDENT CLUBS  
AND ACTIVITIES

“If we beat our benchmark, we had a good year,” said faculty advisor Rob Wedge. “We’ve met our goal every year but one.”

That was 2008. Since the economic downturn, however, the investments have performed well enough to allocate more than \$20,000 per year to student clubs and activities, such as international trips for Model United Nations, volunteer opportunities run by the Collegiate Community Council, the John Mahoney project, publication of the *Flame* and others.

Just as they choose which stocks to buy or sell, and when, students on the Darr-Davis board decide how to allocate the fund’s income.

“Club presidents come before the board to explain why they need money,” said co-president Sam Roberts. “We don’t want to allocate without understanding what the deal is.”

The fact that this experience is extraordinary is not lost on the group’s leaders.

“I’m finding more and more that it’s really rare that a high school has an opportunity like this,” said co-president Wescott Lowe. “Colleges are lucky to have something like this, where you’re able to invest real money — a lot of it — and learn about the stock market through group work.”

Making hard choices as a group is an indisputable bonus lesson. When Amazon stock skyrocketed, for example, many rounds of discussion preceded a vote to change the board’s investment guidelines. Because no stock was to exceed six percent of the portfolio, the students voted to increase that maximum percentage to 10. But Amazon’s value kept rising.

“I didn’t know how hard it would be to facilitate discussion within the club,” Scott said. “We all had to learn to encourage people to talk; if it’s just us four talking, we’re not getting the benefit of what everyone has to say.”

Voting, ultimately, to sell one share of Amazon stock was eye-opening in its complexity.

“It’s hard to part with that kind of return,” Wedge said.

Indeed, the current board has rolled out several innovative changes. They divided themselves into small groups responsible for following different sectors of the market and began holding interviews for new-member applicants in order to gauge their interest, commitment and presentation skills.

“I’m really thankful in my role as advisor that I get to work with such an exceptional group,” Mr. Wedge said.

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**7.8%** *10-year  
return  
average*

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## *Darr-Davis Investment Endowment*



In 1990, Mr. and Mrs. J. Harwood Cochrane established the Darr-Davis Investment Endowment in memory of Susan Darr and Catherine Davis, members of the Class of 1989. A portion of the income from investments helps support student activities as determined by the Darr-Davis Advisory Board. The student-directed Darr-Davis fund is a teaching tool for those students interested in investments and economics. Rising juniors and seniors may apply for positions on the Student Investment Advisory Board, which makes recommendations for all investments of the endowment.

In 2014, the Board of Trustees established the Keith A. Evans Endowment in honor of Mr. Evans and in appreciation for his 15 years of service (1999-2014) as Head of Collegiate School. In recognition of the many ways that the School community joined together during Mr. Evans' tenure to establish Collegiate as one of the leading independent schools in the nation, the Board created this fund to support initiatives that enable the School to continue to lead into the future. The endowment primarily supports, but is not limited to, leadership and professional development, global education programs and curricular innovation.

## *The Keith A. Evans Endowment for School Leadership*



## *Martha Clark Goss '67 and David Goss Innovation Endowment*

The endowment was established in December 2016 by Martha Clark Goss '67 and David Goss, in great appreciation and fondness for the excellent education Mrs. Goss received at Collegiate School. The endowment was created to support innovative and experimental projects and programs that have the potential to create lasting, positive change and further strengthen the Collegiate experience. Its use is at the discretion of the Head of School.



## *Nunnally Hall Building Endowment*

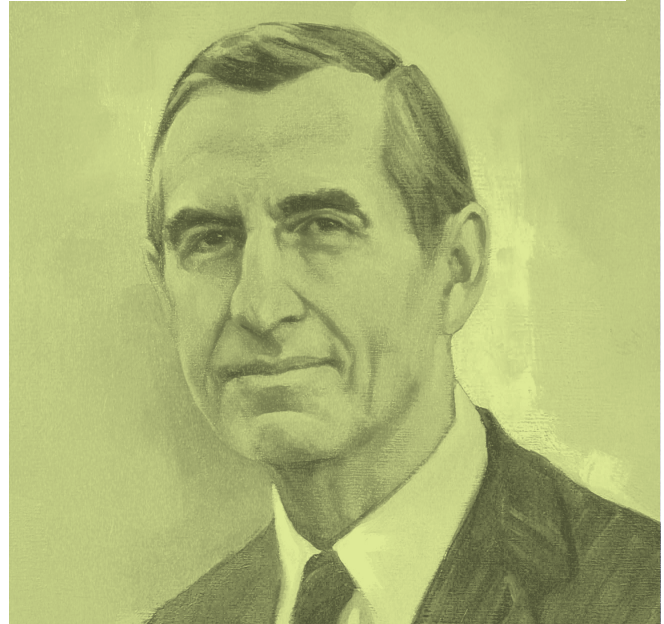
In 2001, Dianne Nunnally Hoppes '64, along with her daughters Janet Collins Deskevich '88, Catherine Collins '94 and Alice Collins Fruth '97, donated the 3rd and 4th Grade building. In appreciation of their generosity, the building was named Nunnally Hall in honor of Mr. and Mrs. Moses D. Nunnally, Jr., Mrs. Hoppes' parents and her daughters' grandparents. Mrs. Hoppes and her daughters also established an endowment to support the operation and maintenance of this beautiful building.

## *Elizabeth Bryson Powell Endowment*

Established in 2004 to mark the 25th anniversary of the E. Angus Powell Endowment for American Enterprise, the Elizabeth Bryson Powell Endowment is named in honor of the wife of E. Angus Powell, for whom the Powell Center for Economic Literacy is named. The fund provides support for economic education programs.

Founded at Collegiate in 1979, the Powell Endowment for American Enterprise was established by the Collegiate Board of Trustees as a memorial to E. Angus Powell. He was an industrialist and chairman of the Federal Reserve Bank of Richmond. Mr. Powell held a deep-seated belief in the American free enterprise system. He believed political freedom was closely related to economic freedom. His desire was to see young people become economically literate and, as a result, prepared for effective citizenship.

## *E. Angus Powell Endowment for American Enterprise*



## *Rebecca S. Shepherd Endowment for Leadership in Economic Education*

In 2004, the Board of Directors of the Powell Center authorized the Rebecca S. Shepherd Endowment for Leadership in Economic Education at Collegiate School in recognition of the 17 years of service of its Executive Director. Mrs. Shepherd was a champion for the teaching of economics locally, nationally and internationally, and for bringing the free enterprise message of the Powell Center to thousands of students and teachers. This endowment helps guarantee the future operation of the program by providing funds to support economic education, seminars, workshops, speakers and enhanced educational materials for teachers through the Powell Center website.

## *Virginia Courtney Simpson Endowment*

Established in 2004 to mark the 25th anniversary of the E. Angus Powell Endowment for American Enterprise, the Virginia Courtney Simpson Endowment was named for the mother of Collegiate Board member Mrs. Frances S. Powell. The fund provides support for economic education programs.

The Alex Smith Family Endowment was created in 2016 in honor of Alex Smith '65, former Vice President of Development at Collegiate, to recognize his exceptional leadership from 1969 until his retirement in 2016. The endowment creates a lasting legacy to further strengthen and advance the mission of Collegiate. The fund supports School priorities including, but not limited to, financial assistance for deserving students, faculty and staff development, and program enhancement. The fund is used at the discretion of the Head of School.



*The Alex Smith  
Family Endowment*



## *Stettinius Endowment for Educational Excellence*

In 1993, the Stettinius Endowment for Educational Excellence was established by family and friends of Wallace Stettinius in recognition for and in deep appreciation of his example of inspired leadership over several generations at Collegiate. The Stettinius Endowment annually supports initiatives at Collegiate which are specifically designed to thrust the School forward in attaining and maintaining its position of educational leadership among independent schools.



## **PROGRAM ENDOWMENTS**

*Program Endowments support specific initiatives throughout Collegiate. These endowments maintain the excellence of and ensure the growth, success, diversity and endurance of Collegiate’s curriculum in academia, responsible citizenship, the arts and athletics. Spending on these funds is generally determined by the School’s Chief Academic Officer and division heads.*



# ANNUAL WHITFIELD LECTURES INFORM THE WRITING PROCESS





# 10 speakers

**S**eated next to then-Head of School Keith Evans at a dinner hosted by a Collegiate School Board of Trustees member, Bryan Whitfield found the perfect opportunity to express his interest in starting a program that would encourage the teaching of good writing — in all forms — at the School.

The evening chat led to Mr. Whitfield and his wife Maha, parents of Collegiate alumnus Alex Whitfield '09, to create the Whitfield Fund for Excellence in Writing in 2004.

“Keith came up with the idea of inviting professional writers to speak to the students and hold workshops,” Mr. Whitfield said. “And together we expanded it to professional development for the English department faculty to enhance their teaching of writing.”

Each year, the fund allows Collegiate to host poets, screenwriters, novelists, songwriters, journalists and comedy writers to speak with Upper School students at an assembly and work with them in smaller workshops

on the craft of writing. The endowment also funds guests to work with Middle School students.

Among the guests who have visited Collegiate are screenwriter Megan Holley; Washington Post columnist Gene Weingarten; authors Dean King and David Quammen; essayist Harrison Candelaria Fletcher; novelist, musician and songwriter Willy Vlautin; and comedy writer and actor Nick Kocher.

“The program has been a huge success,” Mr. Whitfield said. “And the list of writers keeps growing.”

The longevity and popularity of the speaker series has been due to the work of faculty members Allen Chamberlain, Bart Thornton and Rives Fleming who discover these extremely diverse and talented writers and invite them to campus to spark an interest in storytelling and creative writing, says Mr. Whitfield.

“Maha and I provided the funds, but it is their hard work and creativity that have turned the program into true gold,” he said.

**NOVELIST**  
JOHN CASEY

**BIOGRAPHER**  
BLAKE BAILEY

**NEWSPAPER COLUMNIST**  
GENE WEINGARTEN

**ESSAYIST**  
HARRISON CANDELARIA  
FLETCHER

**SCREENWRITER**  
MEGAN HOLLEY

**SCIENCE WRITER/JOURNALIST**  
REBECCA SKLOOT

**HISTORIAN**  
DEAN KING

**SCIENCE WRITER/HISTORIAN**  
DAVID QUAMMEN

**SINGER/SONGWRITER**  
WILLY VLAUTIN

**COMEDY WRITER**  
NICK KOCHER

## *Campaign for Collegiate – Technology Endowment*

The rapid development in technology makes our future tools hard to envision. Established in 2003, the Campaign for Collegiate – Technology Endowment was created to continue the School's ability to take advantage of technological innovations as they are created.

## *Alumni Technology Endowment*

In 1993, the Collegiate Alumni Association, with proceeds from the group's fundraising efforts, started the Alumni Technology Endowment. The income from this endowment provides support to the School's operating budget in acquiring technology equipment and training.

## *Britten Endowment for Mathematics*



In 1999, Mrs. J. Russell Britten and her daughters, Beverly Britten Moore '71 and Brenda Britten Mathews '72, established the Britten Endowment for Mathematics to honor their husband and father, Mr. J. Russell Britten. This endowment provides financial support for the mathematics department and recognizes Collegiate's best math students each year.

## *Collegiate School Speakers Series Endowment*

An anonymous donor established the Collegiate School Speakers Series Endowment in 1990. The endowment provides funding to bring a variety of speakers to Collegiate each year in order to broaden and enrich the experience of students in the School community.



### *Stanley F. Druckenmiller Endowment for English*

With the establishment of the Stanley F. Druckenmiller Endowment for English in 1992, Mr. Druckenmiller '71 emphasized the importance of a liberal arts education as strong preparation for any career. The endowment provides financial support for the English department.

### *Gottwald Science Endowment*

Mr. and Mrs. Floyd D. Gottwald, Jr. established the Gottwald Science Endowment in 1990 to provide financial support and fund faculty professional development for Collegiate's science department.

### *Harrison Family Learning Resource Endowment*

In 1995, the Harrison Family Foundation established a learning resource endowment to support the School's efforts to serve young people with special learning needs. The endowment provides financial support for the School's learning resources program.

### *LeCompte Family Fund*

Established in 2006, the LeCompte Family Fund was created by Carmen Pettus LeCompte. Mrs. LeCompte graduated from the Town School in 1943. She created the fund in her family's name and in memory of her late husband, Benjamin B. LeCompte, Jr., to support student leadership, athletic opportunities and faculty professional development. The endowment is open to all divisions of the School. Mrs. LeCompte endowed this fund through a creative gift with both outright and deferred components to honor the estate planning efforts of all members of the Helen Baker Society.



2012-13

**7,631**

**BOOKS CHECKED OUT**

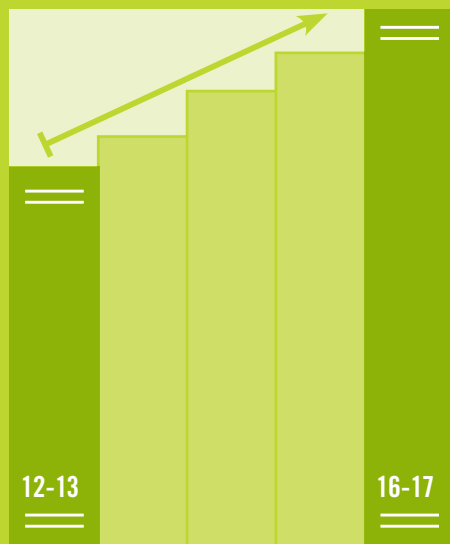
2016-17

**10,858**

**BOOKS CHECKED OUT**

**70%**

*increase*



### *Catherine A. Davis Library Endowment*

The family and friends of Catherine A. Davis '89 created this fund in 1991 in memory of her appreciation for learning and her love of books. The endowment provides opportunities for Collegiate students through annual support for acquisitions for the Middle and Upper School libraries.

### *Mallonee Library Book Fund*

The Mallonee Library Book Fund was created in 1995 by the family of Mary Mallonee to honor the memory of their beloved spouse, mother and grandmother. The purpose of the fund is to enable Collegiate librarians to purchase books that will benefit students and faculty.

### *Maureen Donnahoe Library Endowment*

In 1977, Mr. and Mrs. Alan S. Donnahoe established the Maureen Donnahoe Library Endowment in memory of their daughter, who was a member of the Class of 1967. In the spirit of Ms. Donnahoe's inspiring quest for knowledge, this endowment funds library acquisitions so that all students may benefit from the wisdom of literature and learning.

## *Light a Star Endowment*

An anonymous donor established the Light a Star Endowment in 2002. The endowment promotes and provides teacher training in new and alternative methods, supports individual tutoring and/or small group instruction, and funds supplemental teaching materials for the Lower School. These funds benefit Collegiate's Lower School students by keeping early intervention in mind. Lighting the star within each child provides the gift and love of learning for life.

## *Luck Family Academic Services Endowment*

In 2004, Charlie and True Luck and their children established an endowment in support of the Academic Services Department at Collegiate. It is their desire to support faculty and students at Collegiate in understanding different learning styles in the classroom. Income from this endowment helps support Academic Services faculty.

## *Make A Splash Swimming Endowment*

Established in 2012 by an anonymous donor, this endowment supports the swim program at Collegiate School and the swimming programs associated with the Greater Richmond Aquatics Partnership. The endowment also helps promote the teaching of swimming in the Greater Richmond metropolitan area.





### *Massey Endowment for Science*

The Massey Endowment for Science, established in 1991, honors Gertrude M. Massey and William E. Massey, Sr. and the family's longstanding support of Collegiate, beginning in 1971. This endowment helps support science department faculty.

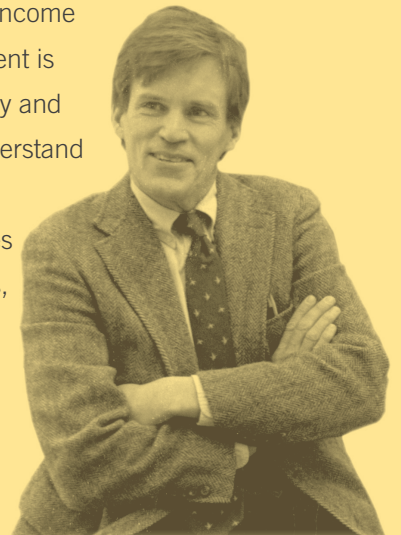
### *Dr. and Mrs. Emmett C. Mathews Technology Endowment*



In 1993, Dr. Emmett C. Mathews, a respected Richmond-area physician, and his family established the Dr. and Mrs. Emmett C. Mathews Technology Endowment at Collegiate to help make available the best possible equipment for Collegiate students and faculty.

### *J. Clifford Miller III Learning Resource Endowment*

Mrs. J. Clifford Miller, Jr. established the J. Clifford Miller III Endowment in 1986 in recognition of her son, Cliff, and his service to Collegiate. The income from this endowment is used to help faculty and parents better understand learning theory, learning differences and learning styles, in order to best serve Collegiate students.



## *Physicians' Endowment for Computer Science*

In order to stimulate giving among physicians and to recognize the value of technology in today's classroom, the Collegiate Board of Trustees established the Physicians' Endowment for Computer Science in 1992. The endowment encourages teaching, research and the development of computer science instruction in the School.

## *Madame Marcia Powell Language Lab Endowment*

In 2000, John A. Powell '72 honored his mother, a language teacher for 21 years at Collegiate, with the Madame Marcia Powell Language Lab Endowment. Included in the gift of the lab was an endowment to support the operation and updating of this remarkable teaching facility.



## *Rosenthal Endowment for Foreign Languages*

In 2004, Tom Rosenthal established the Rosenthal Endowment for Foreign Languages for the Upper School in appreciation for and in honor of Upper School French teacher Val Siff. Mrs. Siff's passion and teaching excellence has inspired and influenced hundreds of language students in the classroom through mentoring and friendship. The endowment provides financial support for professional development in the Upper School language department.

*Charles G. Thalhimer, Sr.  
and Family Endowment for  
College Counseling*

The Charles G. Thalhimer, Sr. and Family Endowment for College Counseling, established in 2000, supports the School's college counseling program.

*Charles G. Thalhimer, Sr.  
and Family Technology  
Endowment*

Established in 1982, the Charles G. Thalhimer, Sr. and Family Endowment represents the Thalhimer family's commitment to the implementation and continued operation of the computer instruction program at Collegiate.



*Anne Velez  
Memorial  
Endowment*

In 2003, the Anne Velez Memorial Endowment was established in her memory to help support the daily operation of Cougar Quest, one of Collegiate's signature after-school programs. Mrs. Velez helped create and served as director of this important program for Collegiate students.





## *Whitfield Fund for Excellence in Writing*

Established in 2004 by Maha and Bryan Whitfield, the Whitfield Fund for Excellence in Writing promotes all forms of written expression at Collegiate. The fund supports professional development for faculty in the teaching of writing, the encouragement of sound academic and scholarly writing, and the celebration of artistic writing, whether poetry, fiction or theater. The Whitfield Fund provides resources for curricular development, visiting speakers and artists and the publication of writing projects.

## *Nancy P. Whitley Endowment for Mathematics*

Stanley F. Druckenmiller '71 established the Nancy P. Whitley Endowment for Mathematics in honor of Nancy Peery Whitley '34 in 1991. Believing that math is the ultimate discipline in a school, Mr. Druckenmiller created the endowment to promote the teaching of mathematics at Collegiate. The endowment provides financial support for the math department.



## *Nell G. Williams Science Fund*

In 2000, Nell Gathright Williams used a planned gift to create an endowment in memory of her husband, Clarence Burrell Williams, and for the support of the science programs in the Lower, Middle and Upper Schools at Collegiate. Mrs. Williams, a past Collegiate grandparent and mother of retired Lower School science teacher, Burrell W. Stultz, died in 2003, and the fund was renamed for her.



75

*students  
per event*



## ENDOWMENT PROVIDES RICHMOND-AREA ARTS COLLABORATION

Since 2007, Collegiate has welcomed students involved in the arts from area high schools to artsPOWER. The daylong event affords students in the Richmond area the opportunity to collaborate with like-minded individuals who enjoy the process of creating art in any form, be it music, visual arts, writing, dance or theater.

ArtsPOWER is just one program funded by the Oates Endowment for the Arts, which Dr. and Mrs. James F. Oates created in 1990 to commemorate the 75th anniversary of Collegiate's founding.

Katie Oates Nixon '75, daughter of Dr. and Mrs. Oates, says her parents understood the value of arts in education. Her mother studied music at Bennington College and later taught the subject at Collegiate. Her father, a surgeon, came to art later in life and painted large canvases after he retired. (He

passed away in 2005.) While both were enthusiastic about starting the Oates Endowment, Mrs. Oates was the driving force behind creating the endowment, Mrs. Nixon says.

"Creating the endowment was a natural thing to do," she said. "She loves Collegiate. It meant so much to her and was No. 1 in her heart."

During artsPOWER, students break into teams and take part in workshops involving various art categories. The workshops are facilitated by Collegiate faculty members, as well as Richmond-based arts professionals.

"Many of these sessions pull students out of their comfort zones and force them to think differently, but ultimately, allow them to see how all the artistic disciplines are connected," said Mike Boyd, Collegiate's Director of Performing Arts, who facilitates the event.

The groups collaborate to create

original pieces that they share with fellow participants before the close of the program.

"One of the added benefits to the day is that the students work together rather than compete on an athletic field or academic event," Mr. Boyd said. "The day is all about building community and strengthening partnerships with people who share the common bond of being an artist."

Mrs. Nixon says her mother is thrilled, but not surprised, at the impact the endowment has made for students who share her passion for the arts.

"She is smiling proudly knowing that this would be the outcome," Mrs. Nixon said. "She knew the power of the arts in education."

### *Jake MacNelly, Jr. Endowment for the Arts*

Established in 1996 by family and friends in memory of Jeffrey K. “Jake” MacNelly, Jr. '90, this endowment enables deserving young people at Collegiate to further their interests in the arts by providing opportunities for advanced study and travel and by funding visiting artists.



### *Randolph Nuckols Quasi Endowment for Woodworking*

The Randolph Nuckols Endowment for Woodworking, established in 2016, supports the JK-12th Grade woodworking program. Funds are used to purchase supplies, equipment and professional development opportunities that directly benefit woodworking instruction.



### *Oates Endowment for the Arts*

To commemorate the 75th anniversary of Collegiate’s founding, Dr. James F. and Mrs. Joan Oates established an endowment for the arts in 1990. As a parent, grandparent, teacher and Life Trustee of the School, Mrs. Oates has been a tireless supporter of the arts at Collegiate. The Oates Endowment for the Arts promotes arts in education across the JK-12th Grade curriculum and encourages innovative, interdisciplinary teaching by supporting faculty to incorporate the arts into classroom teaching.

## *Ted Shaffner Theater Fund*

In 2008, David and Ashton Harrison created the Ted Shaffner Theater Fund in honor of Mr. Shaffner, a former faculty member, in appreciation for his positive and lasting impression on students who participated in Collegiate's theater program during his tenure.

## *Sharp Academic Commons Endowment in Support of Visual Arts*

In 2013, the Collegiate Parents' Association established the endowment to support the Visual Arts Department in displaying and showcasing student artwork in the Sharp Academic Commons. Funds are used to purchase items needed for display to showcase student artwork as it rotates throughout the building and around campus.

## *Jessie Baker Thompson Endowment for the Arts*

The Jessie Baker Thompson Endowment for the Arts was established in 1997 by her family. The endowment provides funding for curriculum needs for advanced study, research, special programs and travel for deserving teachers and students in five areas: government, history, the arts, science and religion as personified by the Jeffersonian ideal.

## *Whitlow Family Endowment for the Theater Arts*

Established in 2000 by former Collegiate parents Wendy and George Whitlow, the Whitlow Family Endowment for the Theater Arts funds the School's theater arts program. Funds from the endowment support the budget in order to provide the best theater curriculum for Collegiate students and families for generations to come.



# 80

Average number of teams per year



# 25

Number of varsity teams

# 1,109

Number of events scheduled

# 195

Number of coaching positions per year

# 115

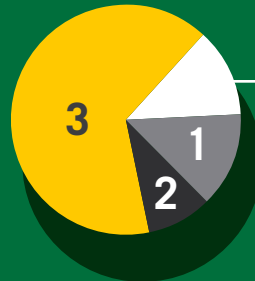
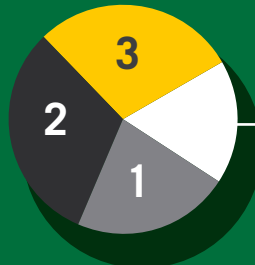
Number of seasons

### Number of students participating

Upper School	# of students	% of students
1 sport	121	22.4%
2 sports	169	31.3%
3 sports	157	29%

Middle School	# of students	% of students
1 sport	35	13.5%
2 sports	24	9.23%
3 sports	169	65%

### % of # of sports



### COLLEGIATE SPONSORED "OTHER" SPORTS INCLUDE:

- Fall, Winter Outdoor Collegiate
- Fall, Winter Yoga
- Fall, Winter, Spring Fitness
- Winter, Spring Dance

### NON-COLLEGIATE SPONSORED "OTHER" SPORTS:

- Boxing
- Climbing
- Crew
- Cycling
- Dance
- Diving
- Equestrian
- Ice Skating
- Martial Arts - Hapkido
- Mountain Biking
- Navy PT
- Pilates
- Rowing
- Squash
- S.T.A.R. (The YMCA's Strengthening Teens Academically and Recreationally, a mentoring program)
- Swimming
- Tennis
- Volleyball
- Yoga
- Zumba



17 STATE AND LEAGUE CHAMPIONSHIPS

11 STATE CHAMPIONS AND RUNNERS-UP

38 STATE SEMIFINALIST OR BETTER

26 LEAGUE AND STATE COACH OF THE YEAR AWARDS

17 TEAM SPORTSMANSHIP AWARDS (PREP LEAGUE AND STATE)

STATS ARE FROM 2013-17

# 61

OVERALL VARSITY WINNING PERCENTAGE

## *Campaign for Collegiate – Athletics Endowment*

Established in 2003, the Campaign for Collegiate – Athletics Endowment helps the School maintain its commitment to a rich athletic tradition. Collegiate now hosts more boys' and girls' teams for Middle and Upper School students than at any time in history. The Cougars continue to combine talent and winning with supreme sportsmanship. Such an athletic program, which is so important to the wholeness of our students, requires constant care and attention to improving coaching skills and facilities.

## *Endowment for Science and Girls' Athletics – In Honor of Ann H. Griffin and Karen S. Doxey*



In 2007, the Endowment for Science and Girls' Athletics was created by an alumna to honor a former teacher and a former coach: biology teacher Ann H. Griffin and lacrosse coach Karen S. Doxey. The fund represents this former student's gratitude for the enthusiasm of and knowledge shared by Mrs. Griffin as well as the lessons of preparation, focus and discipline offered to young athletes by Coach Doxey. The endowment is primarily funded through planned giving — by a gift through a whole life insurance policy, as well as through a separate bequest that names Collegiate as beneficiary. The fund helps the science department build upon its challenging curriculum and helps girls' athletics build upon the impressive existing program.

## *Edward E. Ford Foundation Endowment for Coaching Excellence*

In 2013, the Edward E. Ford Foundation awarded Collegiate a matching grant that supports and elevates high-quality coaching that is rooted in the enduring values of our independent school teacher-coach model. The endowment created a coaching development program that takes advantage of the emerging field of sports psychology as well as an adaptable curriculum in sport-specific techniques, practice and game-management strategies. In addition to these topics, the program equips coaches with communication and conflict resolution skills that are useful in navigating parent and player relationships.

## *Brian Hurst Golf Endowment*

In 1990, an anonymous donor started a fund to endow the golf program at Collegiate in order that the sport may thrive and the cost not be a burden to the School's athletic budget. In 2001, the golf endowment was renamed in memory of Brian Hurst, longtime golf coach, friend, father and mentor. Each year, proceeds from the endowment are used to support one or more of the following: instruction in golf, bringing a golf professional on campus for special teaching/instruction in golf, taking golf players or a team to a special golf event or providing golf equipment and/or supplies to the School. If the funds available in a given year are not entirely spent for golf, the remainder may be spent on athletics in general.



## *Scotty and Petey Jacobs Athletic Endowment*

Given in 1996 in Mr. Jacobs' memory by his friends and former players and students, the Scotty and Petey Jacobs Athletic Endowment supports extra opportunities for boys and girls participating in athletics or for a professional development opportunity for coaches. Mr. Jacobs was a coach, teacher and the first Athletic Director of the School. Scotty, his beloved wife, was a longtime Collegiate friend and supporter.



In 2001, Collegiate teacher and coach Frank Kiefer established a wrestling endowment in honor and memory of his late father, F.C. Kiefer, a decorated Navy veteran of World War II and the Korean War. Income from the endowment is used to annually recognize a wrestler who, in the judgment of the coaching staff, displays exceptional leadership and courage during the course of the wrestling season. Any additional earned income from the endowment is used at the discretion of the athletic director and the head varsity wrestling coach to support the Collegiate wrestling program.

### *F.C. Kiefer Wrestling Endowment*



### *McCormack Women's Athletic Endowment*

Started in 1992 by Joan McCormack Ferrill, a 1973 graduate, the McCormack Women's Athletic Endowment supports the girls' athletic program.



### *Seal Athletic Endowment*

In 1991, Herbert L. Seal established this endowment to help support the annual operation of Collegiate's athletic program. Mr. Seal's son, Scott, a 1992 graduate, was successfully involved in the football and weight training programs while at Collegiate.



**100%**  
*participation*  
ALL FACULTY AND STAFF PARTICIPATE  
IN PROFESSIONAL DEVELOPMENT

# OPPORTUNITY FOR MIDDLE EAST TRAVEL OFFERS PERSPECTIVE

**D**uring three decades as a teacher and administrator, Bill Reeves modeled compassion and open-mindedness, always encouraging the pursuit of common ground and human connection. The endowment that his family funded in his honor, therefore, fit perfectly with a professional development trip to Israel made by two Collegiate teachers in the summer of 2017, a decade after Mr. Reeves' retirement.

Brad Cooke, an Upper School history and religion teacher, and Kate Cunningham, a Middle School humanities teacher, joined a small group of Virginia educators on a guided tour that examined the Israeli-Palestinian conflict from every viewpoint. What they saw and heard gave them a richer understanding of an incredibly complex situation, and the powerful ability to bring a place and its people to life for their students.

Home to sacred spaces shared by three major world religions, Israel is a tangle of differing perspectives. With help from their guide, Zalman Spivack, the teachers navigated checkpoints crisscrossing the country to meet with people "across the whole range of the spectrum," Mr. Cooke said.

They spoke with observant Jewish settlers, non-observant Jews, Palestinian business owners, leaders of Jewish schools for immigrants and Palestinian high schoolers in Ramallah. They even heard from Muslim Bedouins and the Druze population from northern Israel, near Syria.

"You can look at something from afar and try to understand," Mr. Cooke said, "but to sit down with the players gives you a feel for what's at stake and the challenges they face."

While rights to statehood are contested in the region, so too, are rights to water. Both teachers were struck by the way water management illustrates starkly different perspectives. Israelis expressed pride in their orchards, fields and fountains, which underscore their successful innovations in desalination and irrigation. Yet, in Palestinian territories, they met people who, in summer, get running water for only three hours, once every three weeks.

Sharing their vivid, firsthand experiences with students back at home, Ms. Cunningham and Mr. Cooke described this distant place with an ancient past. Ms. Cunningham teaches 5th Graders, some

of whom envision Palestinians still riding camels.

"I'm able to share narratives about what the climate is like, what the people are like, and the narratives make it more real for them," she said.

In the Upper School, Mr. Cooke's photos of fortified walls, guarded by men heavily armed with machine guns, spark discussions about security and threats of terrorism.

"We want to get people thinking about solutions," he said.

Months after the trip, Mr. Spivack traveled to Virginia and spoke eloquently to students about shared scared spaces at a Collegiate Middle School assembly, highlighting a notion that the trip reinforced for Ms. Cunningham.

"If you meet with people from each religion, you see that humanity, caring and respecting other people are common threads in all of them," she said.

In her classroom, "we approach each with an open mind and open heart," she added. Learning to find common threads among polarized groups, to seek understanding and compassion, are invaluable lessons for the leaders these students will grow to be.

## *The Rosamond L. Galston Fund for the Study of Asian Culture and Language*

In 2004, Mrs. Rosamond L. Galston created a fund to support the study of Asian culture and language at all levels of Collegiate. The fund has helped develop an integrated program for JK-12th Grade students.

## *Cornelia Hall International Exchange Student Endowment*

Mrs. Cornelia Moore Hall, a former Collegiate parent, originated the international exchange student program through American Field Service at Collegiate in 1963. Her children, Sally E. Hall '67, Laura M. Hall '68, James K. Hall '71 and Justin M. Hall '76, established this fund in her honor to preserve the international exchange student program at Collegiate.

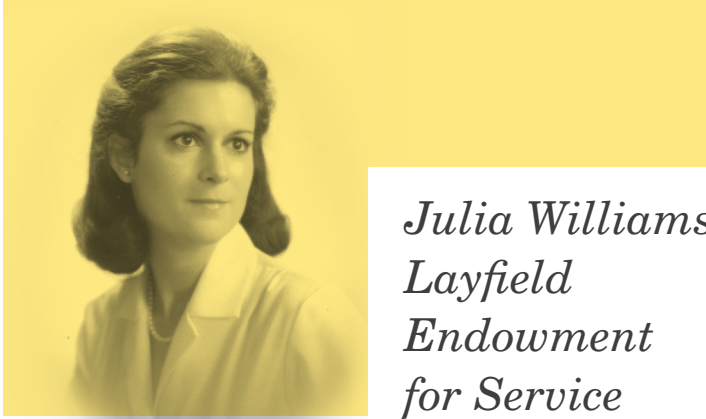
Since 1963,  
Collegiate has hosted  
**92**  
exchange students from  
**37**  
countries.



## *Abrahamsson Kyrolainen Education and Community Outreach Endowment*

Established in 2009, the endowment was created in memory of Annika Abrahamsson Kyrolainen, cherished spouse, loving mother and academic devotee. The fund was created by Mrs. Kyrolainen's family as a way to honor her belief that a school-aged child often has just one chance to receive a sound education, and that as an educational community, Collegiate can help students achieve this goal on campus and beyond. The endowment supports Collegiate's outreach and service learning programs. Additionally, the fund serves as a reminder of Mrs. Kyrolainen's volunteer activities with the Watt Library in the Lower School.





*Julia Williams  
Layfield  
Endowment  
for Service*

Established in 2007 in honor and memory of Julie Williams Layfield '70 by her husband Gaylon and daughters Virginia '07 and Elizabeth '09, the endowment, based on the Judeo-Christian principle of service to others, supports Collegiate students, faculty and staff who are engaged in outreach to help those in the broader community who are in need.

*Peggy Fish Rada Endowment for Multiculturalism*

Established in 2004, the Peggy Fish Rada Endowment for Multiculturalism was named in her honor by her family and friends upon her retirement as a Collegiate teacher after 24 years. The fund's purpose is to provide financial assistance for multicultural students and seminars, conferences and/or speakers on the topic of multiculturalism.



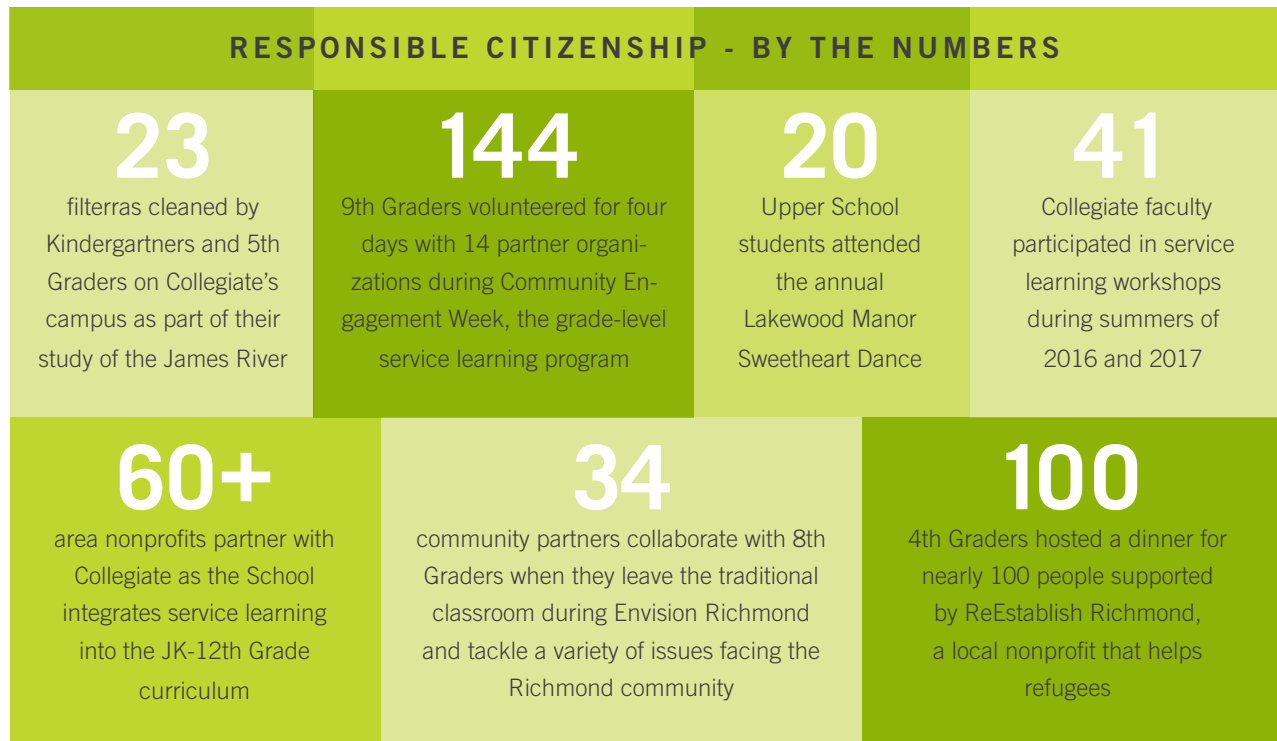
*The William "Bill" Reeves  
Endowment for Ethical Behavior,  
Diversity and Global Outreach*

Upon the retirement of William Reeves in 2007, his family endowed the multifaceted William "Bill" Reeves Endowment for Ethical Behavior, Diversity and Global Outreach in his honor. Over the span of 30 years at Collegiate as an administrator and teacher, Mr. Reeves provided this community with a broad intellect, a model of compassion and a welcome humor. The endowment was created to invigorate the intellectual life of Collegiate and encourage new thinking. It also encourages the exchange of ideas in the School by funding outside speakers. It promotes breadth of perspective by supporting Collegiate's community outreach efforts and global exchanges and relationships.



## *Susan and Mark Sisisky Global Enrichment Fund*

The Susan and Mark Sisisky Global Enrichment Fund was established by the couple in honor and memory of Mr. Sisisky's father, the Honorable Norman Sisisky, who served as a member of the United States Congress from 1983 until his untimely death in office in March 2001. The fund was established to achieve one or more of the following charitable objectives as determined by Collegiate: Provide financial assistance for those students with demonstrated need and intellectual interest to study abroad; support international academic programs and new partnerships in countries of strategic importance; or provide financial assistance for structured overseas academic enrichment for full-time faculty.



## *Weinstein Endowment for Character Education*

The Weinstein Endowment for Character Education was founded in 1999 to encourage respectful citizenship in the Collegiate community. The endowment recognizes the importance of the School's commitment to teach young people about the dignity and worth of each individual, regardless of differences. The endowment provides funding to promote the value of respect in all three school divisions through special programs, faculty professional development and the acquisition of innovative teaching resources for character education.

## *Weinstein Family Community Outreach and Service Endowment*

In 2003, the Weinstein family established the Community Outreach and Service Endowment to support Collegiate's long-standing commitment to building good citizenship in our students by involving them in the Richmond community. The endowment supports the school-wide commitment to service and tuition assistance and other forms of financial support to disadvantaged but deserving students.



## **SCHOLARSHIP ENDOWMENTS**

*Scholarship Endowments provide funding to students who may otherwise not have the resources to attend Collegiate. The gift of an endowed scholarship provides a permanent asset from which students can receive support. Collegiate offers a financial assistance program in which scholarships are awarded based on need. These endowments help to ensure that our community remains inclusive and diverse.*

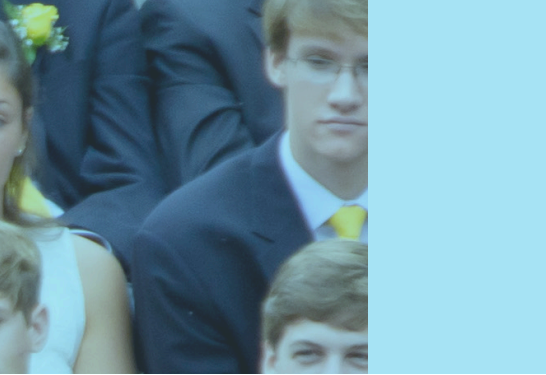


**SCHOLARSHIPS UNTAP  
STUDENT POTENTIAL**


**\$538,000**  
*in assistance*



## Scholarship Endowments



**F**ew stories better illustrate the life-changing potential of a financial assistance scholarship than that of Mera Sabha and her son, Mohamed Karabatek.



Thirteen years ago, when Ms. Sabha's ex-husband returned to his native Syria, she was alone in the United States with no extended family and little money. She had a stream of bills, two little boys and a baby only five days old. She held a Syrian law degree, but her English amounted to a slew of nouns.

Working as a babysitter, Ms. Sabha applied for work authorization. As soon as the papers came through with help from a translator, she got a job at a Richmond drycleaner and enrolled in English classes at a community college.

Soon Ms. Sabha had transferred to a business program and earned a degree in finance at night. By day, her positive attitude so impressed clients at the drycleaner that one ultimately offered her a job in the loan department of a bank, unconcerned that she did not yet know the word default. Another client, a Collegiate faculty member, urged her to consider the school for her

oldest son, who was then enrolling in high school.

Ms. Sabha took a risk on the application fee, and when news came that Mohamed qualified for a full scholarship, "It changed his life, and mine," his mother said. The dynamic teaching was unlike any Mohamed had experienced. He dove into activities that shaped his path forward. He learned financial literacy from the Darr-Davis Investment Advisory Board, gained real-world work experience in the Cochrane Summer Economics Institute and discovered a passion for travel. His trip to India as part of the International Emerging Leaders Conference sparked an interest that influenced his choice of majors, just a few years later at Yale.

Mohamed is now an Ivy League scholar earning dual degrees in global affairs and data science. His two brothers attend Collegiate, and Ms. Sabha works as an assistant vice president of consumer operations and control at SunTrust. The family credits Collegiate with delivering not just an unparalleled education, but also the embrace of a community for their family.

That client at the drycleaner was retired Upper School English teacher, Lewis "Bubba" Lawson.

"He really believed in my potential," Mohamed said. "He was really in my corner when I didn't even know I had a corner. He helped me discover who I am."

Mohamed had wanted to go to high school where he could "learn new things from people who are different from me," he said. But he and his family enriched the school in turn.

"I was just really thrilled and grateful to be there, and I wanted to share things about myself with people," he added. "I'm not like all of them — but I am, because I want to learn. We're all students at the end of the day."

Ms. Sabha is effusive in her gratitude for the opportunities Collegiate has provided.

"It's not just the money," she said. "Psychologically, you feel people care about you. You are important. Collegiate changed things in our lives. When I go there, I feel like I'm going to my family's house."

## *Stephen P. Adamson Scholarship*



The family and friends of Stephen P. Adamson '63, a member of the first graduating class of the Boys' School, established the scholarship in his memory in January 1981. In the spirit of Mr. Adamson's loyalty to his family and to Collegiate, the scholarship is granted to deserving Collegiate families. This scholarship is awarded to a family with two or more children enrolled at Collegiate on the basis of merit and financial need.

The Hugh H. Addy Minority Scholarship was established in 1987 by an anonymous donor to help deserving minority students attend Collegiate. The scholarship is named in memory and honor of Hugh Addy, a longtime Middle School boys' teacher. Mr. Addy, affectionately known as "the curmudgeon," left a bequest to the School in appreciation for Collegiate being part of his family for so many years, and his gift was added to this fund.

## *Hugh H. Addy Minority Scholarship*



## *Benjamin Pollard and Martha Tinsley Alsop Scholarship*

In 1998, Maria Boswell Alsop Wornom '33 established the scholarship in honor and memory of her parents. The scholarship is for deserving girls and boys who show their worth in academics and good citizenship. The recipient must demonstrate need and be in good standing with the School.

## *Alumni Scholarship*

In 1980, the Collegiate Alumni Association started a scholarship for deserving children of alumni attending Collegiate. In a given year, if there are no qualified applicants, any income generated is turned over to the School's general financial assistance budget to help all applicants.

## *Stephen R. Anderson Endowment for the Love of the Arts*

In 2014, longtime Collegiate Upper School art teacher Pam Anderson Sutherland and members of her family established the Stephen R. Anderson Endowment for the Love of the Arts to honor the memory of Ms. Sutherland's father, Stephen Robie Anderson. Mr. Anderson was immensely grateful for the positive impact Collegiate had on his daughter's life, not to mention the impact Ms. Sutherland has had on the lives of so many students, faculty and staff. The purpose of the fund is to provide financial assistance to a student (or students) in the Upper School with demonstrated financial need who show promise in the visual arts.



## *Mr. and Mrs. W. Preston Baldwin, Jr. Scholarship*



The Mr. and Mrs. W. Preston Baldwin, Jr. Scholarship was established in 2000 by Preston Baldwin '81 and Anne Baldwin Jamerson '78, and by friends in memory of a wonderful father, grandfather and longtime friend of Collegiate. The recipient can be a boy or girl who is loyal to the School, in good academic standing, participating in the life of the School and, most importantly, shows character and resolve in his or her daily life.

## *BCF '02 Scholarship – In Honor of Weldon Bradshaw*

The scholarship fund, established in 2008 by alumni and friends of Weldon Bradshaw (Steven Banks, Gray Clevenger and Peter Farrell — 2002 graduates) is given in appreciation of his more than four decades of service to the School. The fund provides financial assistance to a deserving Middle or Upper School student who shows academic and athletic promise and will actively participate in the life of the School. In any given year, if there is no qualified recipient, the proceeds from this fund can be used to support the track and cross-country programs at Collegiate.

## *Kenneth W. Beaver, Jr. Memorial Scholarship*

In 1997, the family and friends of Ken Beaver, a father of three Collegiate alums — daughters Sloane '07, McKenzie '10 and Ali '14 — established a scholarship for deserving students in his memory. The scholarship helps Collegiate families in times of a family crisis, especially when a parent has died.

## *Susan Materne Benson Scholarship*

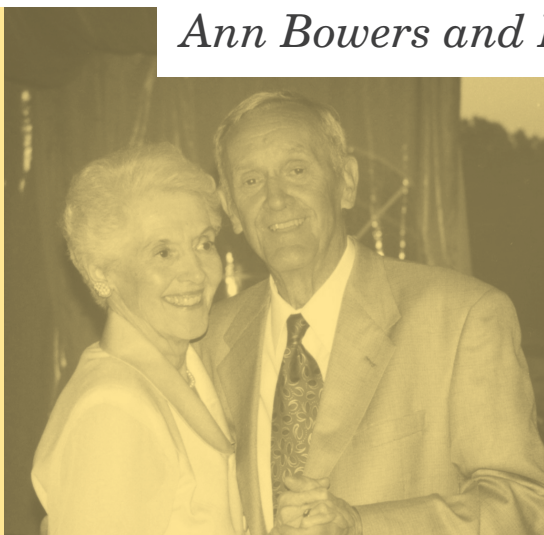
S. Kirk Materne, Jr. created the Susan Materne Benson Scholarship in 1986 in honor of his sister, a member of the Class of 1962. The scholarship is awarded to a student in the event of a family crisis — be it financial, marital, illness or death. The recipient is to remain anonymous and may be any student who demonstrates a love and loyalty for Collegiate.



## *Campaign for Collegiate – Financial Aid Endowment*

Established in 2003, the unrestricted Financial Aid Endowment helps Collegiate continue to meet as many financial assistance needs as possible. Financial assistance is crucial for more and more Collegiate families who otherwise might not find the School's program accessible.

## *Ann Bowers and Elijah Davis Catterton Scholarship*



In 2002, in honor and memory of Dave Catterton, business friends associated with the oil industry established the Ann Bowers and Elijah Davis Catterton Scholarship for a student (or students) in the Middle or Upper School in good academic standing, who shows loyalty to the School and has a desire to participate and excel in athletics. Mr. Catterton's wife, Ann '42, son John '76 and daughter Fraser '78 all graduated from Collegiate. Mr. Catterton was appreciated for his sense of humor, forthright honesty, love of family and passion for golf.

## *Melissa and Mark A. Christian and Family Endowment*

Established in 2016 by Melissa and Mark A. Christian '77 to support qualified new students and their families as they enter Collegiate in the 9th Grade, the Christian Family Scholars Program seeks to identify and select young people of strong character who have demonstrated interest and outstanding academic achievement in the areas of academics, athletics, fine arts and/or local and global engagement. The candidates should have the potential to make a difference in their surrounding and global communities, as demonstrated through significant engagement in the areas that Collegiate values: Honor, Love of Learning, Excellence, Respect and Community.

### *Class of '67 Scholarship*

Established in 1992 in honor of their 25th reunion at Collegiate, members of the Class of 1967 established the scholarship to be given to a deserving student who epitomizes the love for and loyalty to Collegiate.

### *Class of '71 Scholarship*

Established in 1996 in honor of their 25th reunion at Collegiate, members of the Class of 1971 generously created a scholarship for deserving students.



### *Class of '80 Scholarship*

Established in 2005 in honor of their 25th reunion at Collegiate, members of the Class of 1980 generously created a scholarship for deserving students.

### *Class of '81 Scholarship*

Established in 2006 in honor of their 25th reunion at Collegiate, members of the Class of 1981 generously created a scholarship for deserving students.

## *Collegiate Experience Endowment*

A generous endowment, established by Collegiate grandparents to honor their daughters, both graduates of the School, supports students who receive financial assistance. The Collegiate Experience Endowment provides help for non-tuition-related expenses including, but not limited to, books and supplies, technology needs, music lessons, athletic fees, SAT preparation and global experiences. The donor hopes that all Collegiate students are afforded the opportunity to pursue their passions by taking advantage of all the School offers.

## *sMiles Domalik Scholarship*

The sMiles Domalik Scholarship was established in 1998 in memory of Miles Linden Domalik by friends and colleagues of his parents, Laura and Charles Domalik. The scholarship in Mr. Domalik's name symbolizes opportunity for a deserving student in financial need. The recipient, a student in good standing in the Lower School, must have good citizenship and be a friend to all.

## *Maureen Donnahoe Scholarship*

In 1977, Mr. and Mrs. Alan S. Donnahoe established the Maureen Donnahoe Scholarship in memory of their daughter, a member of the Class of 1967. The scholarship is awarded to an Upper School girl who contributes to Collegiate the qualities which Ms. Donnahoe so notably exemplified: an eager, perceptive mind and a resolute spirit.



## *Catharine Stauffer Flippen Scholarship*

Anticipating the retirement of Headmistress Catharine Stauffer Flippen, the Patrons Association of Collegiate and Mr. and Mrs. G. Dallas Coons initiated the establishment of a scholarship in her honor. In 1971, the Board of Trustees established the scholarship to be granted to an Upper School girl who demonstrates qualities of leadership and academic achievement.

## *Edward E. Ford Foundation Scholarship*

Since 1977, the Edward E. Ford Foundation has provided scholarship assistance to Upper School students. Mr. Ford was a strong believer in independent school education and felt the products of such schools on the whole have been and continue to be well-trained, highly motivated citizens of this country who contribute in many ways to the betterment of society and of the nation.

*Edward E. Ford  
Foundation  
Minority Scholarship*

In 1995, the Edward E. Ford Foundation awarded the School a matching grant for financial assistance for deserving and qualified minority students.

The family of Dr. Herbert H. Galston and Rosamond L. Galston established the Galston Family Scholarship in 1998 to honor his memory as a man of learning, language, science and life and her memory as a woman of arts and science. The scholarship is awarded to a student who demonstrates those qualities that the couple most revered: intellectual curiosity, honesty, integrity and kindness to others.



*Galston Family  
Scholarship*



*Diane E. Glenn Scholarship*

Michael Brost '85 established the Diane E. Glenn Scholarship in 2001 in honor and memory of his mother and in her spirit of helping others who have less. The specific intent of this scholarship is to help a Middle School minority student attend Collegiate who might not otherwise be able to receive the opportunity of an independent school education.

*Dianne Nunnally Hoppes Financial Aid Endowment*

In 2009, the daughters of Dianne Nunnally Hoppes, Janet Collins Deskevich '88, Catherine Collins '94 and Alice Collins Fruth '97, created a financial assistance endowment to provide financial relief for deserving families enrolled at Collegiate. The primary purpose of the fund is to furnish monetary support when a family is in crisis due to illness, death or financial reversal. Mrs. Hoppes was a 1964 graduate of the Girls' School and one of her life interests was helping others. In the spirit of doing good for others, the endowment is established in her memory and honor.



**\$1.5 million**

THE LARGEST GIFT IN THE SCHOOL'S HISTORY  
TO PROVIDE FINANCIAL ASSISTANCE TO STUDENTS

## FAMILY SCHOLARSHIP SEEKS “DIFFERENCE MAKERS”

Collegiate roots run deep for Melissa and Mark A. Christian '77. Mr. Christian has fond memories of the lasting friendships he forged with classmates, teachers and administrators from Kindergarten through 12th Grade. He recalls especially close ties with former Head of the Boys' School Malcolm U. Pitt, Jr., former Head of the Girls' School Catharine Flippen, biology teacher Ann Griffin and English teacher, soccer coach and former Vice President of Development Alex Smith.

When it came time to educate their three children, Mac '08, Elizabeth '11 and Katie '14, Collegiate was the only choice.

Mr. Christian believes a Collegiate education extends beyond

just the academics.

“It goes back to the values of Collegiate that have always been there,” he said. “When kids graduate and have that love of learning developed, that sense of honor and integrity they carry with them, that makes a huge difference.”

With education as one of their passions, the Christians created the Christian Family Scholars Program in 2016. At \$1.5 million, it is the largest single gift in the history of the School supporting students who desire to attend Collegiate. The program “seeks difference makers who have demonstrated academic promise, excellence, intellectual curiosity and leadership in their community.”

“This gift from the Christian family allows us to attract new, talented

student-leaders to Collegiate,” said Kristen Williams, Collegiate's Vice President for Development. “We are so grateful for Melissa and Mark's vision and their ongoing friendship and loyal support.”

The chance to provide others with the opportunities Collegiate offers thrilled the Christians.

“Education is so important,” Mrs. Christian said. “And if you have been given to, you need to give back in some way.”

That is a lesson the Christians hope to pass on.

“This gift is partly a vehicle to teach our own children about philanthropy and to give back to organizations that have given a lot to you,” Mr. Christian said. “And if this gift helps others to give, we're happy to do it.”



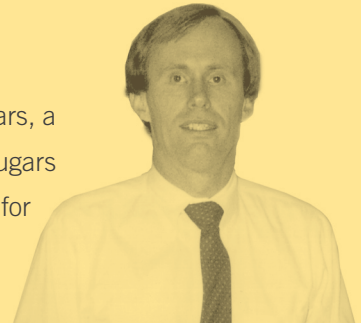
## *Anne and Grover Jones Scholarship*

The Anne and Grover Jones Scholarship was established in 2003 by family, alumni, parents, students and friends in memory of Mr. and Mrs. Jones, who devoted their spirit and passion to Collegiate for so many years.



## *George E. Kaugars Scholarship*

The scholarship was established in 1999 in memory of Dr. George E. Kaugars, a devoted spouse, loving father and dedicated volunteer at Collegiate. Dr. Kaugars particularly enjoyed the Village Green Fair. Income from this endowment is for deserving families who have financial need due to a family misfortune.



## *Klaus Family Endowment*

Established in 2014, the Klaus Family Endowment provides support of non-tuition-related expenses to Collegiate students who may need additional resources and encouragement to feel connected and confident, and therefore, achieve their potential for success. Non-tuition-related expenses may include, but are not limited to, books and supplies, personal computers, activities fees, music lessons, the school meal plan, athletic fees, uniforms and equipment, SAT preparation and testing, and opportunities for local and global educational experiences.



### *Lewis Lawson Ton of Coins by Interact Club*

Created in 1995 by Collegiate's Interact Club, through years of successful fundraising efforts, these endowed funds are monies donated by the students, faculty and friends for the specific purpose of providing financial assistance to deserving minority students who qualify for financial assistance. The fund was renamed in honor of Lewis Lawson in 2013 upon his retirement.



### *Mary G. McCormack Faculty Financial Aid Endowment*

Mary McCormack warmly remembers how helpful the faculty was to her and her family, particularly when she lost her husband years ago. In 2006, in honor of the faculty, she established an endowment to be used for financial assistance for faculty children who qualify and are enrolled at Collegiate. Mrs. McCormack's two daughters, Joan McCormack Ferrill '73 and Anne McCormack Jones '79, graduated from Collegiate. Her friendship with and support of Collegiate dates back to her search to find the right school for her daughters. When she met Headmistress Catharine Flippen, the decision was made.

## *John Peyton McGuire Memorial Scholarship*

The McGuire's School Foundation has funded the John Peyton McGuire Memorial Scholarship for a boy in the rising senior class annually since 1982. The scholarship is awarded "in recognition of the highest traits of manly character, dauntless courage and stainless integrity. He must be a strong and recognized force in the school for what is high and noble." [Excerpts from the book titled, *Of Two Virginia Gentlemen and Their McGuire's University School.*]

## *Selma C. Meyers Scholarship*

Mr. S. Sidney Meyers and his daughters, Katherine Meyers Cohen '69 and Nancy Meyers Marsiglia '71, established the Selma C. Meyers Scholarship in August 1980 in memory of their wife and mother. The scholarship is awarded to a freshman girl who demonstrates academic excellence, makes a contribution to the total life of the School and for whom the Collegiate experience might otherwise be impossible. She may continue to earn the scholarship throughout her four years in the Upper School. Financial need is a consideration in the selection process.



## *Catherine Barron Moreau Scholarship*

Catherine Barron Moreau was a loving and caring member of the Collegiate family — a wife, a mother, a co-worker and a friend remembered for her constant smile, for her consideration of others and for her love of life. The scholarship in her name, established by her family and friends in 2000, is awarded to a deserving boy or girl in the Middle or Upper School who shows great promise of enhancing his or her Collegiate experience.

## Scholarship Endowments

In 1984, Mrs. Richard D. Obenshain established the scholarship in honor of her late husband. The scholarship is specifically for the purpose of financial assistance in time of a family crisis. The recipient should be a student in good standing who demonstrates a concern for others and leadership potential. The scholarship may be awarded to any student at Collegiate, although it is not necessarily given annually.

### *Richard D. Obenshain Scholarship*

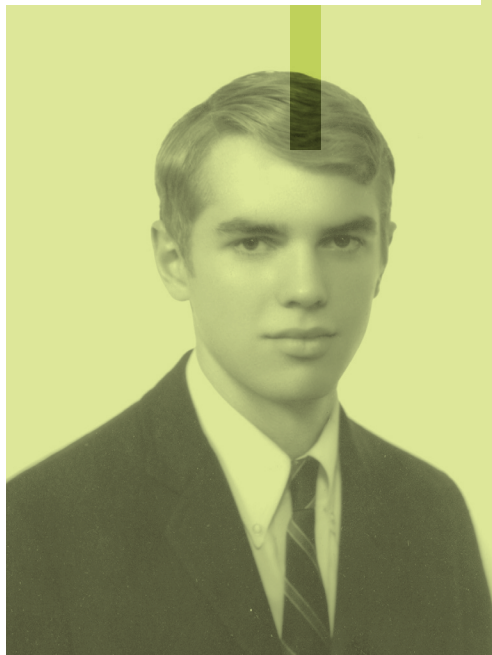


### *Mary Morton Parsons Scholarship*

A gift from the Mary Morton Parsons Foundation in 1991 enabled the Board of Trustees to establish scholarships in Mrs. Parsons' name. A member of the Class of 1921, Mrs. Parsons was enrolled at Collegiate when it first opened as a girls' school in 1915. The scholarship is awarded annually to two Upper School students with financial need as a consideration in the selection.

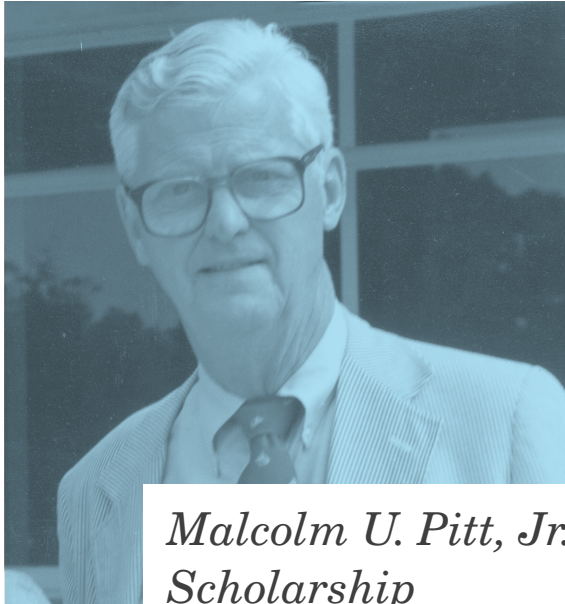
### *Williams E. Pembleton, Jr. Memorial Scholarship*

In 1976, alumni, family and classmates of Bill Pembleton '65 established the scholarship in his memory. The scholarship is awarded to a junior boy in the Upper School whose involvement in the life of Collegiate demonstrates academic integrity and a willingness to stand up for his convictions. In awarding this scholarship, a student's participation in the arts and humanities is considered.



## *Ruth and Milton Perel Scholarship*

Mr. and Mrs. Milton Perel, former parents of Collegiate students, established the Ruth and Milton Perel Scholarship in 1972. It is awarded to a junior boy or girl in the Upper School who demonstrates proficiency in academics and athletics, participates in various extracurricular activities and displays admirable qualities of character and leadership. The recipient may continue to receive the scholarship during his or her senior year if his or her performance remains in good standing. Financial need is a consideration in the selection process.

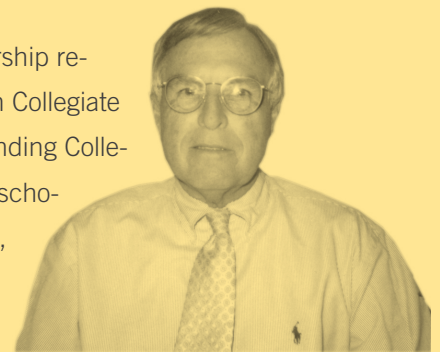


*Malcolm U. Pitt, Jr.  
Scholarship*

Upon the retirement of Malcolm U. Pitt, Jr., Boys' School Headmaster from 1960-1972, and President of The Collegiate Schools from 1972-1987, the Board of Trustees created a scholarship in his honor. This scholarship is awarded to an Upper School student who exhibits qualities of leadership, loyalty and scholarship. Financial need is a primary factor in the selection process.

## *Dr. William F. Reames Scholarship*

Established in 1997 by Brian Reames '83, the Dr. William F. Reames Scholarship reflects love and appreciation for his father, who enjoyed a longtime interest in Collegiate athletics. The intent of the scholarship is to provide assistance for boys attending Collegiate who qualify, are in good standing academically and participate in interscholastic competitive sports. If there are no applicants who participate in sports, then the scholarship assistance may be given to any deserving girl or boy.



## *Katie Rexrode Scholarship*

In 1994, through a bequest, Hampton Rexrode established a scholarship for deserving students in memory of his wife, Katie. Mr. Rexrode was a longtime friend to the science department and greatly appreciated Collegiate students.

## *Charles Larus and Edythe Robertson Reed Scholarship*

In 1981, Mrs. Charles Larus Reed, a 1920 alumna of Collegiate, established the Charles Larus Reed Scholarship in honor of her husband, a former member of Collegiate's Board of Trustees. In 1992, the children of Mr. and Mrs. Reed reestablished the scholarship in honor and memory of their parents. The scholarship is awarded to any Upper School student in good standing with above-average grades. Financial need is a consideration in the selection process.

## *Schewel Family Minority Scholarship*

In December 2001, Mr. Michael J. Schewel and Ms. Priscilla A. Burbank established the Schewel Family Minority Scholarship. The fund provides scholarship assistance for deserving minority students, with an emphasis on African-American students.



## *David Schools Scholarship for Music*

Established in 2000 by David Schools '83, Andy Jaspen '95 and friends, the David Schools Scholarship for Music honors Mr. Schools and his success in music as a performer. The purpose of his fund is to provide financial assistance for a girl or boy who shows promise in instrumental or vocal music to attend Collegiate.

## *Paul M. Shuford Scholarship*



Friends, family and classmates of Paul Shuford '68 established the scholarship in his memory in 1969. First awarded in 1982, the scholarship is awarded to an Upper School boy who demonstrates outstanding loyalty to friends, a balanced school life and a willingness to be of service and a friend to all.

## *Spinner Family Endowment*

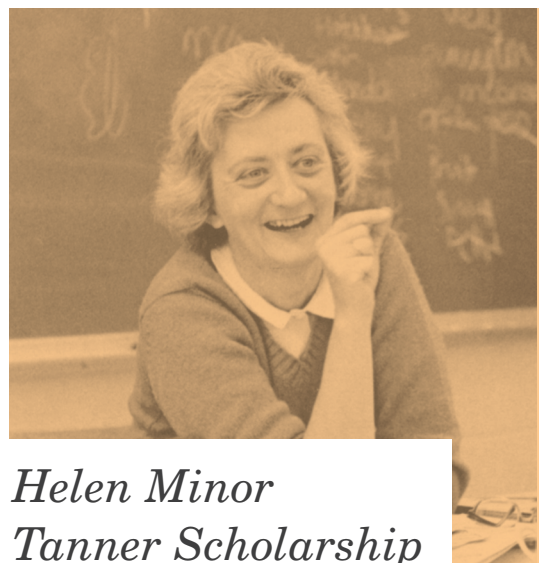
Established in 2007 by Mr. and Mrs. Steven Spinner, this endowment supports financial assistance.



## *Amanda Surgner Financial Aid Endowment*

In 2016, upon the retirement of former Vice President of Advancement Amanda Surgner '83, family and friends created an endowment in appreciation of her 22 years of service to the School. The endowment is available to all Collegiate students who qualify for financial assistance and ensures that future generations benefit from the timeless value of an independent school education.

Upon her retirement in 2006, the Helen Minor Tanner '49 Scholarship was created in honor of her 50 years of teaching at Collegiate by her family, friends and students. The scholarship fund is for deserving students who have financial need and show a loyalty to their school.



## *Helen Minor Tanner Scholarship*

## *Texaco Star Scholarship*

In 1991, the Texaco Foundation approved the establishment of the Texaco Star Scholarship to honor the 1990 Texaco Star National Academic Champions. Members of the championship team, Joann Chan '91, Eric Biber '91, Billy Broaddus '91 and Peter Hopewell '91, won the principal for this scholarship. The team was coached by faculty members Charley Wiltshire and Jeanette Welsh. The scholarship is awarded annually to deserving Upper School students.



## *Nancy White Thomas Scholarship*

In 1977, Dr. John Newton Thomas, a former trustee and patron at Collegiate, established the Nancy White Thomas Scholarship in honor of his wife. The scholarship is awarded to a junior or senior girl in the Upper School who demonstrates a commitment to serving others and the community.

## *Christopher George Thompson Scholarship*

In 1994, the family and friends of Christopher George Thompson, a member of the Class of 1999, created a scholarship in his memory. The income from this fund provides financial assistance for Middle School students.







# ENDOWMENT EVENS THE PLAYING FIELD

**A** blue blazer. Tickets to the dance. Piano lessons. When they're just out of reach, these don't feel like little things.

As every parent knows, the cost of attending school, of engaging in the vast array of offerings, always exceeds the bottom line of the tuition bill.

"All these things add up in a hurry, and it can put students and their parents in a difficult position," said Frank Laughon, a former Collegiate parent and grandparent.

He and his wife, Mrs. Stuart Laughon, created an endowment in honor of their daughters, Page Laughon Allende '86 and Catherine Laughon Hughes '82, with the hope of alleviating those difficulties for as many families as possible.

As soon as the fund was established, it was clear that it would be easy to dispense. The needs are many and the scenarios are common: A child begins violin lessons, loves the instrument and shows

promise, but the continuing cost is too great. A lacrosse player knows that the team trip is not mandatory, but also that he may be the only member unable to go. A senior has been dreaming of an international adventure, watching classmates each year depart for India, China, Spain or South Africa, but knows it absolutely isn't in her budget.

"The playing field will never be completely even, but this is a way we can try to even the field," said Taylor Kell '87, a Collegiate financial assistance officer and a member of the committee that oversees distribution of the endowment. "Kids are sensitive to the needs of other kids," she said, "but what we try to eliminate is possible perceptions of haves and have-nots."

Students, parents and faculty are made aware of the availability of these funds to support extracurricular activities for students. The application process is simple — a

## EXTRA EXPENSES EXAMPLES

-  Books/Supplies
-  Technology
-  Music lessons
-  Athletics: fees, equipment, uniforms, team trip
-  SAT prep classes and testing fees
-  Local and global travel experiences
-  Lunch meal plan
-  Activities fees; tickets to a dance or play

one-page description of the applicant's need that is considered quickly by the School's financial assistance committee. In this way, help with technology, trips, athletic events and even lunch plans has been fulfilled.

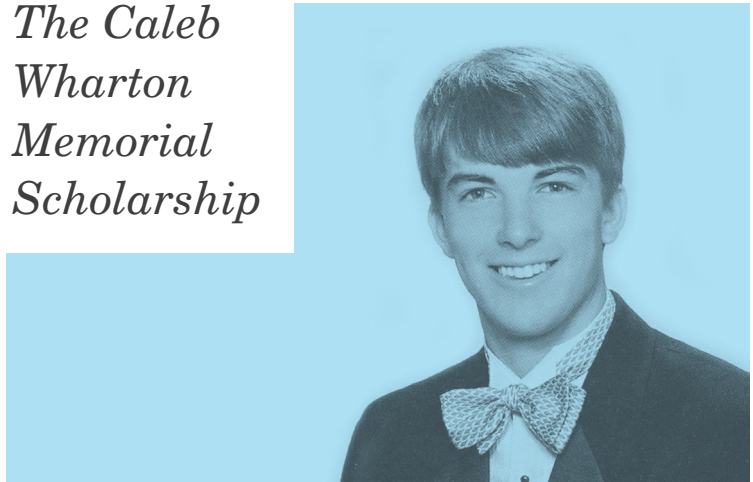
"It's done very quietly," Ms. Kell said. "We do not draw any attention to it. The important thing is that we provide what they need."

Simple, yet profoundly impactful, the Collegiate Experience Endowment enables students to pursue their passions, or, sometimes, to simply blend in.

"You don't want your students to be uncomfortable," said Mr. Laughon. "This [fund] will hopefully help keep things in balance."

Established in 2015 by his friends and family, the Caleb Wharton Memorial Scholarship is in memory of William Caleb Wharton '12, who lost his life in an automobile accident in November 2014. The scholarship is awarded to an Upper School student with financial need who demonstrates great promise and whose character is reminiscent of Mr. Wharton's, including a giving spirit and a true passion for some aspect of school life.

### *The Caleb Wharton Memorial Scholarship*



### *Mancha H. White Endowment*

In 2004, family and friends established the Mancha H. White Endowment to honor her memory and career at Collegiate. For 33 years, she served the faculty, staff and students of the School through her work as a librarian in the Reed-Gumenick Library. The fund provides additional learning opportunities for students and faculty and staff, and may provide financial assistance for deserving students and financial awards to recognize faculty and staff achievements.

### *Lettie Pate Whitehead Foundation*

The Lettie Pate Whitehead Foundation has granted scholarship funding for girls in the Upper School since 1985. Lettie Pate Whitehead felt a keen sense of duty to those in need. A gracious and generous woman, she devoted most of her resources to fund scholarships for the education of women. The grant is used exclusively for the purpose of educating female students with financial need.



### *Armenia E. Winestock Scholarship*

In 1959, Mrs. Armenia E. Winestock, a former Collegiate parent, created the Armenia E. Winestock Scholarship in honor of her husband. The scholarship is awarded to an Upper School student of excellent character and average or above average scholastic ability. The scholarship may be given to the same student in successive years, and financial need is a consideration in awarding it.



## FACULTY AND STAFF ENDOWMENTS AND GRANTS

*Faculty and staff endowments and grants support professional development and ensure that Collegiate attracts and retains the highest quality teachers, coaches, counselors and staff members. Grants, some of which are awarded through an application process, allow faculty and staff the opportunity to grow their skill sets in ways that are meaningful to their work.*



# PARENTS' ASSOCIATION ENDOWMENT ENHANCES FACULTY DEVELOPMENT

**T**hanks to the Parents' Association Endowment for Faculty Professional Development, faculty at Collegiate School benefit from educational opportunities including in-depth workshops facilitated by a nationally recognized education nonprofit organization.

In summer 2017, 24 Collegiate teachers immersed themselves for a week in the mechanics of what it takes to bring lessons to life for students through Project Based Learning. The California-based Buck Institute for Education visited Collegiate's campus for the second year in a row to guide teachers through the process of creating projects they could tie to their curriculum. Buck is a nonprofit organization that offers professional development for teachers on how to design, assess and manage projects that engage and motivate students. Throughout the year, Buck returns to Collegiate to follow up with teachers and provide instructional coaching.

Susan Droke, Collegiate's Chief Academic Officer, organized the Buck Institute visits to campus to provide more teachers with the opportunity to learn and grow. Had the School chosen to send teachers to the Buck Institute headquarters in California, she said, only a few would have been able to benefit from the Institute's impressive work.

"We are a community of learners, and through the Parents' Association Endowment, we are so fortunate to be able to provide this type of high-quality professional development on our campus," Mrs. Droke said.

**59**  
*teaching  
faculty*

HAVE BENEFITED FROM  
1,652 HOURS OF PROJECT  
BASED LEARNING  
PROFESSIONAL DEVELOPMENT

## *Alumni Grants for Faculty Excellence*

In 1990, the Collegiate Alumni Association, seeking to enhance the School's curriculum, endowed the Alumni Grants for Faculty Excellence to support faculty professional development. The grants, awarded to faculty members for summer study and professional development programs and open to applicants from each School division, include a stipend for the recipient and fund his or her professional development expenses.

Andrew Jackson "Jack" Brent was a longtime Collegiate parent, grandparent and Life Trustee. In 1997, his family and friends established a teacher award in his memory and honor. The award honors a full-time career teacher who exemplifies the teacher, coach, mentor, counselor and friend model that is so vital to an independent school. The award can be received only once and the cash reward is unrestricted in use.

### *Andrew Jackson Brent Award*



### *Arthur S. Brinkley, Jr. Grants for Faculty Excellence*

In 1990, friends and family of Arthur S. Brinkley, Jr., a longtime member and former chairman of the Board of Trustees, endowed the grants in his name to recognize faculty and to support their ongoing professional development. The grants, awarded to faculty members for summer study and professional development programs and open to applicants from each School division, include a stipend for the recipient and fund his or her professional development expenses.

### *Campaign for Collegiate – Professional Development Endowment*

Established in 2003, the Campaign for Collegiate — Professional Development Endowment helps Collegiate maintain its commitment to promoting and nurturing excellent teaching because each child deserves to be challenged, supported and motivated. Collegiate is built upon the foundation of a great faculty that will inspire and prepare future generations.

## *Class of '64 Professional Development Fund*

In 2002, the ladies of the Class of 1964 created an endowment to help give Collegiate faculty more opportunities in professional development. The fund provides income to support teachers for further study or explore travel, technology and enrichment in their areas of expertise.

## *Class of '74 Endowment for International Studies*

In 1999, the Class of 1974 established a faculty grant, the Endowment for International Studies, to provide funds to help faculty pursue international study and travel. The grant has a dual purpose: to enhance the School's program/curriculum and to support the recipient's personal professional development. This opportunity for faculty members to study abroad results in the development of enhanced curricular units for their courses and brings a wider worldview into their students' learning.

**18**  
*faculty members*



RECEIVED FUNDING SINCE 2004 FOR INTERNATIONAL TRAVEL, STUDY AND CURRICULUM WORK. CITIES AND COUNTRIES VISITED INCLUDE: DUBLIN, MARSEILLE AND BUENOS AIRES; ARGENTINA, SPAIN, SCOTLAND AND MOROCCO.

## *Class of '77 Anne Jones Staff Award*

The Class of 1977 established the Anne Jones Staff Award Endowment in 2002 in celebration of its 25th Reunion and in appreciation of Collegiate staff who contribute to the School's daily operations and mission. Each year, a staff person is recognized at the opening faculty and staff meeting with a monetary award, named in memory of long-time Upper School receptionist Anne Jones, the first recipient.

## *Class of '78 Endowment for Faculty Recruiting*

In 2003, the Class of 1978 Endowment for Faculty Recruiting was established in honor of its 25th Reunion. The funds supplement Collegiate's annual budget allocated for recruiting needs in a time when hiring is highly competitive in the independent school arena.

## *Collegiate School 50th Reunion Class Endowment*

Beginning in 2016, the Class of 1966 established the Collegiate School 50th Reunion Class Endowment, which raises funds for faculty support and professional development. One of the most important things the School can do is to equip faculty with the resources and growth opportunities that enhance the total educational experience of all students. The 50th Reunion Endowment will further demonstrate Collegiate's commitment to mentorship and excellence regarding its faculty.

In 1996, the family of former Collegiate 4th Grade teacher Beese Craigie established the Craigie Endowment for Teaching Excellence in her honor. The fund recognizes a Lower School and Middle School teacher who exemplify the values and ideals of excellent teaching at Collegiate.



## *Craigie Endowment for Teaching Excellence*

## *Edward E. Ford Foundation Teaching Fellows Endowment*

In 2004, the Edward E. Ford Foundation awarded Collegiate a matching grant for the School to create a unique professional development opportunity for veteran faculty to serve as mentors to those new to the profession. The program is designed to prepare the next generation of independent school teachers for fulfilling lifelong careers, while enriching the experiences of the mentors. By mentoring these new teachers, our veteran faculty will help ensure continuity and quality of Collegiate's programs for years to come. In honor of its 25th Reunion, the Class of 1979 and many other constituents made very generous contributions in support of the endowment.

In honor of and in tribute to her 39 years of teaching at Collegiate, the Ann Griffin Endowment for Excellence in Teaching is awarded to a deserving member of the Collegiate faculty. The award enables the recipient to explore, plan and implement innovative teaching methods.

## *Ann Griffin Endowment for Excellence in Teaching*





In 2016, Bill and Susan Hamill and their daughters Blake '98 and Carter '01 created the Hamill Family Endowment in appreciation for the excellent teaching and counseling their daughters received while at Collegiate. The endowment recognizes and rewards outstanding full-time teachers who have been teaching for up to 10 years. The endowment also rewards specific attributes in these young teachers who demonstrate faithful commitment to the teacher-mentor model and demonstrate student success in inspiring student attainment in the areas of critical thinking and problem-solving, accessing and analyzing information and effective oral, written, multimedia communication and more.

## *Hamill Family Endowment*



## *Oates Endowment for Creative and Innovative Teaching*

In 2008, Life Trustee Joan Oates established a fund designed to provide a teacher or group of teachers the opportunity to explore creative curriculum development and innovative teaching methods. Grants are awarded to teachers who propose ideas that will have immediate positive impact in the classroom. Projects can include integrating the arts, technology, global partner schools, team teaching or any other area of an individual teacher's interest. There is no limit to the number of times an individual or group of teachers may receive a grant.



## *Parents' Association Endowment for Faculty Professional Development*

Established in 2001, the Parents' Association Endowment for Faculty Professional Development supports Collegiate's faculty professional development programs in all three School divisions to promote faculty growth, love of learning and excellent classroom instruction for all Collegiate students.



AWARDS OUTSTANDING  
TEACHERS, COACHES AND  
COUNSELORS WITH  
*fewer than*  
**10**  
*years of*  
*experience*

## COLLEGIATE FAMILY CREATES AWARD TO SUPPORT FACULTY

In June 2017, Susan and Bill Hamill and their daughters Blake '98 and Carter '01 created a new faculty recognition award, the Hamill Family Endowment Award, to recognize and reward outstanding individuals who have been teachers, coaches and counselors for 10 years or less.

Longtime supporters of the School, Mr. and Mrs. Hamill have been very active in the Collegiate community with Mr. Hamill serving on the Board of Trustees for several years, including two years as Board chair, and Mrs. Hamill serving as President of the Parents' Associa-

tion in 1998-99. The family wanted to create the endowment to support Collegiate educators as they fulfill the critical mission of providing excellent academic instruction and developing skills so that students will be successful in their lives.

"Collegiate's teachers, coaches and student counselors are on the front lines of these efforts and deserve support," Mr. Hamill said. "Our family believes that they are the most important factor in a student's success at Collegiate. Having exceptional individuals in these roles is not only vital to students, but also a key to the School's long-term effectiveness."

The endowment awards are given to full-time faculty who are faithfully committed to the teacher-mentor model and who are exceptionally dedicated to serving each young person entrusted to their care and for successfully fostering a sense of community, teamwork and inclusion. Individuals selected for the award must exceed performance expectations and display exceptional promise for further growth.

Up to three new award recipients will be announced each year at the end-of-year faculty and staff meeting. No more than one recipient will be selected from each

division of the School. Recipients will receive a monetary award per year for two years.

At the inaugural award presentation on June 7, 2017, David Kehlenbeck, Upper School math teacher; Jeff Dunnington, Middle School history teacher; and Tori O'Shea, Lower School math resource teacher, were the first recipients.

"While it is always humbling to be recognized for your work, this award means so much to me because it is about more than the 'Xs and Os' of teaching, as it emphasizes the 'teacher-mentor' model so many of us strive to be," Mr. Dunnington said.

The goal of the endowment is to help Collegiate attract and retain outstanding individuals who will have an especially positive impact on the academic and personal development of students. In addition to rewarding these rising stars, the endowment seeks to encourage their long-term commitment to serving Collegiate students, the family says.

"Furthermore, the awards will highlight successful approaches to serving students, elevating their achievements and fostering a sense of community, teamwork and inclusion," Mr. Hamill said. "In these ways, the endowment should help Collegiate sustain and enhance the lasting quality of its teachers, coaches and counselors."

## *Joanne Pratt Award for Teaching Excellence*

A longtime teacher and academic leader at Collegiate, Joanne Pratt was admired by colleagues and students for her uncompromising pursuit of excellence and innovation in the classroom. In keeping with her commitment to continual improvement of her teaching, the Joanne Pratt Award for Teaching Excellence recognizes an Upper School faculty member who has achieved a high standard of classroom instruction and demonstrated a strong interest in creative and forward-thinking teaching strategies. The award, established in 2004, funds a stipend and expenses for a curriculum development project designed by the recipient.



## *Rockefeller Endowment for Excellence in Teaching*

In appreciation for the School's outstanding teaching, Steven C. Rockefeller, whose daughter Laura was a member of the Class of 2000, established an endowment to support the teaching of history, English literature and drama in the Upper School. The funds are to be used to promote excellence in teaching and creative curriculum development, including support for faculty salaries and library resources.

## *Rosedale Minority Recruitment Endowment*

Established by Lorna and Randy Wyckoff in 1998, the Rosedale Minority Recruitment Endowment is designed and intended to help the School maintain a consistent recruitment program by identifying and bringing on campus promising students and introducing them to the possibilities of an independent school education. Income from the endowment may be used for advertising, recruitment meetings or expenses associated with bringing potential students on campus.



### *Martha Elizabeth Schwarz Honorarium for Excellence in Teaching in the Lower School*

In 1985, Martha Schwarz, a former Lower School teacher, started a fund to reward deserving Lower School teachers. A teacher may receive this award only once and the recipient receives a cash award to use at his or her discretion. To be eligible for consideration, a teacher must have been teaching in the Lower School for at least seven years.

### *Clarence B. Williams Award*

In 1994, Burrell Stultz created the Clarence B. Williams Award Endowment in memory of her father to recognize the outstanding work that is done in “special” academic areas by resource teachers in the Lower School. In a given year, if no resource teacher qualifies, a classroom assistant who has shown remarkable assistance and dedication may be considered.

The Julia Anderson Williams Grant for Faculty Development was established by her children in honor of the former Head of Upper School upon her retirement in 1993. One of Mrs. Williams’ strongest beliefs in her 28 years at Collegiate was that the quality of the faculty is paramount to the success of the curriculum, the students and ultimately the whole School. The grant is open to faculty applicants from each School division, and the recipient receives financial support for professional development programs.



### *Julia Anderson Williams Grant for Faculty Development*



## STUDENT GRANTS AND AWARDS

*Student grants are awarded through an application process, allowing Collegiate Upper School students the opportunity to grow and explore interests in a way that is purposeful to each individual. Student awards recognize Middle and Upper School students who excel or stand out in a specific area, either in academics or related to their character.*



## AWARD FUNDS STUDENT-CREATED SUMMER CAMP

**A**s a Collegiate School junior, Emily Yue received the Mary Parker Moncure Vaden Endowment Award, which provides for special study or participation in a service-oriented or leadership-oriented activity.

The award allowed Emily the opportunity to attend the National

Student Leadership Conference on Mastering Leadership at Georgetown University in July 2017. At the conference, she fine-tuned her leadership skills through interactive workshops, community service projects and meetings with community leaders, government officials and heads of nonprofit organizations.

When she returned from the conference, Emily finalized an idea to facilitate a special summer camp to be held at Collegiate for 20 Chinese-American students.

“The training I received from the conference helped me organize the camp at Collegiate,” Emily said.

The Endowment Committee assigned Emily a mentor, Clare Sisisky, who was then Collegiate’s Institute for Responsible Citizenship Director. Emily worked with Mrs. Sisisky on the idea of hosting the camp, co-sponsored by the



# 184

hours  
OF LEADERSHIP TRAINING

Organization of Chinese Americans Central Virginia Chapter and Collegiate, to bridge the School community with the Richmond Chinese community.

“Emily hit the ground running putting into practice what she learned through her leadership development program at Georgetown,” Mrs. Sisisky said. “She is a great example of how the endowment award program asks students to develop themselves as leaders and then give back to Collegiate students and our community.”

The camp, which welcomed 1st to 6th Grade Chinese-American students from area schools, aimed to promote their self-esteem and confidence through lessons on Chinese music and dance, martial arts, arts and crafts, English and math, financial management, healthy lifestyle, self image, teamwork, project management, presentation and communication skills and how to cope with bullying.

In preparation for the week-long camp, Emily assigned jobs and trained Collegiate Middle and

Upper School Chinese language students to serve as volunteers. Campers were pleased with the camp and Emily is excited to continue the program in the future.

“It was amazing to see the fruit of all my planning come out,” Emily said. “It was really successful. I like to bring my heritage and culture to the community.”

## *Class of '84 Community Service Award*

In 2009, members of the Class of 1984 generously contributed funds to create the Community Service Award in honor of their 25th Reunion. The award is given annually to the Middle School student or students who have made outstanding contributions in service not only to Collegiate School but also to the greater community.

## *Adeline Cox Music Award*

After her retirement as head of Collegiate's music department, Mrs. Adeline Cowles Cox established an award to recognize those students who, having studied piano at Collegiate during their years in Middle School, continued to demonstrate enthusiasm and serious purpose, to grow in musicianship and to show promise for further service in the life of the School and the community. After Mrs. Cox's death in 1989, the award was endowed in her memory and in 1993, it was expanded to include musicians who play other instruments.



## *Endowed Award in Chinese*

The Endowed Award in Chinese was established in October 2009 by Chinese exchange student Yao Xuan and her family in appreciation and in honor of Lower School Chinese teacher Xin-Yi Fergusson. Each year, an outstanding 8th Grade student in Chinese instruction who has contributed the most and has mastered the language will be named the recipient.

## *Engard Art Award*

The Engard Art Award, given to the most outstanding senior boy artist, was created in honor of Mrs. J. B. Engard, a Collegiate art teacher, to recognize her successful ability to teach and counsel young men through a dignified approach to studio art.



## *The Lewis B. and Benjamin L. Greenbaum Award*

Established in 1969 by the family of Lewis Bernard Greenbaum in his memory, the Lewis B. and Benjamin L. Greenbaum Award is given to the senior boy and girl with the highest four-year academic average (valedictorians). The award is also given in recognition of Mr. Greenbaum's son, Benjamin L. Greenbaum, who graduated from Collegiate in 1965. After spending time playing music, serving in the Army and teaching around the Richmond area, Ben Greenbaum returned to Collegiate in 1981 and remained until his retirement in 2012. A member of the third boys' class at Collegiate, Mr. Greenbaum spent almost 40 years of his life in direct connection with the Collegiate community.



*Scott W. Harden  
Creative Arts  
Award*

Established in 1955 by Collegiate Board of Trustees members Mr. and Mrs. Carroll Minor, the Creative Arts Award is given to the student who has made outstanding contributions during the year to art, drama or music (or all three). In 2000, the award was endowed by Dr. and Mrs. Russell S. Harden and re-named the Scott W. Harden Creative Arts Award to honor the memory of their son Scott, a member of the Class of 1995.

## *Hirschler Science Research Award*

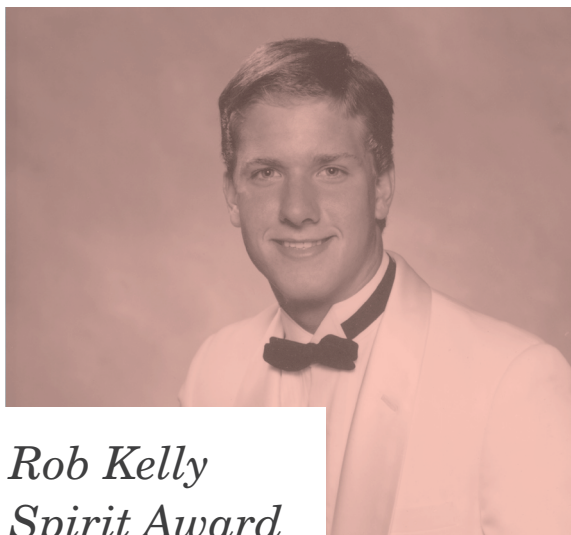
The Hirschler Science Research Award has been given since 1962 by the Hirschler family to honor their daughters, Beth '60 and Anne '62. The award honors a junior student for outstanding research on papers and projects.

## *Samuel D. Jessee Endowment for Leadership*

In 2000, the family and friends of Dr. Samuel Davidson Jessee, graduate of the Class of 1970 and father of two daughters at Collegiate, established a leadership endowment to honor his memory. A portion of the income from Dr. Jessee's endowment funds a selected junior boy or girl to continue growth in leadership, through advanced training or experience, in order to foster the capacity to lead and exert positive authority while influencing others. The recipient must be an outstanding student and devoted athlete with potential to lead. It is the hope that the recipient of the endowment will return for his or her senior year to be an inspiring leader and role model at Collegiate.



The family and friends of Rob Kelly '87 established the Rob Kelly Spirit Award in 2002 to recognize the efforts of gifted student-athletes whose spirit of leadership in the classroom and on the athletic field exemplifies outstanding, unwavering effort to achieve team goals. The award, given annually to a lacrosse player, exemplifies Rob's sense of spirit. The endowment supports boys' lacrosse at Collegiate by providing income for equipment, travel and clinics for players and coaches.



*Rob Kelly  
Spirit Award*

### *Martha Kolbe Award*

An anonymous senior family in 2001 endowed the Martha Kolbe Award in honor and appreciation of Dr. Kolbe, who taught in the Lower School for 17 years. The award is presented each year at graduation to a deserving boy who has shown loyalty, determination and integrity.

### *Carolyn Levey Music Fund and Award*

The Carolyn Levey Music Fund and Award was established in 1978 by Mr. and Mrs. Bernard J. Levey, parents of Lisa '75 and Carolyn '78. The award is given to the girl who has given the most generously of her time and talent in the music area. In addition, funds from the endowment can be used to enhance and support the piano program including, but not limited to, the hiring of adjudicators, upgrading equipment, helping students continue piano lessons if family is experiencing crisis, bringing visiting musicians to campus, purchasing tickets for students to attend a concert or performance and enabling students and faculty to attend workshops and master classes.



### *John R. Lower Memorial Grant*

The John R. Lower Memorial Grant was created in 1983 by friends and family in memory of the Class of 1984 graduate. Mr. Lower believed that the lifetime benefits reaped from outdoor learning programs strengthen character, soften opinion and instill a greater appreciation for natural beauty. In the spirit of his enthusiasm and love for the outdoors, the grant funds participation in a wilderness program for a sophomore or junior in Collegiate's Upper School.

## *Middle School Choral Award*

The Middle School Choral Award is presented to 8th Graders who display continued commitment and talent within the Choral Program.

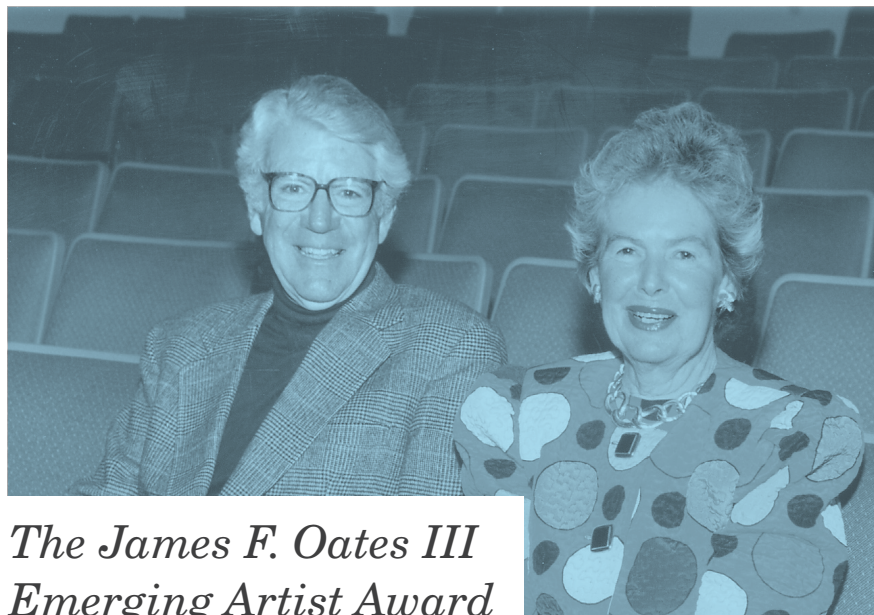
## *Middle School Technology Award*

The Middle School Technology Award is presented each year to an 8th Grade boy and girl who have distinguished themselves in their skill, expertise and creativity, as well as in their willingness to assist their peers and their teachers in solving problems and exploring new applications of technology.

## *Helen Moon Senior English Award*

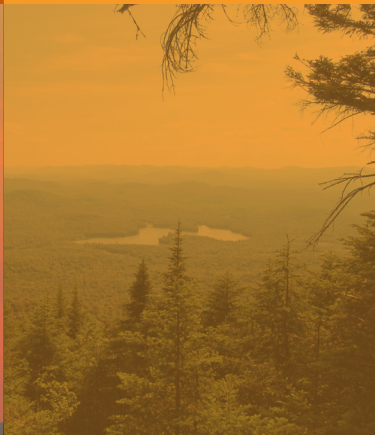
Helen Moon began teaching English at the Town School and continued teaching at Collegiate until her retirement in 1972. With the hope that we can perpetuate her personal and professional standards of performance, which demanded near perfection of herself and her students, the Helen Moon Senior English Award is presented annually to a senior girl and boy who best demonstrates consistently accurate, lively composition and perceptive appreciation of literature, augmented by true intellectual curiosity.

Established in 2005, the James F. Oates III Emerging Artist Award is given in honor and memory of Dr. James F. Oates. With his beloved wife and partner Joan, they championed the arts at Collegiate for more than 40 years. The recipient of Mr. Oates' award is selected by the visual arts faculty. The criteria include the following four areas for the emerging artist: ability to visualize; ability to work in several mediums; ability to create and finish pieces of original artwork and desire to continue study in the visual arts. The award is given to an 11th Grader in the fall to be used for summer study before his or her senior year.



*The James F. Oates III  
Emerging Artist Award*

# WILDERNESS EXPERIENCE INSPIRES STILLNESS AND PEACE



**W**hen Collegiate rising senior Reese Bowling walked into the woods without food, shelter or even a companion, he thought he was prepared. For nearly six weeks, he'd been in wilderness training: earning certifications in first aid, CPR and lifeguarding; hiking New York's Adirondack mountains; planning routes; rationing food; and paddling a canoe through the waterways of the High Peaks.

"The sheer amount of miles we traveled per day, packing and carrying all of our food was exhausting," Reese recalled.

Being still, in solitude, however,

proved even more challenging.

Given only a sleeping bag, water, Bible, pen and paper, Reese struck out for a wooded patch of ground near a mountain lake for a three-day fast. This "solo" was the crux of a leadership training program at Deerfoot Lodge, a Christian wilderness camp for boys. For Reese, those days and nights during the summer before his senior year at Collegiate turned out to be the hardest and most revealing portion of the program he says.

"It's three days not only without food, but going through a spiritual cleansing in a sense, which was very powerful," he said. "It was the

first time my faith became my own."

Determined to find a way to attend the rigorous Guide Program run by his beloved boyhood camp, Reese had applied for the John R. Lower Memorial Grant. The endowment states that John Lower '84 believed that "the lifetime benefits reaped from outdoor learning programs strengthen character, soften opinions and instill a greater appreciation for natural beauty."

A grateful recipient of the grant, Reese now shares Mr. Lower's conviction.

"That summer was the most impactful summer of my life," he said. "I had a new sense of wanting

## PROGRAMS SUPPORTED BY THE JOHN LOWER MEMORIAL GRANT

American Field Services, New Zealand  
Backpacking, Hiking, Rock Climbing, Alaska  
Backpacking, Jackson Hole, Wyoming  
Biking Cross Country, Norfolk, Virginia,  
to Los Angeles, California  
Boulder Outdoor Survival School  
Canoeing the Boundary Waters, Outward Bound Voyageur School  
Canoeing Through North Ontario, Keewaydin Camp  
Earthwatch Institute, U.S. Virgin Islands  
High Mountain Institute, Colorado  
Hiking the John Muir Trail, California  
Leadership Training, Deerfoot Lodge, Speculator, New York  
Mountaineering, North Cascades, Washington  
National Outdoor Leadership School, Backpacking,  
Absaroka Range, Wyoming  
National Outdoor Leadership School, Sea Kayaking,  
Prince William Sound, Alaska  
National Outdoor Leadership School,  
Wind River Mountain Ridge, Wyoming  
Nature Camp, Blue Ridge Mountains, Virginia  
Outward Bound, California  
Outward Bound, Colorado and Utah  
Outward Bound, Costa Rica  
Philmont Scout Ranch, Cimarron, New Mexico  
Rock Climbing and Kayaking, Utah  
Ruthless Outdoor Adventures, Lower Chesapeake Bay  
Sail Caribbean  
Wilderness Leadership Training, North Carolina Mountains  
Woods Hole Oceanographic Institution  
Yo! Basecamp, Sierra Nevada Mountains, California

to show the people who'd impacted my life how grateful I was for what they'd done for me."

The wilderness training helped chart a course for Reese's future. He returned to work as a camp counselor at Deerfoot Lodge. He joined the Outdoor Club at the University of Virginia. He discovered a way of finding peace, he said, "in the stillness of the woods, out on my own in nature."

## *William "Bill" Reeves Renaissance Student Award*

The William Reeves Renaissance Student Award is named in honor of a valued clergyman in the Greater Richmond area, as well as a longtime administrator, teacher and humanitarian at Collegiate. Established in 2007, the award is given on an annual basis to a junior boy or girl who exemplifies consistent compassion for others, love of learning, intellectual integrity, high interest in interdisciplinary studies and moral leadership.

## *Rosemary Award*



The highly coveted Rosemary Award has been given annually since 1920. The award, originated by Mrs. John Stewart Bryan, and carried on by her family, is given to the senior girl who "has shown most markedly throughout the year the qualities of constructive leadership." Senior girls are asked to nominate their fellow classmates and faculty members elect the recipient.

### *Ellen Thalhimer French Award*

The Ellen Thalhimer French Award was established in 1972 by Mr. and Mrs. Charles G. Thalhimer in honor of their daughter, a member of the Class of 1969. Ellen exemplified the criteria that the French department chose for the prize — enthusiasm, achievement and potential. The award is given to a deserving senior girl who meets these standards with similar characteristics.

### *Mary Parker Moncure Vaden Endowment for Citizenship and the Arts*

Mary Parker “Polly” Moncure Vaden was a 1969 graduate of Collegiate and a member of the Alumni Board at the time of her death in June 1999. The endowment established in her name in 1999 recognizes an academically sound sophomore or junior girl who demonstrates the qualities so exemplified by Mrs. Vaden including loyalty, integrity and service to the community and to Collegiate. Strength of character and service to others are the essential criteria. The award is made annually and provides for special study or participation in a service-oriented or leadership-oriented activity. In addition to or in lieu of this award, funds may be used in support of a visual arts project or in securing a guest artist.



### *Frances Leigh Williams Journalism Award*

Established in 1982 by the wishes of Mary Mason Williams Holt in honor of her sister Frances Leigh Williams '26, the award is given to the editor or head of each of the School's three publications (*Torch*, *Flame*, *Match*) in recognition of talent, interest and excellence in journalism.

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PARAT. DITAT. DURAT.  
PREPARE. ENRICH. ENDURE.

*Collegiate School’s motto, Parat Ditat Durat (Prepare Enrich Endure), created by our founder Helen Baker, serves as the School’s guiding principle in all that we do to educate young people. The motto also describes the Collegiate Endowment and its mission. The Endowment helps prepare our students, it enriches all aspects of the School and with a healthy Endowment, Collegiate will endure for future generations. Collegiate is so grateful to the generous donors who make it possible for the School to continue to provide an exceptional foundation that allows our students to go on to lead remarkable and purposeful lives. We are so grateful to those who have created and contributed to these endowments. They ensure our students of today, and for generations to come, will benefit from a Collegiate education.*

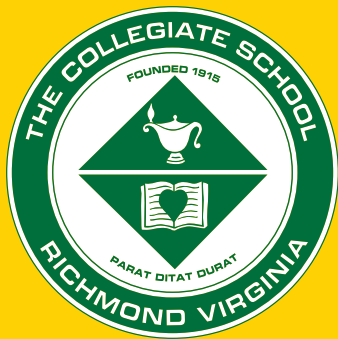
Select stories were written by Haley Nolde '92.



“

IT IS IMPORTANT TO ME  
THAT YOU KNOW THESE GIFTS  
AND GENEROSITY ARE NOT  
TAKEN FOR GRANTED ... IT  
IS MY GREATEST HOPE THAT  
SOMEDAY, I WILL BE ABLE  
TO PAY THIS FORWARD  
TO SOMEONE ELSE.”

*– Parent of an Upper School student*



103 North Mooreland Road  
Richmond, VA 23229  
[www.collegiate-va.org](http://www.collegiate-va.org) | 804.741.9722