







REGENTS' DISCOVERY EXPEDITION

CSOM Special Interest Group (SIG)
TIME FRAME ESTIMATE: 3-6 MONTHS

Design Thinking Iteration #1

- Expedition Launch**
- All gather at BC
 - Dinner
 - Kickoff talks
 - SIG Breakouts
 - Socialization
 - Goals
 - Organization
 - The journey overview

CSOM Journey						
1 CSOM CTE (asynchronous) "CSOM today and Future" Set the Table Discover CSOM Immersion 	2 ZOOM (synchronous) SIG, Boynton, others • Discuss • Questions • Engage 	3 ZOOM (synchronous) Student Panel • Questions • Learn 	4 ZOOM (synchronous) Faculty Panel • Questions • Learn 	5 ZOOM (synchronous) Advisors/Portico Panel • Questions • Learn 	6 ZOOM (synchronous) Boynton • Questions • Input 	Final Gathering at Boston College • Share solutions • Celebrate, discuss, etc. SIG shape "solutions" • Ideas for CSOM • Key learning • How we can help
Work space for ideas to flow into SIG platform						
SIG interaction, learn, synthesize, shape ideas (using Canvas?) • support SIG work, post ideas, learning platform						
Canvas CTE session (asynchronous)—one-hour design thinking session to formulate ideas/solutions. Embed each SIG with key concepts: listening, empathy, prototyping, observation, etc.						

The Regent Population

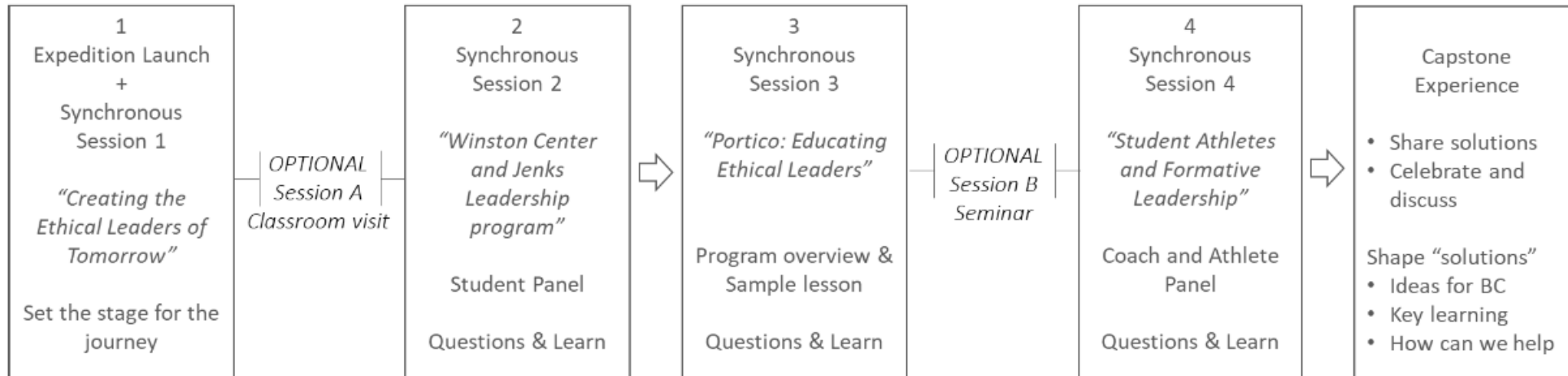
All do —> Butler Formation CTE		
"Y"	Global	Athletics
"X"	Schiller	Mission and Ministry
	CSOM	

Prototype of a Discovery Expedition

Design Thinking Iteration #2

BOARD OF REGENTS DISCOVERY EXPEDITION

Formative Leadership



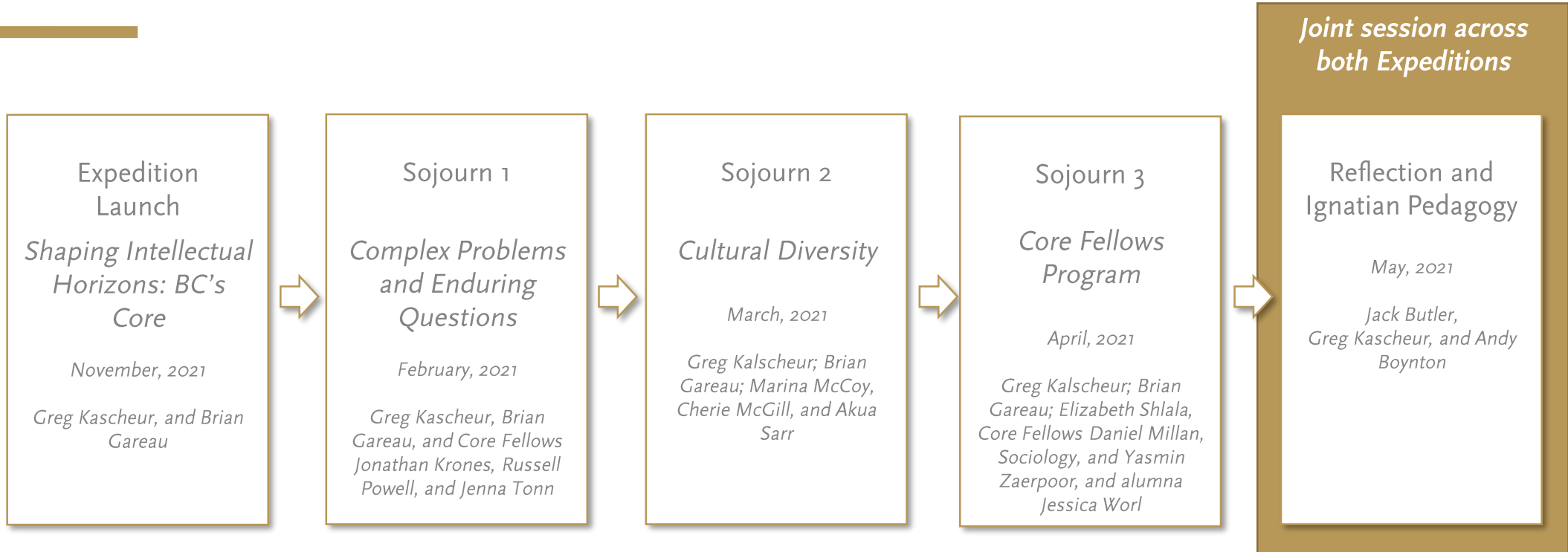
Work space for ideas to flow into Expedition platform

Expedition cohort members interact, learn, synthesize, shape ideas (using Canvas?)
Support cohort work, post ideas, learning platform

Canvas CTE session (asynchronous) – one hour design thinking session to formulate ideas/solutions; embed each Expedition with key concepts: listening, empathy, prototyping, observation, etc.



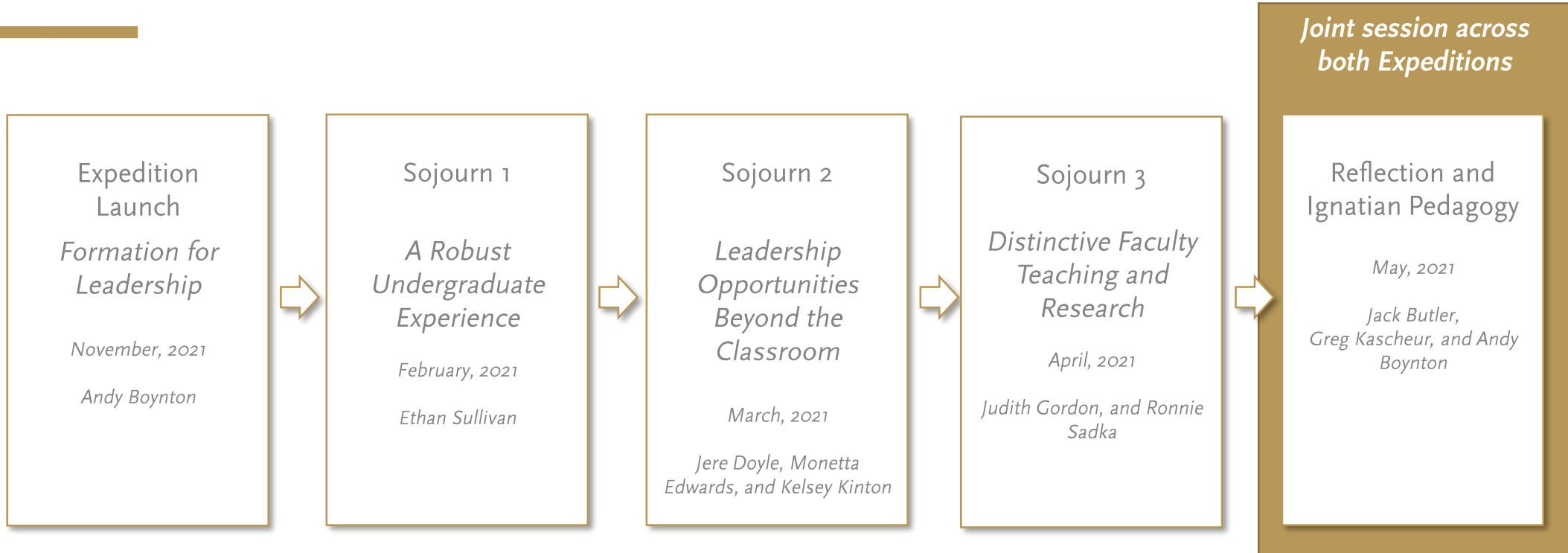
Shaping Intellectual Horizons: BC's Core



Asynchronous opportunities to engage with related content



Formation for Leadership



Asynchronous opportunities to engage with related content