

Campaign committee

Committee members play a critical role in the success of our campaign, and the strength of our community.

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Dare
THE CAMPAIGN FOR MILTON



Dare
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CAMPAIGN
UPDATE

WINTER 2018



Dare: The Campaign for Milton is about people: our faculty, our students, and the power of their experiences together. Meeting our \$175 million goal ensures that Milton continues to be a national leader in teaching and learning for generations to come. So many of you have responded generously—supporting this School where students discover passions, build confidence, learn to think creatively and critically. Where devoted faculty nurture innovation and discovery, seeding tremendous growth in students. Together, through *Dare*, we will give our faculty, students and staff the resources to develop an education that is true to Milton: questing, evolving, daring.

← On the cover:
Visual Arts Chair Ian Torney '82.

Our goal:

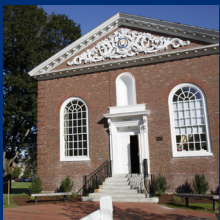
\$175M



→ Be a national leader in teaching and learning: **\$64 million**



→ Enroll students as vibrant as the world: **\$47 million**



→ Ensure our campus represents our values: **\$29 million**



→ Dare, every day, through increased support of the Milton Fund: **\$35 million**



Dare campaign progress:

\$127M RAISED

- Last fiscal year, ending June 30, 2017, was our best fundraising year with more than \$27 million in gifts, including \$4.75 million to the Milton Fund.
- Donor generosity is making new faculty housing possible. Construction on Green Hollow Lane will begin in 2018.
- To date, \$1 million has been raised toward a \$2.5 million goal to bring turf to Milton.
- *Dare* went on the road with events in Boston, Chicago, D.C., and New York City, gathering our community in support of Milton.

Why Dare—Why Now

Milton has a history of doing more with less—delivering an exceptional education with a modest financial foundation—but limited resources won't sustain our future. Take a closer look at our financials. See how *Dare* will propel us toward a brighter future for students and teachers.

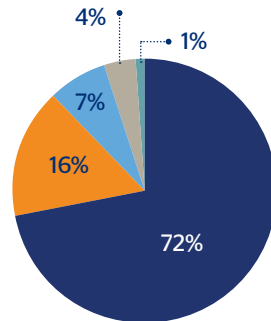
Milton Today

Milton is heavily reliant on a single source of revenue: tuition. With only 2% of the country's population able to afford Milton's tuition, reliance on a single funding source compromises our long-term financial stability. A bright future for Milton—a place of innovative learning and teaching—must be fueled by philanthropy.



Sources of Revenue

- Tuition 72%
- Endowment 16%
- Annual Giving 7%
- Other 4%
- Restricted Gifts 1%



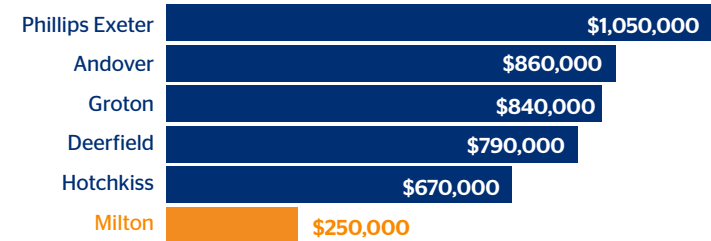
Now in its third year, Dare is a commitment to preserve all that makes Milton special and a promise to remain a leader in teaching and learning in a rapidly changing world.

Compared to Peers

Milton lags behind our peer schools when it comes to endowment.

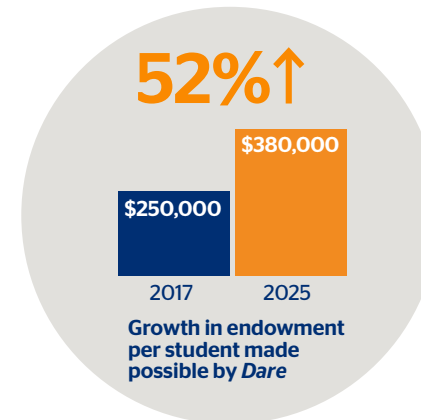


Endowment per student



Dare: Building a Foundation for the Future

With a successful *Dare* campaign, Milton's endowment per student will increase from \$250,000 to \$380,000 by 2025. A larger endowment frees Milton to think and act boldly—piloting new ideas, recruiting and retaining the very best talent, and ensuring the world's most curious students can make their home at Milton.



Mentoring Future Faculty Leaders

Elizabeth Lillis and Vanessa Cohen

Being the new kid in class is hard—imagine being the new teacher.

Vanessa Cohen joined Milton's math department in 2016 from a small private girls' school in Maryland. Along with the job came learning Milton's culture, people, traditions and more.

"I never knew where to be at any given moment," Vanessa shares. "Milton is larger than my previous school, so showing up to faculty meetings and seeing a sea of people, it was intimidating."

Science faculty member Elizabeth Lillis, Vanessa's mentor, was an instant resource. All new-to-Milton faculty members receive a mentor their first two years as part of Milton's mentoring program, launched in 2014. This year, 28 mentors and mentees are participating.

Vanessa and Elizabeth's partnership quickly moved from Milton 101 to a more meaningful relationship. Conversations turned to how to support a struggling advisee, or deconstructing a course to make it accessible for every student. Regular reflection allows both faculty members to grow. Elizabeth, who lives off campus, benefits from Vanessa's exposure to life in Hallowell House. And Vanessa credits mentorship discussions with helping her re-imagine two courses at Milton, rebuilding them with fellow faculty members for more effective teaching.

"Getting a job at Milton could feel like a destination—that you've arrived," Vanessa shares. "But for me, it's an opportunity to get better at an amazing place. It's a chance to innovate. The mentorship program reinforced that this was a possibility. It's not Milton saying 'you're great, we'll hire you.' Instead, it's about how can we grow and learn together."



Vanessa Cohen and Elizabeth Lillis, above, value their weekly time together. Mentoring program highlights include a kick-off retreat, weekly meetings between mentors and mentees, classroom observations to study different teaching techniques, and peer gatherings for group learning.

Both with young children at home, Vanessa and Elizabeth found a kinship beyond the classroom. Elizabeth believes those friendships—another outcome of mentoring programs—have tangible benefits. "If you don't feel you have a home, that people are looking out for you, it's hard to stay at a place that demands a lot from its students and its faculty," Elizabeth shares. "In order for Milton to cultivate and build a dedicated and resilient group of educators, that takes time, and we need to invest in it. The mentoring program does that."

Why I Give



Kate and Fernando Paiz feel the greatest gift they can give is providing the Milton experience to others through financial aid.



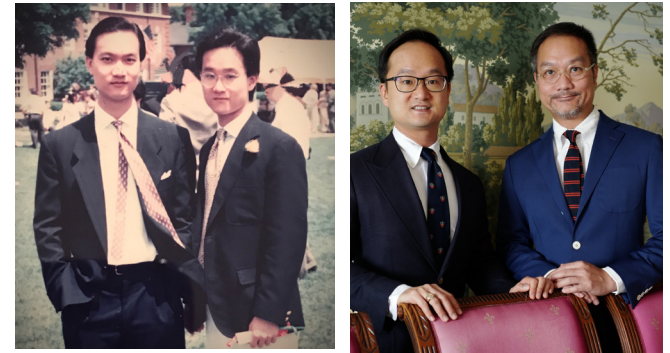
Fernando and Kate Paiz P '21 '23 '27 '29

Kate and Fernando Paiz realized Milton was right for their family during a Middle School open house. “The teachers were a lit candle—a source of light and warmth, bringing everything into focus,” shares Kate. Today, the couple’s four children are all Milton students—an opportunity they view as a gift, and a responsibility. “The kids really feel a sense of purpose and possibility for choices they get to make starting early on,” Fernando shares. “That progresses into high school. They feel an ownership of their educational journey. We try to instill that in them—this is their path. Being at a school like Milton is a tremendous opportunity. With a love of learning, students can take this as far as they want.”



Former Trustee Julie Wallace Bennett created the Bennett Family Scholarship to support students when their financial situation is compromised by health issues.

Eric and Patrick Tsang pictured at Patrick’s graduation (left) and today (right). The family has established an endowed fund to support faculty in honor of their mother, Esther, and to help Milton continue a legacy of excellence in teaching.



Eric '85 and Patrick '90 Tsang

From the day Eric and Patrick Tsang arrived on campus—thousands of miles from their home in Hong Kong—they felt cared for by Milton faculty, staff and students. “We will always treasure our Milton friendships,” Patrick shares. “But more importantly, how we resolved the challenges we faced at Milton—being homesick, a difficult assignment, a failed competition or audition—delivered the most transformative impact and shaped our character.” The brothers attribute that guidance to Milton faculty. “They instilled in us the courage to ask the tough questions,” Eric says. “We were encouraged to think critically, to challenge the status quo, and to probe deeper to get to the truth. This drive helped us achieve success well beyond Milton. We are incredibly grateful.”



Julie Wallace Bennett '79

Julie Bennett is grateful for the lessons she learned at Milton both in the classroom and on the field. A three-sport athlete—field hockey, basketball and lacrosse—Julie helped lead Milton’s efforts to bring greater athletic opportunities to young women. “Athletics are hugely important, it teaches you to manage your time, get along with people, and to work as a team,” she shares. “It benefits so many aspects of your life.” Julie is proud of how far Milton has come both in athletic and academic offerings since her days at Milton—growth she has helped guide in her roles as a class volunteer and former trustee. “Education opens so many doors for people, it’s why I wanted to create a scholarship. Milton does such a great job of educating people, and I want to see it continue. It’s important that we can attract bright students—not just the ones who can afford it—so they can succeed, develop their talents and lead our communities.”



This rendering highlights the placement of a future turf field.

Milton will soon be the only ISL school without turf. Philanthropy will change that.

A TURF FIELD:

- Enhances the overall athletics program through the modernization of facilities
- Improves play quality and skill building—athletes can focus on fine skill development rather than managing field irregularities
- Increases practice opportunities—currently, inclement weather results in cancelled practices and games
- Provides opportunities for campus-wide use

NEWS AND OPPORTUNITIES:

Bringing Turf to Milton

Milton is home to world-class students with endless potential and our athletics program plays an essential role in that student experience. Athletics teaches students a commitment to excellence, hard work, leadership, discipline and pursuit of a common goal.

Our four athletic buildings, 17 indoor and outdoor tennis courts, and 12 natural grass fields provide endless opportunities for our physical education courses, 30 interscholastic teams, and seven intramural programs. Yet one gap in our program remains: a turf field.

With an Independent School League peer breaking ground on turf this spring, Milton will soon be the only school without turf. Today, field hockey and lacrosse are nearly exclusively played on turf. For these players, skill-building is compromised by poor field conditions. All outdoor sports remain at the mercy of New England weather—practices and games are cancelled or forced indoors in poor conditions.

Philanthropy through *Dare* will change the game for Milton athletics. By March of 2018, Milton seeks to raise \$2.5 million to add turf to its campus at Voses Field, along with a new entrance, walkway, and a tiered masonry seating area. These additions will put Milton’s athletic complex on par with other ISL schools. In addition to creating a home for field hockey and lacrosse, the field will also be large enough to accommodate the needs of football and soccer, as well as provide opportunities for play and physical education across all academic divisions.



JOIN OUR ROAD SHOW EVENTS

Bringing turf to Milton is just one initiative made possible through the *Dare* campaign. Learn more about how the campaign will support our people and places at an upcoming Road Show event: www.milton.edu/ontheroad.

