



Dare: The Campaign for Milton is about people: our faculty, our students, and the power of their experiences together. Meeting our \$175 million goal ensures that Milton continues to be a national leader in teaching and learning for generations to come. So many of you have responded generously—supporting this School where students discover passions, build confidence, learn to think creatively and critically. Where devoted faculty nurture innovation and discovery, seeding tremendous growth in students. Together, through Dare, we will give our faculty, students, and staff the resources to develop an education that is true to Milton:

Our goal: \$175M



Be a national leader in teaching and learning: \$64 million



Enroll students as vibrant as the world: \$47 million



Ensure our campus represents our values: \$29 million



Dare, every day, through increased support of the Milton Fund: \$35 million



Space That Supports Our People and Our Programs

An important part of *Dare: The Campaign for Milton* is ensuring that our facilities support our people, fostering the most meaningful interactions among students and faculty. Careful review of our strategic plan made it plain that our academic spaces need to do more: offer space for independent and group learning, create opportunities for collaboration within and across divisions and departments, and strengthen ties between our boarding and day communities.

The resulting plans are designed with an understanding of how students and teachers learn, live, work, and play. They make the most of our finite space, and a fiscally responsible, staged approach that occurs through the next decade delivers improvements each year without displacing students to trailers.



"Milton remains committed to our core values, with 'Dare to be True' as our guidepost," shares Former Board President Marshall Schwarz'54 P'84. "Yet we must change to stay relevant in this fast-moving world. The latest improvements to our campus will allow Milton to meet the needs of our people—supporting our students not only as learners, but as engaged members of our community outside of the classroom."



Renovations at a glance

Beginning in

 \rightarrow 2018

Turf field at Voses

Faculty housing renovations and construction

Art and Media Center improvements

Ware Hall improvement

 \rightarrow 2019

Schwarz Student Center Expansion

 $\rightarrow 2020-22$

Library moves to Wigglesworth Hall \rightarrow 2023-25

Math & Computer Programming to a new home

Schwarz Student Center Expansion

The catalyst of our plan is a 3,500-square-foot expansion of the Schwarz Student Center between the existing Student Center and Warren Hall on three levels. An adjacent terrace will add 1,800-square feet of outdoor space. These additions, along with the library's relocation to Wigglesworth Hall, will enable collaboration and learning space under one roof. Students and faculty can flow more easily from study to socialization, from day to weekend. Group study and collaboration can occur in the Student Center, while a few feet away, the new library will provide quiet group and solo study spaces.

Key highlights:

- More space for studying and community-building
- Centrally located, student-centered offices including Student Activities, Multiculturalism, Community Engagement, and Tech Support
- New snack bar, renovated for improved service and efficiency



Beautiful weather draws students to the Quad; a new terrace will make it easier to study and socialize outdoors.







Terrace on the Quad

Connected to the Student Center through pane glass doors that can remain open in good weather, this 1,800-square-foot terrace brings more life and greater functionality to the Quad.

Multiculturalism and Community Development Suite

Located near the main stairway, this high visibility suite will be better positioned to serve students.

Student Common Areas

Common areas on two levels will provide much more space for group or solo study, with faculty and staff mentors nearby in the Admission, Student Activities and Deans' offices.



Reading Room

Research often still starts with a book or journal, and that work will find its home here.

Study Nooks and Stacks

These nooks will provide space for independent and small group study. The nearby stack room will be the primary home for our extensive book collection.

Academic Skills Center

The Center's new location will offer easier access for students.





Library Transformation

A modern library needs to serve many parts of the learning process. Where and how students learn is changing as group work and collaboration receive greater emphasis, yet solitary study remains important. Moving the library to Wigglesworth Hall, adjacent to the expanded Schwarz Student Center, recognizes the importance of learning through living. Students move from classrooms to group study to socializing, learning through every interaction. Days are spent articulating and defending ideas, understanding another's viewpoint, and building consensus—whether working on a history project, preparing recommendations for a club, or debating the latest news headlines.

Key highlights:

- Dedicated areas for independent and small group study
- Academic Skills Center relocated from the basement of the current library to the new library's entrance for easier access to support and coaching
- Office and collaboration space for the Dean of Teaching and Learning



Milton's library contains 35 periodicals and 22,000 books, including a collection of works from alumni authors totaling 800 and growing.

Facilities: Looking Ahead Other highlights through 2025 include:

Faculty Housing: New homes on Green Hollow Lane near Goodwin House and Hathaway House will support the residential life program.

Ware Hall: Additions include an electrical upgrade, new fire alarm system, an elevator, and efficient classroom-by-classroom-based cooling and heating. Later-stage renovations include an improved auditorium and relocation of the mathematics department, which will allow for the centralization of the Middle School science program.

Art and Media Center: Additions include a new assembly space, a new dark room, a film program computer lab, the creation of a Technology, Media and Design center, and a more prominent Visiting Artist Gallery.

Math and Computer Programming: Improvements include centralizing these disciplines under one roof, doubling the number of classrooms, creating a larger robotics lab, and providing additional spaces for small group work.

Through Dare, we have the ability to begin the important work of transforming our campus to match the caliber of our people and our programs. Our next-decade plan responds to the needs of modern teaching and learning, and anticipates our future. To learn more about supporting Milton, contact the Office of Development and Alumni Relations: 617-898-2305.

NEWS AND OPPORTUNITIES:

Donors Make Turf Groundbreaking Possible

John and Amy Berylson P '04 made a recent lead gift to enable the installation of Milton's first turf field.

The couple are generous philanthropists and sports enthusiasts; John played football for Brown University and serves as the chairman of the London-based Millwall Football Club. The Berylsons have three children, Elizabeth Berylson Katz '04, James Berylson and Jennifer Berylson Block. Elizabeth was a standout squash player at Milton and a two-time letter winner for Harvard.

The Berylsons shared that Elizabeth had an exceptional experience at Milton, and they're honored to play a role in the success of the *Dare* campaign. School leadership and the athletic department are grateful for their support and the spirit of generosity it's sparking throughout Milton.

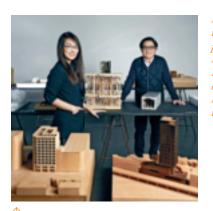
"This campaign requires support from every corner of our community," shares Head of School Todd Bland. "The Berylsons' gift is an inspiration to us all, and an endorsement of the importance of ensuring Milton's excellence for today's students, and well into the future."

Turf, along with a new entrance and masonry seating, will be added before the beginning of the fall 2018 season. The addition will create a home for field hockey and lacrosse and will be large enough to meet the needs of football and soccer, while also serving all teams in inclement weather.



"Team Turf" volunteers worked tirelessly behind-the-scenes to make this field a reality. Thank you to our generous parent and alumni donors.

Why I Give



Founders of an international architectural design practice based in Shanghai, Rossana Hu and Lyndon Neri have a deep appreciation for the strength of Milton's arts program and the promise of its future.

Rossana Hu and Lyndon Neri P'18 '21: Art and Media Facilities

"The world is becoming a different place through technology," shares Rossana Hu. "It will require our children to think, behave and learn differently. Creativity and innovation will be essential. A strong arts program that fosters this creative agenda is important for a school like Milton to differentiate itself and embrace transformation in education." Hu and her husband Lyndon Neri have high praise for Milton and believe the arts faculty nurture students on both creative and intellectual levels. Beyond teaching students to draw and create—teachers encourage critical thinking, theorizing and critiquing, and allow students to find their own voice. "Students at this age are so impressionable. There is no recipe for the making of a good artist, but we have witnessed our daughter's journey and are deeply impressed," she says. Hu and Neri are giving upcoming Art and Media Center renovations their full support. "We believe this program will nurture future leaders in the design world, and are excited to take part with Milton on this effort."



Justin Walsh shares that his friends from Milton remain some of his closest to this day, and feels the strength of those bonds is a testament to the environment Milton created.



Looking back on her time at Milton, Freddy Gamble is grateful for a sound education, but also for shaping her values and helping her develop as a person.

Justin Walsh '99: Financial Aid

Justin Walsh attended a public elementary school in Milton until third grade when he was reluctantly "pulled away" to Milton Academy. It was his dad who assured him attending Milton would be an incredible opportunity. "Over time, I came to appreciate just how right he was," Justin says. "I have a tremendous amount of gratitude for the emphasis he placed on education and the investment he made in me." Justin's father passed away while he was a student, and Justin shares that he couldn't have stayed at Milton if not for financial aid. He's since established the Robert J. Walsh Fund in memory of his father to make the Milton experience possible for other students through financial aid. "I'm honored to make the same investment in others in his name."

Freddy Gamble '58: Milton Fund Planned Gift

Freddy Gamble recalls many Milton memories: Latin classes in Mrs. Withington's garden, the terror of anticipating her Class III talk in morning assembly, watching Sputnik from the Goodwin House lawn, and more. Although Freddy says the term "career" was unfamiliar to "girls" in the early '60s, her path led her to human resources, including a 15-year stint as director of human resources with Condé Nast Publications. Now retired, Freddy focuses on conservation and exploration, with travel to far corners of the globe. She's also a generous supporter of Milton. "It's a delight to include Milton in my estate planning and to designate my gift to the Milton Fund," shares Freddy. "If I trust the school enough to make such a gift, then I should trust them to spend it where it's most needed. Especially in these times, it pleases me to imagine that I am providing a new generation of students the opportunity to consider 'Dare to be True' as a fundamental operating principle."

Campaign committee

Committee members play a critical role in the success of our campaign and the strength of our community.

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